



**Dartmoor**  
MULTI ACADEMY TRUST



## **Exbourne Church of England Behaviour Policy**

This policy is a statement of principles, aims and strategies for promoting positive behaviour at Exbourne Church of England Primary School. We believe that a shared commitment from staff, parents, governors and the wider community is important in promoting good behaviour and developing positive attitudes and responsibilities. We ensure that all stakeholders are made fully aware of our positive behaviour management system and behavioural flow charts through newsletters, assemblies, discussions, half-termly Ethos Committee meetings and on our school website.

### **Principles**

*Let us spur one another to acts of love and good deeds. Hebrews 10:24*

At Exbourne we believe that all children should treat one another with respect, care and love. They should think about their actions within our school, community and families and act in good faith at all times. The school has golden rules which are clear to the children, parents and staff, these are agreed with all stakeholders and agreed to within the classes.

Our school vision is:

***Live, love, learn***

We believe children need to consider how they are living their lives, for the good of themselves and others. How they are showing love for their families, communities and school all of which helps the children achieve their academic best.

### **Aims**

Exbourne fosters excellent behaviour management with a view to developing young people to be able to become reflective, loving and caring as they move on from primary school as responsible citizens in the wider world. All staff demonstrate a consistent approach to setting high expectations for behaviour developing respect, responsibility and positive relationships.

Our behaviour policy is rooted in the key Christian value of forgiveness and love for one another.

At Exbourne Primary School, we believe that children and staff have the right to learn and work in a well organised, calm and safe environment. Staffs work closely with governors and parents to maintain a culture of respect; promoting and encouraging all children to demonstrate our school's core values. Staff set clear boundaries and expectations, excepting zero tolerance of bullying, and work closely with parents to provide support to ensure positive pastoral care.

## **Strategies**

As a school we encourage every individual child to see themselves as an important part of our school team, considering their own rights and the rights of others. By doing so, we aim to create a culture that promotes and encourages responsibility. Through well planned lessons that are challenging for all abilities and through recognition and valuing effort and achievement, children are motivated to demonstrate a wide variety of 'Yes please' behavioural choices and take responsibility for their own behaviour.

We aim to create a supportive environment that promotes a positive attitude to mental health. Our Ethos and School Council groups work closely with staff to actively provide opportunities for children to have a voice, and act upon the results they receive. They aim to ensure that all children feel safe and can talk openly in an environment where they feel they will be listened to. Staff use a thrive approach to support children to manage their behaviour.

### **Promoting Positive Behaviour**

Our 'Yes please' behaviour system promotes positive behaviour for all pupils. Each class has a display for managing sanctions – the traffic light system. Every child starts the day with on the green light. Positive behaviours are additionally rewarded by moving to the 'Golden star'. Children are rewarded with a certificate to take home and celebrate their success. If a child is seen to be breaking the class expectations or not adhering to our core value, '*Let us spur one another to acts of love and good deeds*', they will get a chance to turn their behaviour around, given a verbal reminder. If the behaviour persists the child is moved from the green to the yellow circle. This is a physical representation that their behaviour is leading towards a 'No thank you'. If the behaviour persists, the child's name will be moved to the Red circle – the consequences are that the child will have to make reparations for their behaviour through apology or actions within their own break or lunch time. The Head of School will be informed and they will speak with the child concerned.

In addition, the children can earn 'merits' through the use of physical counters. These are collected in 4 colours, dependant on which team the child belongs to, Exe, Oke, Torridge and Taw. On Fridays, the tokens are counted and the winning team will receive an additional break time as a reward. Each term the top individual merit earners are rewarded with a 'Headteachers treat' which consists of playing a board game with the Head of School.

Weekly, children can earn the right to be the 'Star of the week' through their behaviour or learning as aligned to our school vision. The children will receive a certificate within worship and have privileges for the week, such as being at the head of the line.

Occasionally, a pupil may not use the opportunity to turn their behaviour around following a 'red No thank you behaviour'. This may result in missing playtime in order to complete some reparations. Incidents are recorded by all staff on CPOMs and more serious incidents are separately recorded in a log by the Head of School e.g. racial, bullying. Parents are always consulted in the instance of a red 'No thank you behaviour'. In more extreme cases, alternative provision may need to be put into place. In all cases, the school takes a restorative approach to behaviour and involves parents and carers in developing a Behaviour Care Plan where necessary so that the pupil has the best chance of adhering to our Golden Rules and values promoted by the school.

### ***Live, love, learn***

*Let us spur one another to acts of love and good deeds. Hebrews 10:24*