

## Science

- Group and identify characteristics of Arctic animals.
- Exploring the habitat of the Arctic and how animals have adapted to their surroundings.
- Investigating ice and its properties by making observations and recording ideas.

## History

- Understand the traditional way of Inuit life and how it has changed over time.
- Learn about different Arctic explorers including Robert Falcon Scott and Ernest Shackleton.

## Computing

- Use the internet to research facts about the polar regions.
- Know the dangers of the internet and how we can use it safely.

## Music

- Delivered by Mr Miners (Mid Devon Music)
- Play rhythm and percussion instruments
- Perform to a group

## PSHE/British Values

### Democracy

- Express opinions
- Know that both theirs and other's views count.
- Begin to understand the democratic process.
- Understand the importance of teamwork.

## Geography

- Explore the Arctic circle using a map and investigate the countries within the circle.
- Describe the arctic climate in winter and summer using weather icons.
- Identify the physical features found in the arctic.
- Find out which animals live in the Arctic and where they are found by using and reading maps.
- Explore different Arctic cities and the countries they are found in.
- Compare an Arctic town to a city in the UK

# FROZEN PLANET



## Art/DT

- Design, make and test an Inuit boat.
- Investigate colours and colourful arctic landscapes.
- Explore the Aurora Borealis (Northern Lights).
- Explore Inuit sculpture and prints.

## RE

- Use some religious words and phrases.
- Remember a Jewish or Christian story and talk about it.
- Talk about what is important to me and others with respect for their feelings,
- Describe what a believer might learn from a religious story.

## English

### Look Inside Space, Rob Lloyd Jones – Non Fiction

### I love bugs! Emma Dodd – Poetry

- Compose a sentence orally before writing it.
- Write about real events.
- Evaluate their writing with a teacher and other pupils.
- Use sentences with different forms.
- Explain clearly what is read to them and ask and answer questions.
- Recite some poems by heart.
- Use correct punctuation.
- Listen to and discuss a wide range of poems, stories and non-fiction writing.

## Maths

### Money

- Recognise and count coins and notes.
- Make the same amount and find change.
- Find the total and difference.

### Place value, multiplication and division

- Order, compare and represent numbers
- Count in 2s, 3s, 5s and 10s.
- 2, 5, and 10 times table.
- Make equal groups.
- Odd and even numbers.
- Divide by 2, 5 and 10.
- Multiplication and division symbols

## PE

### Dance

- Move freely to music.
- Copy movements as well as creating some of their own.

- Remember simple movement pattern.

### Invasion games

- Use throwing, catching and kicking skills.
- Work as part of a team.
- Understand the rules of simple game.
- Pass a ball in different ways.
- Use dodging to aid attack.

- Work as part of a team

## Science

- Identify things that are living, things that are dead and things that have never been alive.
- Understand that living things need to live in suitable habitats.
- Explore plants and animals that live in a savannah habitat.
- Explore plants and animals that live in a seaside habitat.
- Explore and describe a microhabitat.
- Explore food chains in the savannah.

## History

- Look at how life has changed in African villages.

## Computing

- Insert slides into a PowerPoint presentation, add and type in a text box.
- Add images.
- Format textboxes.
- Save files.
- Research information.

## Music

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- Play rhythm and percussion instruments
- Perform to a group

## PSHE/British Values

### Democracy

- Express opinions
- Know that both theirs and other's views count.
- Begin to understand the democratic process.
- Understand the importance of teamwork.

## Geography

- Locate Africa on a world map and identify the country of Kenya.
- Explore the climate and weather of Kenya.
- Explore the animals of Kenya.
- Use compass points to navigate round a map.
- Explore the landscapes of Kenya.
- Find out about the people and culture of Kenya.
- Identify similarities and differences between Kenya and the UK.

# GOING ON SAFARI



## Art/DT

- Design a puppet that is appeal to both themselves and others.
- Select from and use a range of materials to perform tasks.
- Use different sewing techniques to make a puppet.
- African painting/collages.

## RE

- Use some religious word and phrases.
- Remember a Jewish or Christian story and talk about it.
- Talk about what is important to me and others with respect for their feelings,
- Describe what a believer might learn from a religious story.

## English

### How to hide a lion at school, Helen Stephens – Fiction

### This is how we do it, Matt Lamothe – Non Fiction

- Write narratives about personal experiences.
- Sequence sentences to form short narratives.
- Use a range of punctuation including apostrophes.
- Make predictions based on what has been read so far.
- Make inferences based on what is being done or said.
- Read aloud what they have written.

## Maths

### Fractions

- Recognise and find halves, quarters and thirds of shape, objects and quantities.
- Make equal parts.
- Count in fractions.
- Unit and non-unit fractions.

### Length, Height, Mass, Capacity and Temperature

- Compare, measure and order length and height.
- Use the four operations with length.
- Measure mas, capacity and temperature.

## Dance

- Move freely to music.
- Copy movements as well as creating some of their own.
- Remember simple movement pattern.
- **Invasion games**
- Use throwing, catching and kicking skills.
- Work as part of a team.
- Understand the rules of simple game.
- Pass a ball in different ways.
- Use dodging to aid attack.
- Work as part of a team