

# Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
- 5 hours of English across the week
- 5 hours of Maths across the week
- 20 minutes of phonics daily (Foundation and year 1) or 20-minute spelling practice for year 2
- Wider curriculum tasks
- Please supplement with online learning and record this as part of your child's learning timetable
- Please refer to the school website and class dojo where there will be tutorials to support learning.
- Please upload your completed learning to Class Dojo

Take care and stay safe

Miss Whiteley and Miss Bryant 😊

	Maths Warm up:  <a href="#">Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)</a>	English	Wider Curriculum
<b>Monday</b>	<p>EYFS – Representing and sorting 9 and 10. Year 1 – Compare lengths (please complete practical activities in video) Year 2 – Recognise 2D and 3D shapes</p> <p>Learning videos</p> <p><a href="#">Building 9 &amp; 10 - Week 1   White Rose Maths</a> <a href="#">Spring Week 8 – Measurement: Length and Height   White Rose Maths</a> <a href="#">Spring Week 7 - Geometry: Properties of Shapes   White Rose Maths</a></p>	<p><b>LO: I can create an alien and think of adjectives to describe it.</b></p> <p>Draw an alien and use different colours to colour it in. Year 1: Write a list of adjectives and nouns to describe the aliens and write around the alien eg large, green head Year 2: Write a list of adjectives around the alien to describe it. Pick a body part and use adjectives to describe their aliens in detail e.g. His head was large, swamp green, sticky and scaly.</p> <p><b>EYFS: I can memorize a sequence in a text.</b></p> <p>Show 'The Gingerbread Man' animated tale <a href="#">The Gingerbread Man   Storytelling from Hamilton Trust - YouTube</a>. Children join in with repeated refrain, i.e. <i>Run, run as fast as you can</i> etc. Enjoy the humour. Now come up with your own actions/story map for 'run, run as fast as you can, you</p>	<p>Computing – See History Lesson</p>  <p><b>PSHE</b> To link with our assembly for this week on Wednesday, please have a think about your favourite, best, proudest or happiest moment of the half term holiday. You might like to draw a picture of it to share during the assembly. We all hope you had a lovely, relaxing time.</p>

		can't catch me, I'm the gingerbread man.' Record yourself doing your actions.	
<b>Tuesday</b>	<p>EYFS – Representing and sorting 9 and 10.</p> <p>Year 1 – Compare heights (Please complete practical activities in video)</p> <p>Year 2 – Make 2D and 3D shapes</p>	<p><b>LO: I can begin to plan my own poem.</b></p> <p>Year 1: Use the alien body sheet to write more specific sentences about the body parts using adjectives/nouns.</p> <p>Year 2: Use the poetry writing frame to think about how you can change your descriptive sentences from yesterday into poetic lines. Use numbers to help structure your poem eg one skinny, slippery body. Two pudgy, hairy, stinky feet. Make sure you keep reading through what you have written to make sure that it makes sense and flows well.</p> <p><b>EYFS: I can design a character.</b></p> <p>Talk about the gingerbread man from the story, what is he like? What does he look like? If you were to make a gingerbread man what would yours look like? Draw an outline of a gingerbread man/women and design your character. Write their name above your design. Write some words around your new gingerbread man/women to describe them.</p> <p><a href="https://www.twinkl.co.uk/resource/t2-d-008-gingerbread-man-template-design-your-own-ver-3.pdf">t2-d-008-gingerbread-man-template-design-your-own- ver 3.pdf (twinkl.co.uk)</a></p>	<p>History – I can use the internet to find out facts about Queen Victoria.</p> <p>Watch this video about Queen Victoria <a href="#">Who was Queen Victoria? - BBC Bitesize</a> use a laptop to make a presentation about Queen Victoria and any facts that you can find out about her.</p>

<p><b>Wednesday</b></p>	<p>EYFS – Ordering numerals to 10.  Year 1 – Compare lengths and heights  Year 2 – Count sides on 2D shapes</p>	<p><b>LO: I can edit my poem</b>  Talk about how when we edit things, we can improve them and make them better.</p> <p>Year 1: Read through sentences from yesterday, check spelling and see if you can add/change adjectives. Can you put in a line that makes you laugh?  Year 2: Read through poem from yesterday. Check spelling and see if you can add/change adjectives. Can you put in a humorous line?</p> <p><b>EYFS: I understand how a set of instructions work.</b></p> <p>Look at the 'how to make gingerbread men' recipe. Read through the ingredients list and the method with an adult. Look at your gingerbread man design. Compare your design with the ingredients list. Is there anything you need to add to the list? For example, your design might include smarties as buttons which is not on the ingredients list.</p>	<p><b>Science</b>  So far, we have looked at two main groups of animals – birds and mammals. There are 3 more for us to explore. Do you know what they are? Here is a little activity to help you find out:  <a href="https://www.twinkl.co.uk/resource/interactive-pdf-science-year-1-animal-groups-t-sc-2550647">https://www.twinkl.co.uk/resource/interactive-pdf-science-year-1-animal-groups-t-sc-2550647</a></p> <p>Do you have a favourite animal? If so, can you work out which animal group yours belongs to? When you have done that see if you can find a friend for it from the same group!</p>
<p><b>Thursday</b></p>	<p>EYFS – Composition of 9 and 10.</p>	<p><b>LO: I can write my poem up using clear, legible handwriting.</b></p>	<p><b>DT</b> – Using the internet or recipe books in your house, can you follow the instructions to make a recipe. Once you have made/ tasted your recipe can you write a review</p>

	<p>Year 1 –Measure lengths (please complete practical activities in video)</p> <p>Year 2 – Count vertices on 3D shapes</p>	<p>Year 1: Write your poem up in your neatest handwriting using the Y1 poem writing frame.</p> <p>Year 2: Write your poem up in your neatest handwriting using the Year 2 poem writing frame..</p> <p>EYFS: world book day</p> <p>Gather 3 of your favourite books from around the house. Ask an adult to read them to you. Decide which is your favourite out of the three. Now decide who is your favourite character in the book. Can you dress up as the character? Do not worry if you don't have the exact clothes/ costume. Can you find similar items around your house? Now Draw a picture of the character you are dressed as and write a simple sentence about them. For example, 'He is black and small.'</p>	<p>about it. What do you like/dislike? What does it taste like?</p>
Friday	<p>EYFS – Numbers to 10 bingo</p> <p>Year 1 –Measure length</p> <p>Year 2 – Draw 2D shapes</p>	<p><b>English: I can memorise, recite and perform a poem.</b></p> <p>Year 1: Read through your poem and memorise it. Make sure you add expression. Perform your poem to someone in your family.</p> <p>Year 2: . Read through your poem and memorise it. Make sure you add expression. Perform your poem to someone in your family.</p>	<p><b>RE</b></p> <p>We are continuing with sewing our Islamic prayer mats in school. If you haven't been able to collect the fabric in school, see if you can find any at home – it could even be some fabric from a piece of clothing you have grown out of. Cut a rectangular piece roughly 20cm X 30cm (smaller if you prefer) that one of your toys will be able to sit on. You could do some lines of</p>

		<p><b>EYFS: I can follow a set of instructions.</b></p> <p>Following the instructions 'how to make a gingerbread man' to cook your own gingerbread men. Use your design to help you create your new gingerbread man / women character. If you do not have these ingredients, you could create your gingerbread man using playdough. Take a picture of your design next to your new gingerbread man/ women character. Save this one for tomorrows lesson but feel free to gobble up the rest!</p>	<p>simple running stitch in different colours. We are finding sewing on a Friday afternoon at school very relaxing and we would love you to be able to do some at home too.</p>
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**READING:** Please do some reading practise every day. Books you have at home are great and the e-books on Oxford Owl ([Free eBook library – practise reading with phonics eBooks | Oxford Owl](#)) are very good. There are a range of audio books on the link shown below: <https://stories.audible.com/start-listen>

**PE:** [The Dartmoor Federation Remote PE WC 01.03.21.pptx](#)

	<b>EYFS phonics</b>	<b>Year 1 phonics</b>	<b>Year 2 spellings</b>	<b>Handwriting</b>
				See links below
<b>Monday</b>	New sound ch	Alternative ou - soup	Complete the spellings handwriting sheet	n
<b>Tuesday</b>	New sound sh	Alternative ou - could	Practise your spellings using the look cover write check method	m

<b>Wednesday</b>	New sound th	Alternative ou - mouldy	Can you put your spellings into sentences?	k
<b>Thursday</b>	New sound ng	Alternative ou - recap	Spellings wordsearch	p
<b>Friday</b>	Recap new phase 3 sounds	Polysyllabic words	Ask your adult to do a spelling test	N M K P

Videos for non joined handwriting (EYFS, Year 1) [Cursive Letters - Animations and Worksheets Letter version 3 - Refiners \(teachhandwriting.co.uk\)](https://www.teachhandwriting.co.uk/cursive-letters-animations-and-worksheets-letter-version-3-refiners)

Videos for joined handwriting (Year 2) [Continuous Cursive letter choice 3 refiners \(teachhandwriting.co.uk\)](https://www.teachhandwriting.co.uk/continuous-cursive-letter-choice-3-refiners)

Capital letters [Capital Letters - Refiners Animations and Worksheets \(teachhandwriting.co.uk\)](https://www.teachhandwriting.co.uk/capital-letters-refiners-animations-and-worksheets)

There are many useful websites that can help with your learning, please find some below

**Online learning resources:**

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Phonics play: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Twinkl: [www.twinkl.co.uk](http://www.twinkl.co.uk)

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Other free resources:

<http://www.amazingeducationalresources.com/>

**Online learning resources:**

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

**KEEPING FIT AND ACTIVE**

In such uncertain times, it is vital we stay both fit and healthy for our wellbeing. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you healthy and happy.

Miss Scullion has given some PE activities and ideas which can be completed.

[https://exbourneprimaryschool-my.sharepoint.com/:p/g/personal/head\\_exbourne-primary\\_devon\\_sch\\_uk/EfD6zazE0v5Ki5sEURQ70MEB-fFKC62zJ6Y-NsV1oilxRA?e=tvZci](https://exbourneprimaryschool-my.sharepoint.com/:p/g/personal/head_exbourne-primary_devon_sch_uk/EfD6zazE0v5Ki5sEURQ70MEB-fFKC62zJ6Y-NsV1oilxRA?e=tvZci)

Please see below for some links towards fitness activities aimed at children in Key Stage One: <https://www.nhs.uk/10-minute-shake-up/shake-ups>  
(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/teach/supermovers>

(Videos which help children move while they learn. They support curriculum subjects, including maths and English.)

### Continuous Provision- EYFS

For the early years children, it is important that they have access to continuous provision between their focussed Phonics, English and maths activities. Continuous provision is a range of play-based activities that the child can access independently. This is important because children at the foundation stage learn best through their experiences within a play-based environment. In school the continuous provision would be different activities around the room/ outside area for the children to independently access. These activities would include a role play area with dolls, trains, cars for the children to put a narrative into their play, a maths area with objects and numbers for counting, making patterns, comparing, a literacy area where the children can practice writing their letters or look at a book, and an outdoors area for exploring using their senses and to support their physical development. These activities can be created at home, you probably have these different activities set up without even realising! They do not need to take over your house, a child's toys in their bedroom could be the role play area, books and paper in their bedroom moved onto a dining or coffee table could be their literacy area, the maths area could be bath time each night, counting objects, pouring and filling water and the outside area could be your garden or your daily walk. It is important that children at the foundation stage complete most of their learning through play-based activities. The phonics, English and maths tasks should only last around 30 minutes each. With play-based activities in between and throughout the day. The wider curriculum tasks are there to be completed in the afternoons.