

# Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
  - 5 hours of English across the week
  - 5 hours of Maths across the week
  - Wider curriculum tasks to earn a minimum of 100 credits each week
  - Please supplement with online learning and record this as part of your child's learning timetable
  - Please refer to the school website where there will be tutorials to support learning.
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- Please upload your completed learning to Class Dojo

## Phonics

Phonics is vitally important to speech, reading, spelling and writing. Please practice daily.

Dear Parents/ Guardians of Class 1,

I have attached all of the previous phonics PowerPoints from the first half of summer term (PowerPoints 1-6) so that you can revisit any of the sounds along the way.

Foundation children have come to an end of learning the phase 3 sounds and tricky words, however I know that some of you may still be working on some of the previous week's PowerPoints. All children learn their letters and sounds at different paces so I will attach all of the previous phase 3 PowerPoints for you to keep working on with your child. Once you are certain they can read and remember all of the phase 3 sounds then you can move onto the week 7 and 8 PowerPoints which are all about putting their sounds into action by reading and writing (phase 4) cvcc and ccvc words. Once your child has fully grasped all of the new sounds in all of the PowerPoints and you have been through PowerPoints 7 and 8 you can move on to writing cvcc and ccvc words into sentences. Pick a different word each day and try and put the word into a sentence and then write the sentence. Make sure to enforce capital letters at the start of the sentence, finger spaces and a full stop at the end of the sentence. You can also play phonics games on the websites below. Play the phase 3 games and games that include cvcc and ccvc words.

Year 1 will still have a new sound/ alternative pronunciation to learn each week which will be in a weekly PowerPoint again. Year 1 children can also use the phase 3 PowerPoints to re-cap if need be and children in year 2 would also benefit from re-visiting the phonics that I have provided for year 1. There are videos of myself doing the actions for the sounds on the class story section of class dojo. Use these videos to make sure the children are pronouncing the sound correctly and with the correct action (actions help them to remember the sounds!) If you have any questions please do not hesitate to get in touch with me.

Take care!

Miss Bryant 😊

Here are some extra sites for resources and games:

<https://www.twinkl.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/#>

### Spellings

There are 10 spellings to learn each week. Have a spelling test/ game at the end of each week to see how many you have managed to remember and spell correctly. In week 7 go over all of those you did not manage to spell correctly.

### English tasks

This week's focus is on 'Island'.

There is a YouTube video of Me (Miss Bryant) showing the book or a PowerPoint presentation with photographs of the book.

<https://youtu.be/hQM8nLflxqg> Miss Bryant going through the book 'Island'.

<https://youtu.be/WJF1yJc7n1A> Miss Bryant reading the blurb from the book 'Island'.

### **Online learning resources:**

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Phonics play: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Twinkl: [www.twinkl.co.uk](http://www.twinkl.co.uk)

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Other free resources:

<http://www.amazingeducationalresources.com/>

<b>Week 1</b>	<b>Book: 'Plant the Tiny Seed'</b>	<b>Activity: Talk</b>	<b>Activity: Draw/Write/Act</b>
<b>Monday</b>	Watch Miss Bryant go through 'Island'.	<p>Talk about the book, what type of book is it?</p> <p>Talk about what you like/ dislike about the book.</p> <p>Talk about anything that puzzles you, and any patterns that you notice throughout the book.</p> <p>What is the impact of having no writing?</p>	<p>Split a large piece of paper into 4 sections by drawing lines. Each section needs a title, the titles are: likes, dislikes, puzzles and patterns. Now, under each heading list the things you like, dislike, puzzle you and patterns you notice.</p>
<b>Tuesday</b>	Blurb writing	<p>Re-cap, what type of book is it?</p> <p>Discuss, what is a blurb? If you are unsure have a look at some blurbs on different books.</p> <p>How much does a blurb tell you about the book/story?</p>	<p>Can you write your own blurb for the book 'Island'. You might want to include, characters, setting and some clues about the picture book. Your blurb is going to also work as a prediction. Once you have written your blurb, watch this video to listen to the real blurb for the book. How similar/ different was your blurb to the blurb on the book?</p>

<p><b>Wednesday</b></p>	<p>Character profiles</p>	<p>Watch the story again, pause the video when you can see the characters. Decide who they are, what are their names? How old are they?</p>	<p>Can you write a character profile for each character in the book?</p> <p>You might want to include, age, name, where they were born, hobbies, diet etc</p>
<p><b>Thursday</b></p>	<p>Character profiles</p>	<p>Watch the story again, pause the video when you can see the characters. Decide who they are, what are their names? How old are they?</p>	<p>Can you write a character profile for each character in the book?</p> <p>You might want to include, age, name, where they were born, hobbies, diet etc</p>
<p><b>Friday</b></p>	<p>Favourite page</p>	<p>Watch the story, decide which double page in the book is your favourite and why.</p> <p>Facial expressions? Colours? Dramatic scene? Illustrations?</p>	<p>Can you write a paragraph explaining which page is your favourite and why.</p> <p>You need to be descriptive. For example, if you like the first double page because of the colours, include the colours in your writing.</p> <p>Remember your capital letters, full stops and finger spaces!</p>

### Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

EYFS - <https://whiterosemaths.com/homelearning/early-years/>

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

The White rose work sheets can be found here: [https://exbourneprimaryschool-my.sharepoint.com/:f:/g/personal/head\\_exbourne-primary\\_devon\\_sch\\_uk/El-jryucWnFck\\_7uC792gzYBwqKA33o\\_DPZqHtI6LRjcfQ?e=eFqQOO](https://exbourneprimaryschool-my.sharepoint.com/:f:/g/personal/head_exbourne-primary_devon_sch_uk/El-jryucWnFck_7uC792gzYBwqKA33o_DPZqHtI6LRjcfQ?e=eFqQOO)

On this website you will find a video that explains how to use the methods necessary for the lesson (Summer Term – Week 8). Please remember to show your working.

EYFS – Zog

Monday- Counting to 100 (year 1), measure length (year 2)

Tuesday- Partitioning numbers (year 1), compare lengths (year 2)

Wednesday- Comparing numbers (year 1), four operations with length (year 2)

Thursday- Comparing numbers (year 1), compare mass (year 2)

Friday- maths challenge!

If you are struggling with anything at all please write on Class Dojo and I will get back to you as soon as I can.

### Extra tasks (only complete if you wish):

- Choose and play a game on Top marks <https://www.topmarks.co.uk/maths-games/5-7-years/counting> or BBC Bitesize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Worksheets I put on classroom dojo (ensure year group appropriate).
- Help your family share food such as; orange segments, cake, pizza into equal groups.
- Find things around the house longer/shorter than your hand.

### **Online learning resources:**

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

### Science

Activity 1- Watch some different videos on BBC bitesize about different creatures that live in our oceans. Pick 1 creature and create a poster about it. What is the creature's habitat? What is their diet? <https://www.bbc.co.uk/search?q=ocean&page=2>.

### Geography/ Technology

Activity 1- Using google maps on your computer, can you find the nearest beach to your house? Create a fact file about the beach. Where is it? Is there anything to do there?

### Art/ DT

Activity 1- Using a cardboard box/ shoe box can you create a seaside scene inside? You can use natural materials as well as recyclable materials and art materials. Be as creative as possible!

### PSHE

Activity 1- Why are our families so important to us? Can you list all of the reasons you appreciate your family?

### P.E/ Music

Activity 1- Can you come up with your own dance routine for this song. Enjoy! [https://www.youtube.com/watch?v=GC\\_mV1lpjWA](https://www.youtube.com/watch?v=GC_mV1lpjWA)

### History

Activity 1- Watch this video about the evolution of ships <https://www.youtube.com/watch?v=yXNcRTa8kKA>, then discuss the importance of ships exporting goods before modern transport. Can you have a go at drawing a picture of a ship from the 1300's and a ship now. What are the differences?