

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Total amount carried over from 2020/21	£24,916
Total amount allocated for 2021/22	£16,470
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£41,386
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£41,386

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £41,386		Date Updated: Dec 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>ALL pupils to improve levels of health and physical competence through daily access to strenuous activity both in formal and informal scenarios.</p> <p>Promote an environment of activity across the school leading to children choosing to physical activity both in and out of school.</p>		<p>Playtime Purchase of class specific playground equipment</p> <p>Installation of new Playground markings.</p> <p>Train older children in the role of 'Playground Leaders'.</p> <p>Staff training as active play leaders.</p> <p>Ringfenced learning support time to facilitate interventions such as funfit plus all necessary equipment.</p> <p>Daily Physical Activity Establish 10 min daily exercise in all classes through training for staff.</p> <p>Purchase of equipment for quick games</p>		<p>£500</p> <p>£1700</p> <p>£100</p> <p>£200</p> <p>£500</p> <p>£200</p>	<p>Children displaying a greater sense of balance, flexibility and physical awareness.</p> <p>More children being active at playtime leading to a greater physical competency.</p> <p>Enable children to facilitate active playtimes.</p> <p>Mentoring and support for younger or less confident children</p> <p>1;1 or small group sessions for specific children to support in their physical and social development.</p> <p>Increase participation, confidence and competence of children</p> <p>Facilitate a variety of times that children</p>	Sustainability and suggested next steps:

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	<p>and activities.</p> <p>After-School To provide a greater number and frequency of clubs and opportunities, so that all children can engage in a more active and healthy lifestyle</p> <p>Establish, maintain and promote links to community clubs.</p> <p>Assemblies Establish Active assemblies to promote and share physical endeavours.</p> <p>Purchase a portable projector and projector screen for use in active assemblies.</p> <p>Workshops to promote activity and increase participation in a specific activity. Eg bikeability, skipping work shop, virtual workouts and challenges.</p> <p>Parental Engagement To engage with parents/carers to support children to a more active and healthy lifestyle.</p> <p>Continued promotion of walking to school</p> <p>To ensure that all children starting secondary school can confidently and safely ride a bike</p>	<p>£1500</p> <p>£300</p> <p>£200</p> <p>£2000</p>	<p>can participate in a more active lifestyle – before, during and after school hours</p> <p>Facilitate a wide range of activities to encourage all children to participate in a more active lifestyle</p> <p>More children to have greater opportunities to participate in a wide range of attractive events, activities etc</p> <p>Clubs and activities that child participate in outside of school life are shared and celebrated during assemblies and Newsletters</p> <p>A celebration display/booklet for physical and sporting success displayed at school</p> <p>Signpost children and parents/carers to events, activities and opportunities for evenings, weekends and school holidays</p> <p>Children are inspired to pursue a healthy and active lifestyle</p> <p>Parents and Carers to be more involved in their children’s healthy active lifestyle and choices.</p> <p>All children can ride a bike safely by end of Year 6</p>	
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	<p>Purchase of new PE equipment. Purchasing new and replacing old equipment Purchase of suitable storage solutions for all PE equipment.</p>		School well supplied with suitable and good quality PE equipment to be able to deliver quality lessons.	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 2%</p>
<p>Intent</p>	<p>Implementat ion</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Develop an environment in the school where PESSPA is 'normal', high profile and a school priority contributing to a greater enthusiasm for school, higher attendance and greater attention levels.</p>	<p>Activity Assemblies Establish active assemblies to celebrate achievements both in and out of school, raise awareness of inspirational individuals and role models and inform of local, national and international events.</p> <p>Designated Leadership time – planning, assessment, logistics, monitoring of impact etc</p> <p>Re-establish opportunities for all children to take part in and celebrate specific active achievements eg sporting competitions, individual skipping challenges. Establish, maintain and celebrate links to community clubs.</p> <p>All staff to promote school ethos of physical activity. Chn encouraged to engage in active</p>	<p>See above</p> <p>£500</p> <p>£500</p>	<p>Children sharing their achievements out of school thereby encouraging greater uptake of activity out of school.</p> <p>Monitoring of subject completed, and actions planned</p> <p>All children to have taken part in a range of activities both in and out of school, both competitive and non-competitive.</p> <p>All classes to take part in DPA, active playtimes and formal PE lessons. Pride shown for children participating in</p>	

	playtimes with an adult play leader. Young Sports Leaders to promote physical activity through active playtimes. Daily activity undertaken in all classes.	See above	sporting events and achievements out of school celebrated equally.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	24%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All teaching across the school to be confident in delivering high quality PE lessons with all staff able and willing to deliver DPA and lead active playtimes.	<p>Audit of staff skills and children's needs identifying areas for development.</p> <p>CPD for all staff in Real PE – Training includes ethos, delivery and assessment</p> <p>CPD for subject lead – support in co-ordinating subject and Real PE. Training in how to support colleagues in delivery of Real PE.</p> <p>Increase opportunities for staff to work alongside outside agencies eg coaches, other teachers, experts eg Dance specialist employed to deliver dance curriculum alongside teaching staff.</p>	<p>£4045 (£9090 over two years)</p> <p>£824</p>	<p>Staff (Teaching and TA) to deliver high consistently quality active PE sessions throughout the week.</p> <p>Subject lead to impact on ethos and approach to physical activity across the school.</p> <p>Children receive high quality dance provision and staff confident to lead dance the following year.</p> <p>Staff more empowered to deliver high quality provision.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Range of experiences and opportunities, both competitive and non-competitive, formal and informal to be on offer to all pupils across the school.	<p>Outdoor activities further integrated into the PE curriculum through specific days of outdoor activity, orienteering and residential across Yr 4 and 5.</p> <p>Outdoor workshops and activities led by Devon Wildlife Trust, including purchase of resources.</p> <p>Competitive and non-competitive sports days to increase enjoyment for all children</p> <p>To provide transportation solutions to ensure that rurality is not an issue</p> <p>Further opportunities pursued and resources purchased, eg Ultimate Frisbee, Handball, and included in the curriculum.</p> <p>All children across KS1 & 2 to receive 6 weeks of swimming tuition.</p> <p>Bikeability offered to whole of KS2.</p>	<p>£500</p> <p>£4000</p> <p>£500</p> <p>£1000</p> <p>£200</p> <p>£500</p>	<p>All children participate in a wide range of activities.</p> <p>All children to represent the school at least once in the academic year.</p> <p>Transport not a barrier to participation in activity</p> <p>Chn participate in wider range of activities leading to greater participation in community clubs.</p> <p>All children able to swim 25m by end of Year 3 and majority of children able to swim 100m by the end of KS2.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to take part in competitive activity across the school year with an emphasis on participation, enjoyment and sportsmanship.	<p>Calendar of events planned across and range of competitive formats which the school takes part in.</p> <p>Re-establish intra-schools competitions virtually and in person eg football, netball, hockey matches, athletics</p> <p>Intra-school competitive activities pursued in addition to sports day.</p>	£1000	<p>All children to have participated in a competitive event at least once in academic year with a number of KS2 children representing the school on a number of occasions.</p> <p>Matches to take place between different schools in various sports.</p> <p>Re-establish a school team system as a format to facilitate competition.</p>	

Signed off by	
Head Teacher:	Deidre Petersen
Date:	
Subject Leader:	Nick Pearson
Date:	
Governor:	
Date:	