

# Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
- 5 hours of English across the week
- 5 hours of Maths across the week
- Wider curriculum tasks to earn a minimum of 100 credits each week
- Please supplement with online learning and record this as part of your child's learning timetable
- Please refer to the school website where there will be tutorials to support learning.

- Please upload your completed learning to Class Dojo

## Phonics

Phonics is vitally important to speech, reading, spelling and writing. Please practice daily.

Dear Parents/ Guardians of Class 1,

I have attached all of the previous phonics PowerPoints from the first half of summer term (PowerPoints 1-6) so that you can revisit any of the sounds along the way.

Foundation children have come to an end of learning the phase 3 sounds and tricky words, however I know that some of you may still be working on some of the previous week's PowerPoints. All children learn their letters and sounds at different paces so I will attach all of the previous phase 3 PowerPoints for you to keep working on with your child. Once you are certain they can read and remember all of the phase 3 sounds then you can move onto the week 7 and 8 PowerPoints which are all about putting their sounds into action by reading and writing (phase 4) cvcc and ccvc words. Once your child has fully grasped all of the new sounds in all of the PowerPoints and you have been through PowerPoints 7 and 8 you can move on to writing cvcc and ccvc words into sentences. Pick a different word each day and try and put the word into a sentence and then write the sentence. Make sure to enforce capital letters at the start of the sentence, finger spaces and a full stop at the end of the sentence. You can also play phonics games on the websites below. Play the phase 3 games and games that include cvcc and ccvc words.

Year 1 will still have a new sound/ alternative pronunciation to learn each week which will be in a weekly PowerPoint again. Year 1 children can also use the phase 3 PowerPoints to re-cap if need be and children in year 2 would also benefit from re visiting the phonics that I have provided for year 1. There are videos of myself doing the actions for the sounds on the class story section of class dojo. Use these videos to make sure the children are pronouncing the sound correctly and with the correct action (actions help them to remember the sounds!) If you have any questions please do not hesitate to get in touch with me.

Take care!

Miss Bryant 😊

Here are some extra sites for resources and games:

<https://www.twinkl.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/#>

### Spellings

There are 10 spellings to learn each week. Have a spelling test/ game at the end of each week to see how many you have managed to remember and spell correctly. In week 7 go over all of those you did not manage to spell correctly.

### English tasks

This week's focus is on 'Island'.

There is a YouTube video of Me (Miss Bryant) showing the book or a PowerPoint presentation with photographs of the book.

<https://youtu.be/hQM8nLflxqg> Miss Bryant going through the book 'Island'.

<https://youtu.be/WJF1yJc7n1A> Miss Bryant reading the blurb from the book 'Island'.

### **Online learning resources:**

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Phonics play: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Twinkl: [www.twinkl.co.uk](http://www.twinkl.co.uk)

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Other free resources:

<http://www.amazingeducationalresources.com/>

Week 1	Book: 'Island'	Activity: Talk	Activity: Draw/Write/Act
<b>Monday</b>	<i>Get writing!</i>	<p>RECAP! Talk about the book, what type of book is it?</p> <p>What is the impact of having no writing?</p> <p>Have a look at your mind map from Friday, re familiarise yourself with your plans.</p>	<p>Now it is up to you to complete the writing for the book. You need to complete a minimum of 1 paragraph (roughly 3/4 sentences for each page you have chosen.</p> <p>Remember you are an amazing author, be as creative as you can. Lots of adjectives to make your writing descriptive and remember those key components (capital letters, full stops, finger spaces and punctuation!)</p>
<b>Tuesday</b>	Keep going, you're a brilliant author!		<p>Now it is up to you to complete the writing for the book. You need to complete a minimum of 1 paragraph (roughly 3/4 sentences for each page you have chosen.</p> <p>Remember you are an amazing author, be as creative as you can. Lots of adjectives to make your writing descriptive and remember those key components (capital letters, full stops, finger spaces and</p>

			punctuation!)
<b>Wednesday</b>	You are doing a fab job, I cannot wait to read your story!		<p>Now it is up to you to complete the writing for the book. You need to complete a minimum of 1 paragraph (roughly 3/4 sentences for each page you have chosen.</p> <p>Remember you are an amazing author, be as creative as you can. Lots of adjectives to make your writing descriptive and remember those key components (capital letters, full stops, finger spaces and punctuation!)</p>
<b>Thursday</b>	Almost there!		<p>Now it is up to you to complete the writing for the book. You need to complete a minimum of 1 paragraph (roughly 3/4 sentences for each page you have chosen.</p> <p>Remember you are an amazing author, be as creative as you can. Lots of adjectives to make your writing descriptive and remember those key components (capital letters, full stops, finger spaces and punctuation!)</p>

<b>Friday</b>	Finish off writing/ proof reading	<p>Use today to finish off writing you book (if you need to)</p> <p>If you finished yesterday, use today to go through all of your wonderful writing and double check your spellings and that you have your key sentence components</p>	<p>Once you are happy with your book, make sure it is in the correct order. Next, get your glad rags on and get ready to read your story.</p> <p>Record yourself reading your new book for me to see, you can perform it to friends and family too! :)</p>
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### Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

EYFS - <https://whiterosemaths.com/homelearning/early-years/>

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

On this website you will find a video that explains how to use the methods necessary for the lesson (Summer Term – Week 8). Please remember to show your working.

EYFS – The Dinosaur that pooped a planet

Monday- Find a half (Year 1) Measure mass in grams (Year 2)

Tuesday- Find a half (Year 1) Measure maths in kilograms (Year 2)

Wednesday- Find a quarter (Year 1) Compare volume (Year 2)

Thursday- Find a quarter (Year 1) Millilitres (Year 2)

Friday- maths challenge!

If you are struggling with anything at all please write on Class Dojo and I will get back to you as soon as I can.

### **Online learning resources:**

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.trockstars.com](http://www.trockstars.com)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

WRM worksheets: [https://exbourneprimaryschool-my.sharepoint.com/:f:/g/personal/head\\_exbourne-primary\\_devon\\_sch\\_uk/EjAaO1q0ZIVeRQ1VWMQAz8sB7qfhp2lWv7jzJCKjh4m3gg?e=o1UepF](https://exbourneprimaryschool-my.sharepoint.com/:f:/g/personal/head_exbourne-primary_devon_sch_uk/EjAaO1q0ZIVeRQ1VWMQAz8sB7qfhp2lWv7jzJCKjh4m3gg?e=o1UepF)

Extra tasks (only complete if you wish):

- Choose and play a game on Top marks <https://www.topmarks.co.uk/maths-games/5-7-years/counting> or BBC Bitesize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Worksheets I put on classroom dojo (ensure year group appropriate).
- Help your family share food such as; orange segments, cake, pizza into equal groups.
- Find things around the house longer/shorter than your hand.

Science

Activity 3- Science experiment! <https://coolscienceexperimentshq.com/floating-egg/>

Geography/ Technology

Activity 3- Research the different oceans around the world. Look at some images of the world and see if you can name all of the oceans. If your feeling confident, you could draw a world map and label the oceans or print out a picture of a world map and label the oceans.

DT

Activity 3- With an adult can you come up with and cook a recipe that includes an ingredient from the sea. For example, fish or seaweed. If you cannot do this, discuss different recipes with fish in, look through some recipe books or look online for different recipes. Can you discover any unusual recipes?

PSHE

Activity 3- Discuss ways to keep safe in water. Why can water be dangerous? Create a water safety poster.

P.E/ Music

Activity 3- Warm up by travelling like different sea creatures. For example, a whale, a shark, a jellyfish etc. After that, set up a 'sea creature' obstacle course. For example, station 1 could involve juggling like an octopus, station 2 could be travel like a shark, station 3 could be star jumps like a star fish etc.