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Dear parents and carers,

Thank you for your participation in our recent parent feedback survey on home learning. The data will allow us to understand where we need to improve and be reassured with what we are doing well.

This is a new experience for us all as well as being an ever-evolving situation which is likely to change. The staff have worked extremely hard in recent weeks and I am pleased to see that, in the majority, you have felt their efforts have been helpful and supportive.

The surveys were anonymous to allow people to answer freely – but I have briefly responded to comments that were made in blue.

There were **24** responses, out of 37 families at our school – which is great. Each response represents approximately **4%** of the total opinion.

Many thanks,

A handwritten signature in black ink that reads 'Adam Hill'.

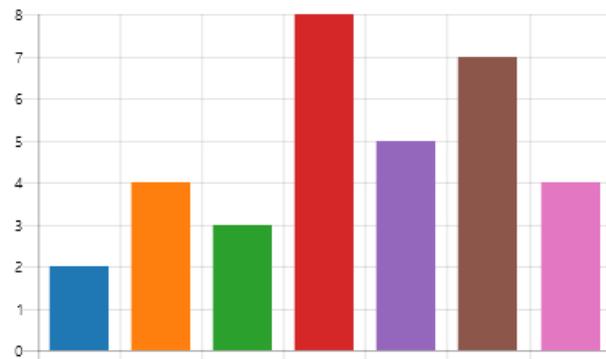
Adam Hill

Head of School

1. What year group is your child/children in?

[More Details](#)

| | |
|--------------------|---|
| ● EYFS / Reception | 2 |
| ● Year 1 | 4 |
| ● Year 2 | 3 |
| ● Year 3 | 8 |
| ● Year 4 | 5 |
| ● Year 5 | 7 |
| ● Year 6 | 4 |



- All year groups were proportionally represented with 7 out of 8 Year 5 parents responding.

2. How helpful have you found the home learning planning sent home by your teacher?

[More Details](#)

| | |
|---------------------------------|----|
| ● Very helpful | 17 |
| ● Somewhat helpful | 6 |
| ● Neither helpful nor unhelpful | 1 |
| ● Somewhat unhelpful | 0 |
| ● Very unhelpful | 0 |



- 96% of parents responded positively with 71% stating the learning was 'Very helpful'

3. If your child has additional learning needs, have you felt supported to meet their needs?

[More Details](#)

| | |
|-------------------------------|----|
| Very supported | 10 |
| Somewhat supported | 0 |
| Neither supported or unapp... | 3 |
| Somewhat unsupported | 2 |
| Very unsupported | 0 |



- Whilst the majority felt very supported (67%), this chart represents an area for improvement.

4. Have you felt empowered to facilitate home learning in a way which suits your family?

[More Details](#)

| | |
|-----------|----|
| Always | 13 |
| Usually | 6 |
| Sometimes | 5 |
| Rarely | 0 |
| Never | 0 |

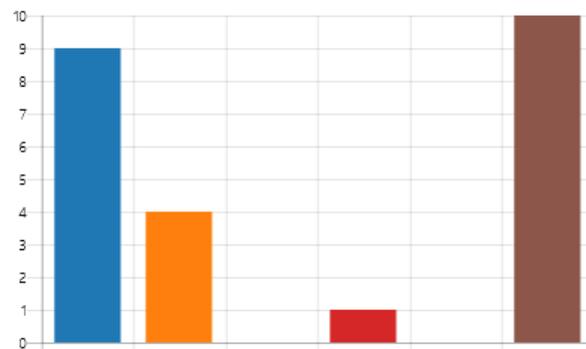


- 79% of parents stated they Always or usually felt empowered to facilitate home learning.
- Comments indicate that parents have struggled to balance working from home with home learning and technology barriers. Our guidance has consistently been to 'do what works for you and your family' without adding undue pressure or stress.

5. If you have had video messages, have you found them valuable?

[More Details](#)

| | |
|----------------------------------|----|
| Very valuable | 9 |
| Somewhat valuable | 4 |
| Neither valuable or unvaluable | 0 |
| Not so valuable | 1 |
| Not valuable at all | 0 |
| I have not received video mes... | 10 |

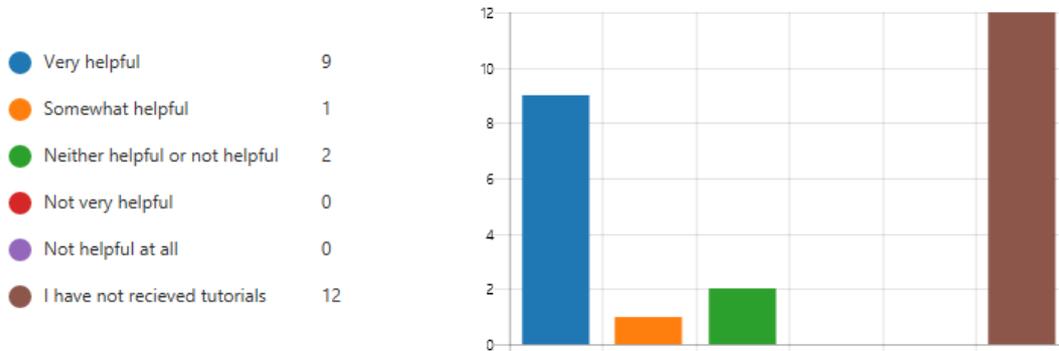


- It is clear that there is some disparity in who has received video messages – this is an area for improvement.

- Of those who have received them, 93% stated that they were valuable.

6. If your teacher has provided tutorials - have these been helpful?

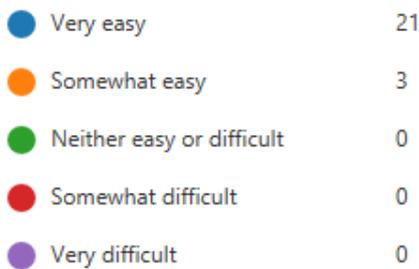
[More Details](#)



- Again, there has been a disparity in who has received tutorials. This is an area for improvement.
- Of those who have received them, 83% stated they were helpful.

7. How easy has it been to send feedback to your teacher?

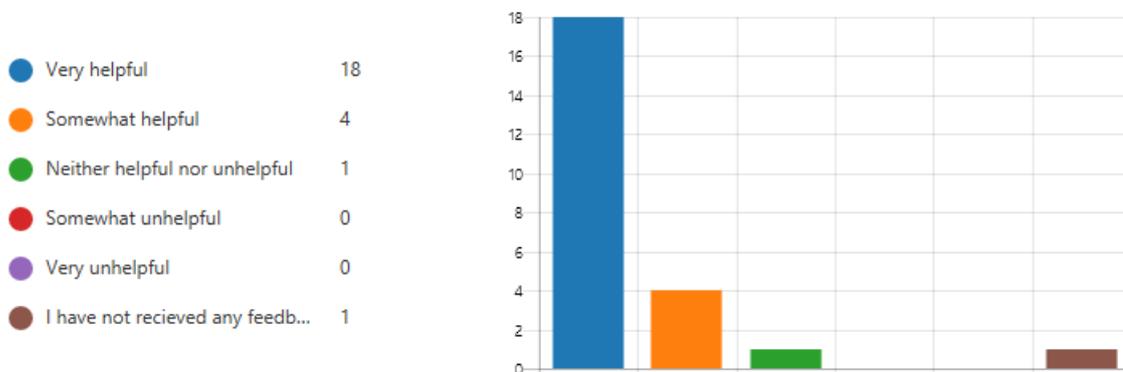
[More Details](#)



- 100%** of parents feel it is easy to send feedback to their teacher.

8. How helpful has feedback from the school staff been?

[More Details](#)



- 92% of parents stated feedback from staff was helpful with 75% stating 'Very helpful'

9. How easy have you found it to access the online learning platforms?

[More Details](#)

| | |
|--|----|
| ● Very easy | 13 |
| ● Somewhat easy | 7 |
| ● Neither easy or difficult | 1 |
| ● Somewhat difficult | 2 |
| ● Very difficult | 1 |

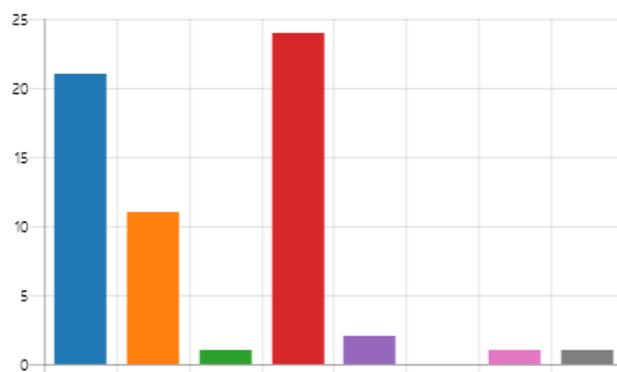


- 83% of parents stated it had been easy to access online learning platforms.
- We are aware some parents have had issues with internet connectivity, enough devices in the home or software issues. We have tried to support as much as we are able with limited resources.

10. What contact have you had from your child's/children's school? (Tick all that apply)

[More Details](#)

| | |
|--|----|
| ● Email | 21 |
| ● Phone call | 11 |
| ● Text message/school comms ... | 1 |
| ● Class Dojo Message | 24 |
| ● Home visit | 2 |
| ● Documents through the post | 0 |
| ● Attended provision in school | 1 |
| ● Other | 1 |



- We were pleased to see a spread of contact types. As less than half our parents (46%) stated that they had had a verbal conversation with school we have increased the number of phone calls our staff are making to check on welfare of our families.

11. How often have you had contact with the school?

[More Details](#)

| | |
|-------------------------------------|----|
| ● Daily (School days) | 17 |
| ● 3-4 times a week | 1 |
| ● 1-2 times a week | 4 |
| ● Less than once a week | 1 |
| ● I have had no contact with the... | 1 |



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- Our aim was to contact all children at least once a week with some children twice or three times a week
 - 92% of parents stated they had been contacted at least once a week with 71% saying they had been in daily contact with the school
 - We have kept a close monitor on who we have contacted and when, according to our records all families have been contacted. If you would like to speak to a member of staff please email or send a Class Dojo message.

12. How supported have you felt by the school?

[More Details](#)

| | |
|---------------------------------|----|
| ● Very supported | 19 |
| ● Somewhat supported | 4 |
| ● Neither supported or unapp... | 1 |
| ● Somewhat unsupported | 0 |
| ● Very unsupported | 0 |



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- 96% of parents stated they felt supported by the school with 79% stating 'Very supported'.

Additional comments

These comments are anonymous and are displayed in the order they were left. Names have been removed and replaced with 'teacher' or 'pupil'. I have responded to some comments in blue.

"The school have been brilliant, very reassuring and encouraging."

"The staff have gone above and beyond to keep the children learning. I am very grateful for their support. Thank you all."

"We have felt very supported throughout and the words of encouragement and praise that the teachers have given to the children has helped them to keep motivated and to feel valued."

"I would like to say a big thank you to [teacher] for all the support she has given [pupil]. She knows exactly what to say when [pupil] is feeling down and her words of kindness always pick [pupil] up."

"Just want to say thank you for all your help."

"I would like to thank [teacher] for his ongoing support for [pupil]. There have been times when [pupil] has felt a little low about the current situation (worried he won't be returning to primary) and [teacher] has spent the time to message and make [pupil] feel better."

"I know we are getting on well but I do think a phone call would be nice and I know the girls would love to chat to their teachers. Also, please make sure all links to resources are included in the weekly word documents. We were unsure this week if we had the correct BBC bite size resource. Direct links are much better. Also, the odd lesson / theme introduced by the teacher either a video or voice over power point would be great. (I'm) sure the children would love to hear their teachers instructing them / giving the task. [Pupil] loved [teacher's] story book on you tube this week for example."

Thank you for your suggestions and comments. As mentioned above, we have now started regular phone calls to families. I have ensured that links to resources mentioned are included in recent weeks. We are reviewing how we can do more/better video messages and tutorials and will assess this as the situation develops.

"It's very difficult when you have very limited internet connection and school really rely on students having online access including fast access. I'm unable to upload anything at all due to 1mb internet access and this can make online learning very difficult."

Thank you for your comments. We decided to focus on internet-based resources for many reasons, including logistics of providing paper copies, environmental factors and cost. We understand that for some families this is more challenging and have explored the possibility of providing devices and internet dongles, however the cost proved too big a barrier.

"The school has been exemplary in all my child's education provision."

"Everyone has been very supportive and the contact has been frequent. Messages sent via Class Dojo have been motivational for our child."

"The dojo app is very good, it's easy to use and upload work. When we have 5 minutes spare it's great to find a quick activity. The only criticism is that while I'm working I can only support so much learning. I'd love to have the time to finish all the school work and do extra but I can't. Therefore, the children are finding it difficult that other children on the app are miles ahead of them with points, and regularly have their points and achievements for hard work recognised. They're very pleased to see their friends doing so well. What work they do and get on the app they're proud of. But generally, they're feeling that their work is inadequate compared the children with 100+ and 150+ children. Despite a huge effort and push to get as many points this week as we can for them (resulting in me doing work until 3am several nights of the week so I can do that in the day) And with other children older and younger in the house, they're feeling underwhelmed by the results. I think it's great that so many children are able to achieve so much at home, and a bit of competitiveness is sometimes good. However, in some of the school years the children aren't feeling

the achievement of their own efforts, and finding the pressure hard. Which also adds extra pressure on me the parent. We will persist with the app for a little longer, but if their mural to learning drops we may take a step back and do (our) own learning. They really enjoy learning and on the whole are quite focused when we do. In (these) crazy times we've all thoroughly enjoyed isolation, we're in no hurry for things to return to normal. We'd like to see the underdogs who are struggling along get more recognition."

Thank you for your comments and suggestions. We are aware parents are continuing to work from home, many staff are doing the same. Our message has been consistent; 'do what works for you and your family' without adding undue pressure or stress. We have reviewed how we award Class Dojo points and tried to make it more standardised across all classes to ensure all children feel valued and motivated.

"All are excellent teachers"

"There isn't any guidance for children with learning difficulties what they should be doing. The work is very generalised for the entire class. Maybe children with an EHCP that are being home schooled could have some more specific information on what they should be concentrating on? Some tutorials (phonics) have been too quick - would be better if the sounds could be slower and repeated. Although, we do appreciate the tutorials and think they are a great idea! The class dojo points are not standardised- when you have two children at the school in different classes one gets more points daily than the other, even if they have done the same (number) of tasks - can cause upset at home. Generally, the work provided from school is useful. Having ideas of what the school feel the children should be aiming to do at home. Knowing how much reading/ maths etc we need to aim for each week is useful."

Thank you for your comments and suggestions. We recognise that we could have given more guidance to our SEN families and those with EHCPs. This has been reviewed and we are looking at how this will look in the future. Thank you for your feedback regarding tutorials – we will consider this. We have reviewed how we award Class Dojo points and tried to make it more standardised across all classes to ensure all children feel valued and motivated.

"It is very reliant on tech. Not a good thing when you have a college child, a primary child & trying to do home working. I have had to purchase a new laptop to keep up. There have been mixed messages about how much work the children need to do. Apart from filling time, I doubt there has been much progress as all the important parts will probably have to be done again in class for those who have been unable to cover it."

Thank you for your comments. We decided to focus on internet-based resources for many reasons, including logistics of providing paper copies, environmental factors and cost. We understand that for some families this is more challenging and have explored the possibility of providing devices and internet dongles, however the cost proved too big a barrier. When the children return to school, our teachers will be working extremely hard to ensure the impact of this time is minimised.

Thank you for all your comments, that reassures us that things have worked well or alerted us to areas for improvement. The staff really appreciate and are motivated by your kind words.