

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	0
Total amount allocated for 2021/2022	£41,386
How much (if any) do you intend to carry over from this total fund into 2022/23	0
Total amount allocated for 2022/23	£4578 + £5000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£9578

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

All children have swimming lessons in Autumn Term (R – Y6)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: Jan 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated £300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
At least one PE lesson a week on the field (when weather not torrential)	Staffing allocated for safe walking and road crossing to get to the field			As the school does not have much space on site, the field offers space for larger games and running longer distances Children are becoming increasingly more confident and able to run further in the given time.	'Welly Wednesdays' for whole school to be on the field together
Active breaks, to maximize outdoor time and impact on wellbeing, both physical and mental.	Limited space on site to be maximised by splitting break times and actively encouraging games climbing structure Space allocated for team games – football, basket ball. Upper KS2 to have opportunities for playground to themselves for more active age appropriate play without younger children.			Staff to incorporate use of the playground into lessons as active starters or learning opportunities. EG measuring, science as well as PE lessons outside as often as possible.	Continue to maximise space with games such as What's the Time Mr Wolf, Grandmothers Footsteps, parachute games and other games which encourage movement in limited space.

A range of playground equipment available to children of all ages, to encourage active playtimes.	School Council to survey and order resources	£300	All children will get to try out different equipment, improving the quality of their playtimes and encouraging them to be active.	Termly inventory to ensure playtimes well resources, Adults to retrieve balls from bushes, church ground and roof regularly!
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 88%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to embed Real PE and ensure all staff are trained.	Continue with Real Legacy programme and training to achieve progression across the year groups and develop positive attitudes towards physical activity amongst the children.	£5550	All staff confident to teach Real PE/Gym in the weekly teacher led sessions.	Analyze feedback from staff and pupils regarding quality of lessons and skills taught.
Cricket Coaching in Summer Term	Timetables for each class to have age appropriate lessons Staff to support coach with behaviour management and actively involving pupils	£900	All pupils improve hand eye coordination, throwing and catching, bowling and batting and begin to understand rules for game	Feedback from class teachers.
All pupils have ability matched swimming tuition in Autumn term	Transport for whole school to attend Ruby Pool. Staffing allocated for groups who are not in the pool	£2500	All pupils reach the NC expectation by end, or before, end of KS2	Regular assessment and re grouping to meet needs for improvement of all

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: included as above
				0% (paid in previous years)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching of sport and PE in school is judged to be at least good with clear tracking and assessment leading to clear progress and attainment for all pupils in line with national expectations.	Regular, high quality CPD given and tailored to staff needs, Real PE training for all teaching staff and continued support through Real Legacy.	Part of package detailed above	Staff are confident to teach all areas of the PE curriculum and feel supported when they do. Staff are fully trained in Real PE	Use remaining training days before Real Legacy Expires.
Learning walks evidence the physical activity also taking place within lessons	Regular Learning Walks		Staff subject knowledge and confidence and skill in teaching PE is increased	Whole school training as needed

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Maintain and invest in equipment to explore new sports, both indoors and out.	Audit equipment	£300	Children will have the opportunity to access a range of sports and try out different equipment.	Inventory to be completed end of summer/beginning of Aut term and order placed when orders open again.
Engage more children and families in activity, with particular emphasis on those 'inactive' children.	Member of staff trained in Real Play. Attend events targeting these children.	Part of Real PE subscription audited above	Targeting inactive families. Take feedback from parents. Complete active questionnaire before and after RealPlay, part of Real Legacy,	Real Play for targeted families. PE homework/challenges set by PE Lead. PE Lead to share ideas/run activities.
OCRA membership – provides the children with various sporting festival and coaching across both KS1 and KS2.	Ensure all staff have a copy of the events calendar.	From subscription budget	All children experience quality coaching and a broad range of sports.	Continue with OCRA membership but try to plan events in at the start of the year to avoid terms being overcrowded.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £650	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
OCRA membership allows opportunity for competition across a range of sports.	Participate in as many inter school competition as possible and ensure intra-school competition is delivered in PE lessons.	£650 transport Maximise parent and staff transport where possible	All children have the opportunity to take part in some competitive sport. Develop communication, growth mindset, resilience and team skills.	Record and celebrate sport participation in newsletters, website and on social media

Signed off by	
Head Teacher:	Tara Penny
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	