

Dartmoor
MULTI ACADEMY TRUST

WELCOME

Exbourne C of E Primary School

*'Let us spur one another to
acts of love and good
deeds'*

Our vision for our children

To be independent, curious, creative and resilient learners in a safe and stimulating environment.



Our staff team

All staff at Exbourne C of E Primary are committed to keeping your child safe and happy so that they can do their best learning! We are available if you have any questions, please ask!



Mrs Chapman

Administrator



Miss Whiteley

Class 1 Teacher



Miss Balsdon

Class 1 Teacher



Deirdre
Petersen

Principal

Christian values

Good behaviour is underpinned by our core Christian values – RESPECT, THANKFULNESS, PERSEVERENCE, COURAGE, COMPASSION & FORGIVENESS.

Our Golden Rules



Listen to and respect each other



Work hard and keep trying



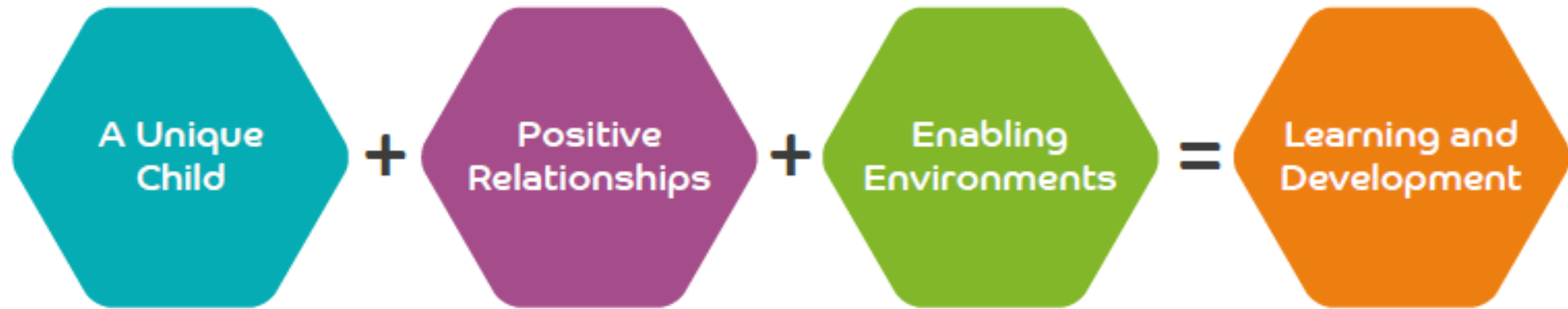
Be polite and show good manners



Take care of ourselves and each other



The Early Years Foundation Stage Profile



Every child is a **unique child**, who is constantly learning and who can be resilient, capable, confident and self-assured.

EYFS Statutory Framework

Children learn to be strong and independent through **positive relationships**.

EYFS Statutory Framework

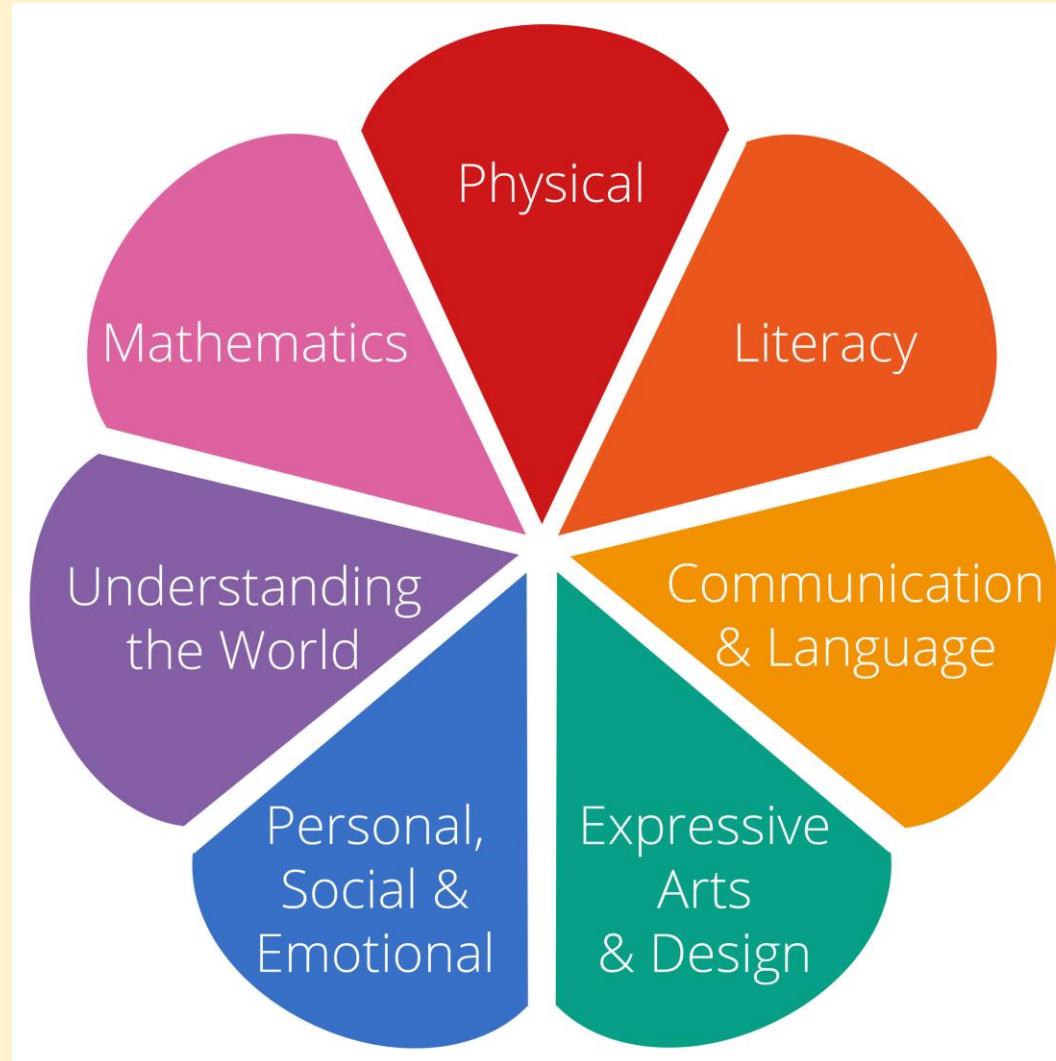
Children learn and develop well in **enabling environments** with teaching and support from adults, who respond to their individual interests and needs and help them to build their learning over time.

EYFS Statutory Framework

(Recognise the) importance of **learning and development**. Children develop and learn at different rates.

EYFS Statutory Framework

Foundation stage areas of learning



Our curriculum

We teach our EYFS curriculum through a mixture of approaches, including sensory, 'busy bee learning', whole class discussion and small group, adult led sessions.





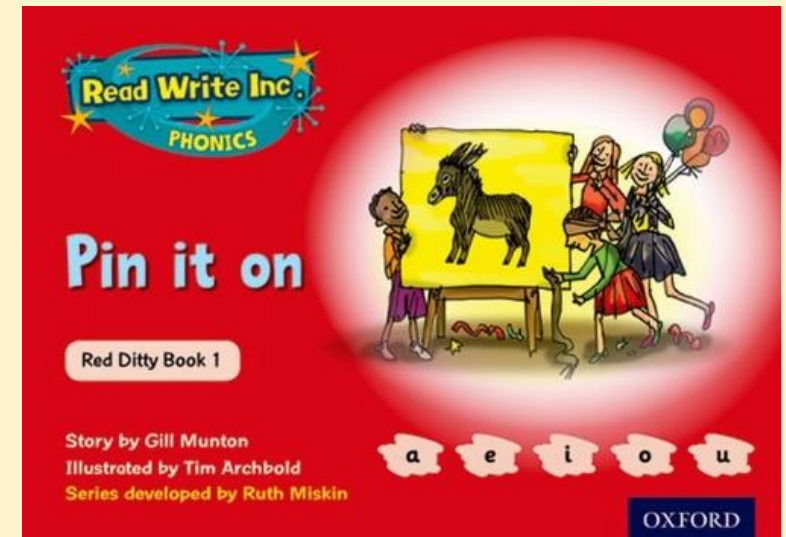
Physical development



World Book Day!



Phonics & Early Reading





1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, ‘can you see the bear on the front cover? Where do you think he will go?’

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family

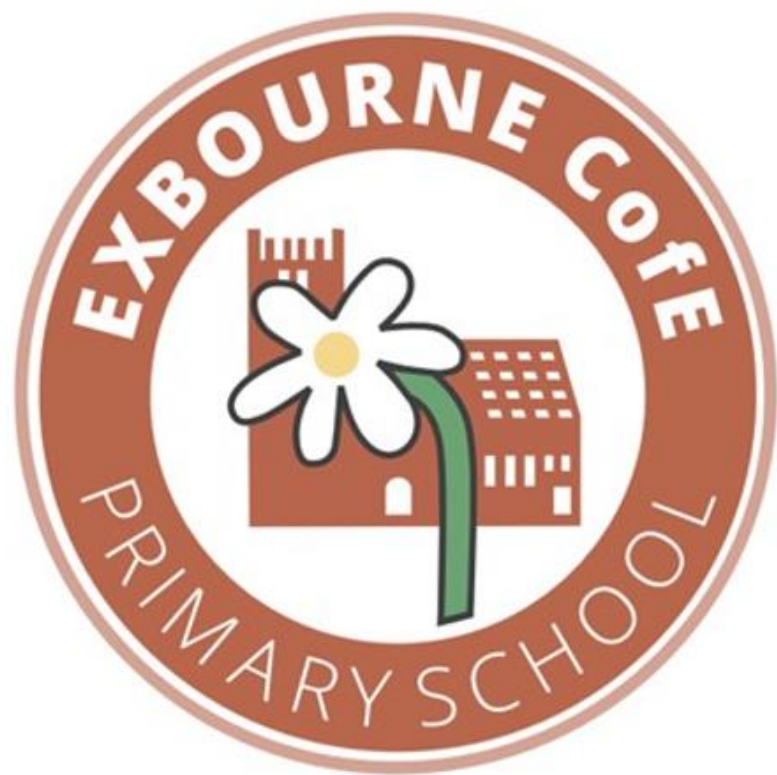


Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'



GOLDEN TICKET



**A typical day in the
Class 1**

Daily timetable

Breakfast club: 7.50 – 8.50am (optional) Gate
opens: 8.50am

Register: 9am

PHONICS/ ENGLISH/ busy bee learning

Break: 10.30am – 10.45am

MATHS/ busy bee learning

Lunch: 12pm – 1pm

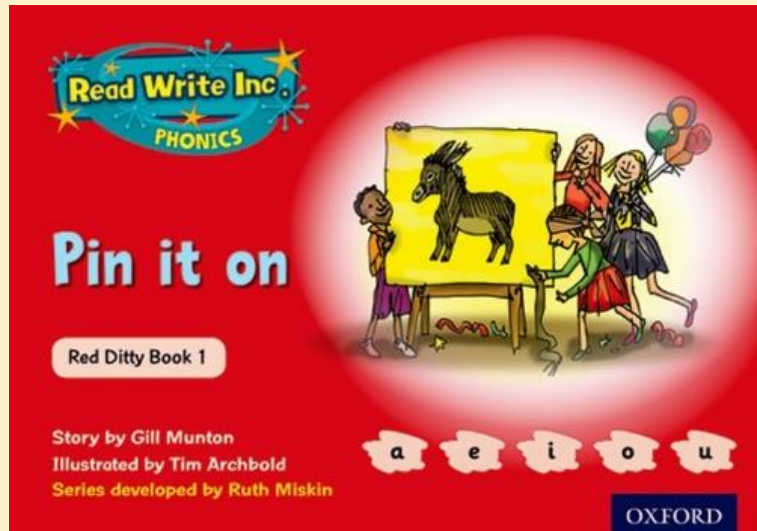
Wider curriculum learning

Worship: 3.05 – 3.25pm

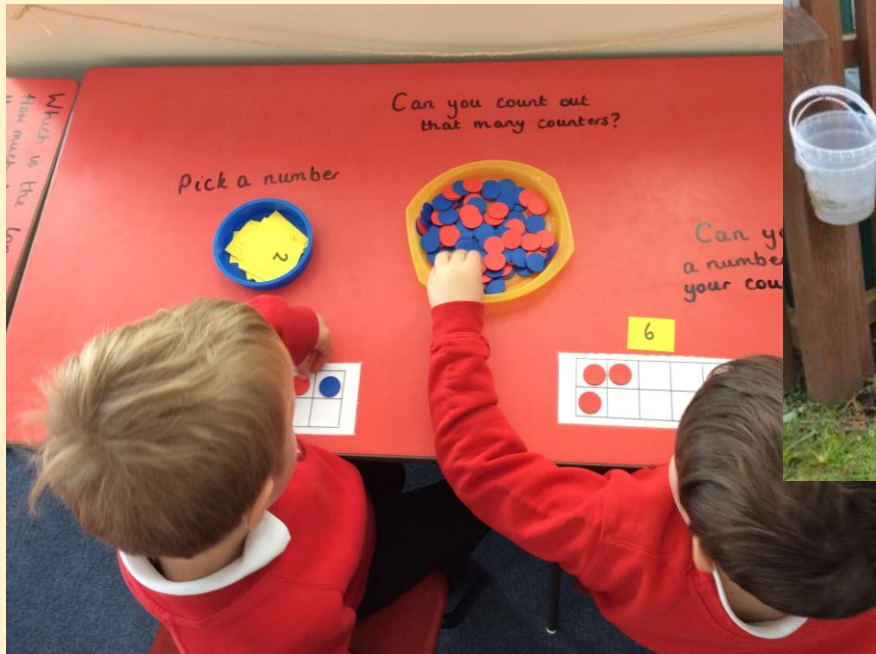
Home-time: 3.30pm

After school clubs: 3.30 – 4.30pm (optional)

Phonics



Maths



Physical development



Continuous Provision



Lunch & snacks

- Hot meal options brought in from St James
- Parents order through the School Gateway app
- All EYFS/ KS1 pupils eligible for free meals until end of Y2
- Packed lunch options must be healthy
- Water in bottles
- Snack time
- School milk until 5 years



Daily Worship

- **Whole school worship**
- **Indoor and outdoor prayer and reflection**
- **Singing together; visitors**
- **Core Christian values and inspirational stories**



Reporting to parents & assessment

**Talk
to us...**

- **EYFS baseline assessment in September**
- **Reading assessments 6 weekly (RWi)**
- **Parent consultations each term
(written report in Summer term)**
- **Ongoing teacher assessment through
excellent communication and
interaction**
- **Teachers/ Principal available to talk to
when needed**

School uniform



Please label everything clearly!

- **White polo t-shirt**
- **Red logo sweatshirt/ fleece**
- **Black or dark grey trousers, pinafore, skirt**
- **Sensible black school shoes**
- **Book bag**

PE KIT –

- **Black shorts or leggings**
- **PE t-shirt**
- **Trainers**

Your child's first day

- **Water bottle (not squash)**
- **Full school uniform**
- **PE kit**
- **Book bag**

Your child will be happier in their first weeks if you can encourage them to:

- **Use the toilet independently**
- **Eat independently – we can help with cutting food**
- **Dress and change themselves**
- **Share things with others**
- **Listen to and follow simple instructions**
- **Speak clearly to an adult using eye contact**

Any
questions?

