

Class 3 HOMEWORK Summer Term – 2022

All children are expected to complete the following each week:

1. **Reading** – Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in reading diaries. Children who read 5 times per week will be rewarded.
2. **Spelling** – Children will be explicitly taught statutory spellings through morphology, etymology and other teaching strategies. Children will also have a selection of words to learn each week at home, which they will be tested on. We do encourage that you test or practice these spellings at home as this will further consolidate your children's knowledge of the English language. These spellings are essential for writing / spelling assessments that take place during the year.
3. **Times tables** – Children are expected to learn their times tables up to 12 x 12. Knowledge of times tables form a vital foundation for many mathematical topics covered in the year. Ask your class teacher for ways to practice times tables.

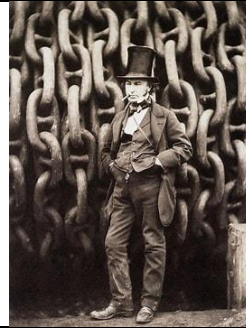
Homework projects: Activities and projects will be set termly. Homework tasks consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress.

Please choose 1 homework project to complete this term (as well as your weekly spelling/ times table practice).

We will be inviting parents into school next half term to look at the homework project work. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated.

Thank you for your ongoing support with your child's home learning, Mr Waites

Project 1 – The Industrial Revolution



In History we are learning about the Industrial Revolution. Your project can be about any person, building, environment, or landmark that reflects and demonstrates the massive cultural, socio-economic and individual changes wrought by this momentous period of British and world history.

Try to be as creative as possible, use any material, format or presentation style that takes your fancy and be prepared to explain what you have learnt through doing your project.

Project 2 – Sculpture



Art this term sees us studying the work of Louise Bourgeois and her awesome sculpture Maman.

Your project will be to choose an animal from nature and make a 3-dimensional sculpture of it using all or any materials you have at home.

It can be fun and doesn't have to be too lifelike however it must be weight bearing (ie it can stand up) and be as big as you can manage, remembering it has to fit in a car to get into school.

Project 3 – Compassion



This term we will be focussing in school on the value COMPASSION.

We hope your family will find these ideas helpful as you explore the value and have fun together.

Compassion is about 'standing in someone else's shoes' when they are having a hard time. In other words, trying to understand how they might be feeling and doing our best to try to help.

Your project is to talk together about:

- how we can show compassion and kindness to one another at home
- recognising when friends at school need us to listen and act with compassion
- stories in the news demonstrating how strangers show compassion in times of natural disasters
- how nations show compassion to other nations at times of disaster or need by sending money or volunteers to help.

Create a poster showing what you discussed, explaining why compassion is so important especially right now.