



Spirituality is at the heart of our curriculum

Let us spur one another to acts of love and good deeds Hebrews 10:34

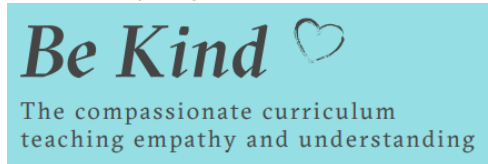
Exbourne C of E Primary offers a spiritual and moral basis for the development of the whole child and a solid foundation for personal and social values based on our core Christian values. A distinctive language is provided for understanding life and interpreting human experience. As a community of faith and through our Christian distinctiveness, we can begin to discover who we are, why we are, and - perhaps most importantly - what we might be.

Spirituality is at the heart of our values-based curriculum. We start each half term with a 'big question' which encourages children and adults to reflect on our beliefs and values. Spirituality is how we understand ourselves and our place in the world: recognising strengths, weaknesses and having confidence to challenge ourselves. We care for the local and global community and our Christian values underpin our learning and encourage children to ask 'big questions'.

Development of spirituality at Exbourne C of E Primary		
Aspects of Spirituality	School opportunities	School Development
A sense of the mystery of life:	Creative curriculum Literacy - Poetry/Stories Relationships education - RSHE/ SMSC Challenges across curriculum 'Big' questions - I Wonder box Reflection corners in each class	Sacred space in the church yard Further multi-cultural visits - Exeter/ Plymouth places of worship
A sense of choice, decision making and personal responsibility:	Creative homework projects Self-evaluation Group work - peer marking Ethos/values champions Behaviour choices Philosophy for children	Developing role of 'Values Champions' Creative curriculum Creative homework projects linked to spirituality
A sense of awe and wonder:	Visits and trips Curriculum planning Local Church visits Awareness of world - LYFTA Visitors to school Collective Worship times Real life experiences	Authentic resources Further visits Link Schools in Trust
A sense of awareness of there being something more to life than meets the eye:	Reflection 'Big questions' Stories Worship times Relationships Christian Symbols The Arts Philosophy for children RE lessons	Symbols Authentic resources 

Development of spirituality at Exbourne C of E Primary		
Aspects of Spirituality	School opportunities	School Development
A sense of love for the outside:	Play area / forest school/EYFS provision Off-site visits / walks / residential Creativity/reflection days	Sacred spaces Development of EYFS area Range of after school provision Devon Wildlife Trust Development of nurture groups  The logo for Devon Wildlife Trust, featuring a stylized bird icon to the left of the text 'Devon Wildlife Trust'.
A sense of pattern, sequence and order:	Science/Music/MFL/Sport/Dance The Arts Behaviour policy Creative curriculum Christian Year Collective Worship Visual timetables	Timetabling Revised behaviour policy
A sense of enquiry and open mindedness:	Philosophy for Children RE lessons 'Big questions' Circle time Self-evaluation/ peer assessment Core Christian values	Encouraging children to ask 'big questions' I wonder box Windows, mirrors and doors
A sense of life's joys and achievements:	Collective Worship Achievement Assembly EYFS special moments Celebrations Inspirational speakers	PR Newsletters Communication with parents

	Children supporting planning and leading Collective Worship	
A sense of disappointment and failure, suffering and pain:	<ul style="list-style-type: none"> Pets, plants, Jesus Disasters in news Collective Worship stories (Bible and multi-cultural) Circle time Supporting charities In lessons - failing is positive - you are learning 	Ethos everyone makes mistakes. We are all learning continue to embed.
A sense of others as feeling, thinking people:	<ul style="list-style-type: none"> Relationships with others - RSHE Resolving conflicts Respect for each other - unique and special Caring for each other's feelings Circle Time Collective worship Christian Values Staff modelling Behaviour policy - clear rules, rewards and consequences Global links - LYFTA 	<ul style="list-style-type: none"> Link schools in Trust Values champions
A sense of empathy with others:	<ul style="list-style-type: none"> Social stories Nurture groups Anger management Stories Role play Supporting charities Sportsmanship Emotional intelligence Provision mapping 	<ul style="list-style-type: none"> Local/ Global Hub Making links across the Trust D-CofE

<p>A sense of silence and reflection:</p>	<p>Mindfulness/ meditation Noise level in classrooms - quiet working Reflection spaces throughout school Music to enter and within Collective Worship Collective Worship as a time for stillness and reflection about oneself, Jesus and others Thinking time Calm school</p>	<p>Collective worship improvements Work / life balance Staff room improvements Development of sacred space Professional development for all staff to reflect on practice</p>
<p>A sense of self-worth and the worth of others:</p>	<p>Effort and achievement celebrated in Achievement assembly Circle time - discussion Global days/themed weeks Self/Peer assessment Ethos - everyone unique and special in their own way Teaching about Jesus and Christian Values Collective Worship</p>	<p>Ethos/embed core Christian values Values champions</p>
<p>A sense of self-confidence in expressing inner thoughts:</p>	<p>Circle time Philosophy for children Creative curriculum Leading Collective Worship Values of perseverance, thankfulness</p>	<p>'Be Kind' programme</p> 
<p>A sense of the joy in life:</p>	<p>Creative curriculum - real experiences Sports/The Arts/Clubs Music Mindfulness/meditation</p>	<p>Independent learning Development of mindfulness/ meditation in school</p>