



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Total Amount carried over from 2022 – 23	£0
Total Amount allocated for 2023 - 24	£16,420
How much (if any) do you intend to carry over from this total fund to 2024 - 25	£0
Total Amount for 2024 - 25	£16,270

Activity/Action	Impact	Comments
Swimming is a priority as the community is near open bodies of water, such as rivers, lakes and the ocean. Swimming was provided for all year groups.	Targeted activities or support to involve and encourage the least active children	100% of Year 6 pupils achieved the KS2 standard and beyond.
Sports Leader training for children to encourage leadership and greater participation in physical exercise	Targeted activities or support to involve and encourage the least active children	Confident young sports leaders, who were able to inspire other children to become active role models. Year 3 children to be trained next year.
Sports Day celebration of sports and in-school competition	Sports Day - whole school participating in a	High levels of pupil and community enjoyment, prompting sporting values such as teamwork,

<p>Sports clubs during lunchtime and afterschool to encourage wider participation in physical exercise and a wider experience of activities</p> <p>Bike Ability so that all children can safely and confidently ride a bicycle</p> <p>PE equipment to use for PE sessions, clubs and active playtimes</p> <p>Outdoor and adventurous activities encourage wider participation in physical exercise and a wider experience of activities especially being so close to Dartmoor.</p> <p>- DMAT coaching providing specialist coaching across a range of sports for all classes across the school. Teachers observe throughout the year as part of their PE CPD</p> <p>Purchase of RealPE membership to increase the quality and standard of PE teaching across school.</p> <p>Real PE is designed to be fully inclusive, taking away</p>	<p>range of inclusive and competitive elements. Community feedback was very positive feedback from children, staff and parents developing the school value of community.</p> <p>Cross country club, hockey club</p> <p>Targeted activities or support to involve and encourage the least active children</p> <p>Increased participation in competitive sports</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Training sessions for teaching colleagues x2 and modelling excellence in PE x2. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.</p>	<p>healthy competition and sportsmanship as well as a culture of everybody can achieve.</p> <p>Clubs were successful in prompting enjoyment as well as a culture that everyone can achieve. Design a program of clubs with staff and pupils for next year.</p> <p>All children (Year 5 and Year 6) were able to achieve Level 2 Bikability which will result in safer riders on the road, a key life skill. Booked for 2024.</p> <p>New equipment to be ordered for new sports linked to pupil voice.</p> <p>Children enjoyed a half-term of OAA including problem solving activities and orienteering to be planned in again and amended for next year.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sporting activities. Staff voice used to audit this.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sporting activities. Increasing engagement of all pupils in P.E</p>
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<p>some of the stigmatism associated with certain sports.</p> <p>OCRA membership to provide various sporting festivals and competitions across the school Give every pupil the opportunity to experience a wide range of sports. Offering non-traditional sports with the aim to expose chn to unfamiliar sports.</p> <p>- Travel to extra-curricular opportunities to enable children access to other sporting activities or specialist sport instruction. This is a major challenge because of rural location.</p>	<p>Ability games event run by OCRA offering SEND pupils experience of a different range of sports competing in a way to improve confidence.</p> <p>Increased engagement of all pupils in regular physical activity. The profile PESSPA being raised across the school as a tool for improvement.</p> <p>- Broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sports</p>	<p>sessions as this goes beyond traditional games.</p> <p>Raising the profile of PE and sport across the school, to support with whole school improvement.</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Increased participation in competitive sports through access to a greater variety of events and activities provided school games partner and outside agencies .</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming – beyond the NC expectations at least 50m	Children in KS2	Increased engagement of all pupils in regular physical activity	Swimming sessions for a term to focus on all children swimming and advanced skills	£2145
Swimming – lifesaving skills development	Children in KS2	Broader experience of a range of sports and activities offered to all pupils	including life saving for Year 5 and Year 6 children.	
BikeAbility – children being able to ride safely and confidently	Children in Year 5 and Year 6	Increased engagement of all pupils in regular physical activity	Delivered by City of Plymouth as long as funding is secured, this is sustainable.	£50 – hiring a bike £5 per child
Sports Leaders – all Key Stage 2 children Active Playtimes – training for MTAs	Key Stage 2 children and the younger children they support	Increased engagement of all pupils in regular physical activity and the profile of PESSPA being raised across the school as a tool for whole school improvement	Bought in training from our School Games Partner	£150
Interschool competitions and events	All children	Increased participation in competitive sport and increased engagement of all pupils in	Bought in training from	£3,000. £75 per event = cost of



	<i>All children</i>	<i>regular physical activity. Develop team work skills with other children from small schools.</i>	<i>our School Games Partner OCRA and within hub</i>	<i>transport, approx £225 per event</i>
<i>School Sports day</i>	<i>All children</i>	<i>Increased participation in competitive sport &amp; Increased engagement of all pupils in regular physical activity</i>	<i>Designed around all participating, sportsmanship and achieving healthy competition</i>	<i>Cost of updated equipment £500</i>
<i>Sports Equipment</i>	<i>KS2 children</i>	<i>Increased engagement of all pupils in regular physical activity</i>	<i>Sports Equipment maintained and updated yearly to provide best quality equipment and active playtimes and lunchtimes</i>	<i>Cost of Maintenance and equipment £1000</i>
<i>Outdoor and Adventurous – Mini Ten Tors</i>	<i>KS2 children</i>	<i>Broader experiences of a range of sports and activities offered to all pupils</i>		<i>£5000</i>
<i>Sports Coaching - CPD &amp; mentoring for staff</i>	<i>Teaching colleagues</i>	<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Staff to work alongside expert coaches as part of a buy in CPD package</i>	<i>Cost of equipment £200</i>
<i>Orienteering</i>	<i>KS2</i>	<i>Increased engagement of all pupils in regular physical activity</i>	<i>Buy in from OCRA school Games and</i>	

<p>PE Curriculum Development</p>	<p>Teaching staff across the Trust schools</p> <p>All children</p>	<p>&amp; Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased engagement of all pupils in regular physical activities</p>	<p>school games</p> <p>Training to be given by Hannah Jordan if available</p>	<p>Equipment cost £300</p>
<p>Encouraging active travel to and from school and around the village.</p>	<p>All children</p>	<p>Increased participation in competitive sport &amp; Increased engagement of all pupils in regular physical activity</p>	<p>Initiatives, inter-hub and small school competitions</p>	<p>TBC</p>
<p>Tracking and monitoring children's activity outside of school</p>	<p>All children</p>	<p>Curriculum clubs and opportunities tailored to meet the needs of the pupils</p> <p>Transportation provided when necessary to events and opportunities</p>	<p>Initiatives, inter-hub and small school competitions</p> <p>Use tracking system to log children's activity</p>	<p>£0</p>
<p>Pupil voice – what children want and how active they are</p>	<p>All children, especially the children who are reluctant to engage in physical activity</p>	<p>Increased engagement of all children, boarder experience of a range of sports offered to pupils,</p>	<p>Pupil Survey</p>	<p>£0</p>



<i>Transportation</i>	<i>All children</i>	<i>increased confidence</i>		<i>Transportation £3,000</i>
<i>Participation in residential</i>	<i>Children in LKS2</i>		<i>Events mapped out on OCRA (School Games Partner) calendar  Small school hubs</i>	<i>£205.04</i>

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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Tara Penny</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	
Governor:	
Date:	