

Week 6 (second half summer)

Class Three



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
- 5 hours of English across the week
- 5 hours of Maths across the week
- Wider curriculum tasks to earn a minimum of 100 credits each week
- Please supplement with online learning and record this as part of your child's learning timetable
- Please refer to the school website where there will be tutorials to support learning.
- Please upload your completed learning to Class Dojo

English Week 6	The Lion, The Witch and the Wardrobe	All pages needed are typed up for you and attached 😊	Activity : Draw/Write/Act
Monday	I can improve my writing by re reading, and improving the piece by editing.	Review your writing from last week. Does it make sense, can you read it out loud? Is it interesting? Can you add more interesting vocabulary in?	Read your work out to a friend/family member
Tuesday	In narratives I can create setting.	Talk about Mr Tumnus, think about the drawing you did of him. What is his home like? What objects are in it? Where do you sit? How does it smell? How do you feel?	What would you choose to eat for tea with Mr T? Write a menu (like a café) Will food be the same in Narnia?
Wednesday	In narratives I can create a setting and write part of a story created for the reader.	Write up meeting Mr T, and going to tea at his home, What you ate, what you talked about, what you saw, how you felt-why?	I can write a paragraph/s about going for tea with Mr T
Thursday	I can improve my writing by re-reading, and improve the piece by editing.	Re-read your paragraph from Wednesday. Improve it. Share it-get someone else to read it, or read it to them.	Watch The Lion, the Witch and the wardrobe (up to and inc going for tea with Mr T) Discuss

Friday	<p style="text-align: center;">Spelling Test</p> <p style="text-align: center;">10 words from your Spelling Lists</p> <p style="text-align: center;">Look/Read/Cover/Write</p>	<p>Handwriting - (lead in / kicks and flicks)</p> <p>Put your words into sentences that make sense!!</p> <p>Use a dictionary to make sure you know what they mean and how to use them.</p> <p>Read your sentences out loud.</p>	<p>Dictation and/or comprehension</p> <p>Adult dictates a paragraph or number of sentences using spellings and/or</p> <p>Use Twinkl comprehension tasks</p>
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Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacysshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

Year 5 - <https://whiterosemaths.com/homelearning/year-5/>

Year 5 - https://whiteroshttps://exbourneprimaryschool-my.sharepoint.com/:f:/g/personal/head_exbourne-primary_devon_sch_uk/EjAaO1q0ZIVErQ1VWMQAz8sB7qfhp2lWv7jzJCKjh4m3gg?e=Ogfiguemaths.com/homelearning/year-6/

WRM worksheets:

Monday: Regular and irregular polygons (Year 5), Vertically opposite angles (Year 6)

Tuesday: Reasoning about 3D shapes (Year 5), Angles in a triangle, missing angles (Year 6)

Wednesday: Reflections (Year 5), Angles in special quadrilaterals (Year 6)

Thursday: Translations (Year 5), Angles in regular polygons (Year 6)

Friday: Maths challenge (Year 5 and 6)

Extra tasks (only complete if you wish):

- Choose and play a game on Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> or BBC Bitezize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Games which include maths at home, e.g. snakes and ladders.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

Curriculum on Class Dojo	Summer Term (Second Half) Week 6
PE	<p>Building on our walking last week maybe you could try <i>Geocaching</i> (google the app its free and fun) or do letterboxing-why not leave your own stamp & box?</p> <p>Or if the weather isn't great revisit Plank Off!! Try this daily and see if you can break a minute or two !!</p>
Geography	<p>Costa Rica is a country with two shorelines in different seas/oceans with a rainforest in between.</p> <p>Costa Rica also has progressive environmental policies. It is the only country to meet all five UNDP criteria established to measure environmental sustainability and plans to be a carbon neutral country by next year 2021!</p> <p>Write a report on Costa Rica, its varied environment, the seas, its people and how it is leading the way in being environmentally friendly.</p> <p>https://www.visitcostarica.com</p> <p>https://www.britannica.com/place/Costa-Rica</p> <p>Costa Rica Facts for Kids</p> <p>https://www.creescapes.com/costa-rica-facts-for-kids</p> <p>https://www.jonesaroundtheworld.com/facts-about-costa-rica</p>
Art & Design	<p>3d gondola art-use an open box (cereal) to turn into venice, add the river at the bottom (painted/tin foil) put the buildings behind (drawn/painted/collage) add a gondola-put yourself/your family sitting in it</p> <p>Check out pinterest for how to build a cardboard gondola, crayola ciy crafts.</p>
Science	<p>Carrying on with our experiments with light and shadow make a sunlight box- experiment with it</p> <p>Buggyand buggydotcom or rueaimeducation.com</p>

Music	<p>Listen to music from the native American people - this is very tribal, dance music which has become more popular in recent times.</p> <p>Draw a traditional dance scene or the instruments being used and describe what you think and feel about the music.</p>
MFL - French	<p>Use A4 paper or card to cut out 24 pieces about the size of a playing card. Look up the months of the year in French. See if you can spot whether the French spell their months with capitals or not. Write out the names of the months in French separately on each piece of paper. Do the same for English months. Now you can play a matching game with your family.</p>
RE	<p>People who believe, and like to pray to God, often like to pray through his son Jesus too. Singing is a form of praying. Usually, at this time of year our Year 6 start to think about their favourite hymns. As we haven't been able to join together recently to sing, maybe you would like to think about your favourite hymns? Go online and look up our school hymn book, "Come and Praise". Find the music to a hymn you have really enjoyed at school. Practise singing it aloud this week and share singing it with your family. Talk together about the message of the hymn and explain it in a few sentences. You might like to make a little video clip of you singing it.</p>