

Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 5 hours of English across the week
 - 5 hours of Maths across the week
 - Wider curriculum tasks to earn a minimum of 100 credits each week
 - Please supplement with online learning and record this as part of your child's learning timetable
 - Please refer to the school website where there will be tutorials to support learning.
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- Please upload your completed learning to Class Dojo

Phonics

Phonics is vitally important to speech, reading, spelling and writing. Please practice daily.

Dear Parents/ Guardians of Class 1,

I have attached all this week's phonics PowerPoints for you use. Foundation children will continue their learning of Phase 2 sounds and tricky words. All children learn their letters and sounds at a different pace so remember to keep recapping the previously learnt sounds. Remember that phonics is best learned when it is drip fed – you can never revisit the sound of the day too many times during the day. It is important to practise writing the sounds and any simple cvc words that use previously learned sounds. You can also play phonics games on the websites below.

Year 1 will still have a new sound/ alternative pronunciation to learn each week which will be in a weekly PowerPoint again. There are videos of Miss Bryant doing the actions for the sounds on the class story section of class dojo. Use these videos to make sure the children are pronouncing the sound correctly and with the correct action (actions help them to remember the sounds!) If you have any questions please do not hesitate to get in touch with us.

Take care!

Miss Whiteley and Miss Bryant 😊

Here are some extra sites for resources and games:

<https://www.twinkl.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/>

Spellings

There are 10 spellings to learn each week. Have a spelling test/ game at the end of each week to see how many you have managed to remember and spell correctly. There is a document with ideas to help you with learning spellings in the stories on Dojo. In week 7 go over all of those you did not manage to spell correctly.

English tasks

This week's focus is on 'That's not my Snake'.

There is a video of Miss Whiteley reading the book on the share point.

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Week 1	Book: 'That's not my snake'	Activity: Talk	Activity: Draw/Write/Act
Monday	LO: I can use capital letters in the correct places.	Talk about when we use capital letters (at the start of sentences and for names) Discuss the formation of capital letters compared to smaller letters and that if we have a word like Coral Snake, both words need a capital letter because they are both part of the name.	<p>Foundation: watch https://www.youtube.com/watch?v=_WRATosTseM</p> <p>Can you sing along? With your finger, can you practise writing the letters in the air as the video plays?</p> <p>Look at the sentences on the word document labelled English Monday Week 2 on the SharePoint. Can you rewrite the sentences using capital letters in the correct places? Remember we use capital letters at the beginning of sentences and for names.</p>
Tuesday	LO: I can use conjunctions to join sentences together.	Look at the video on conjunctions that I have saved in the SharePoint and on dojo called English Day 2.	<p>Foundation: With an adult make a set of lower-case letters and upper-case letters, cut them out so that you have one letter per piece. Have a go at matching the lower-case letters to their upper-case partner (letter buddies).</p> <p>Year 1: Write some facts about snakes using the word and to join two simple sentences together.</p> <p>Year 2: Write some facts about snakes using the words and, but, so to join two simple sentences together.</p>

<p>Wednesday</p>	<p>LO: I can use subordination (Y2)</p> <p>LO: I can use conjunctions to join sentences together (Y1)</p>	<p>Look at the video on conjunctions and subordination. I have saved it in the SharePoint and on dojo - it is called English Day 3.</p>	<p>Foundation: Play the upper case and lower-case matching game. You could try playing snap too! Then have a go at writing some of your new upper-case letters.</p> <p>Year 1: Write some facts about snakes using the words and, but, so to join two simple sentences together.</p> <p>Year 2: Write some sentences that give extra information using subordination (when, because)</p>
<p>Thursday</p>	<p>LO: I can use subordination. (Y2)</p> <p>LO: I can use expanded noun phrases and co-ordination in sentences. (Y1)</p>	<p>Look at the video on conjunctions and subordination. I have saved it in the SharePoint and on dojo - it is called English Day 4.</p>	<p>Foundation: Discuss when you would need a capital letter in a sentence (at the start), can you write a simple sentence about a snake. For example, The snake is green. Your child might need this sentence modelled before they write it.</p> <p>Year 1: You should be getting really good at writing sentences using conjunctions (and, but, so). Can you look back at the sentences that you have already written and now include and expanded noun phrase in them?</p> <p>Year 2: Look at the sentences that you wrote yesterday, can you swap the order of the sentences around using when and because in</p>

			different places?
Friday	LO: I can understand the structure of the book "I don't like snakes"	Listen to the story again, thinking about the structure of the book. How is it set out? (Think about the story part and the fact part)	<p>Foundation: Write these sentences onto paper:</p> <ol style="list-style-type: none"> 1. The dog is big. 2. The cat is red. <p>Cut these sentences up so that you have one word per piece and the full stop on its own. Muddle the pieces of paper up and work with an adult to put them back together. Discuss the full stop (we need a full stop to show the end of a sentence.)</p> <p>Look at the structure chart (saved in SharePoint - English Day 5). Add pictures to describe the things that the girl hates on the left hand and write notes are draw more pictures for the explanations on the right hand side.</p>

Handwriting

This week we will be looking at curly caterpillar letters – c a d e. I have uploaded some videos showing you how the letters are formed on the SharePoint and on dojo.

Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

The worksheets can be found here: https://bridestoweprimaryschool-my.sharepoint.com/:f:/g/personal/lbaker_bridestowe-primary_devon_sch_uk/EnZwJEFhIHZluQsJbXltkd4BFC_HNJqmc8CliUE5g9Mazw?e=Tix7On

EYFS - <https://whiterosemaths.com/homelearning/early-years/>

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

On this website you will find a video that explains how to use the methods necessary for the lesson (Y2 Spring Term – Week 2, Year 1 Spring Term Week 3). Please remember to show your working.

EYFS – Alive in 5! Week 2

Monday- Add by making 10 (year 1), using arrays (year 2)

Tuesday- Add by making 10 (year 1), make doubles (year 2)

Wednesday- Subtraction not crossing 10 (year 1), 2-times table (year 2)

Thursday- Subtraction counting back (year 1), 5-times table (year 2)

Friday- Subtraction counting back (year 1), 10-times table (year 2)

If you are struggling with anything at all please write on Class Dojo and we will get back to you as soon as I can.

Extra tasks (only complete if you wish):

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

- Choose and play a game on Top marks <https://www.topmarks.co.uk/maths-games/5-7-years/counting> or BBC Bitesize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Worksheets we put on classroom dojo (ensure year group appropriate).
- Can you practice your timestables on TT rockstars Login – first name and initial letter of surname eg HannahW Password Exb123
- Have a lego subtraction race!

EYFS continuous provision activities

Continuous provision is the resources and areas that you have laid out for your children to explore freely. They should be safe to explore, as well as challenging and engaging. ... It is perfect for encouraging your children to be active learners and to take control of their own learning. Continuous Provision is important as it provides the opportunity for children to learn independently and allows them to develop at their own pace. This means that they learn how to tackle difficult problems on their own, and in their own time.

In school we would normally set up a range of activities around the room which would stay out for the week to give the children a chance to explore each activity. At home this can be done as well. 3-4 activities would be the perfect amount, this could include items you already have set out without even realising. For example:

- a role-play area/ play kitchen/ dolls house etc- place for the children to role play as different characters in a story or social situations
- A maths area, this could be as simple as writing numbers on cards and leaving out some objects for the child to practise counting/ put in size order etc.
- A writing/ reading area, this can also be simple and at the dining room table or coffee table. Leave out paper and a pencil along with some letters written on cards or their name written on a piece of card. Leave out some story books for the child to freely look at.
- An outdoors area, full of different textures and materials to play with such as water, leaves, stones, sticks etc. If you do not have a garden a walk in the fresh air daily would be fab, you could name it a nature hunt/trail!

Science

We are learning about birds this week and we have been putting out food for the birds on the decking at school. Maybe you could put some out for the birds at home or even make a bird feeder with the help of an adult? Here is a clip, a game and a quiz for you to try: <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc>

Are there any birds who cannot fly? Can you draw and label them?

Geography

Activity 2- We are looking at the continents and oceans of the world this week. Use an atlas/globe/the internet to answer the questions that are the geography powerpoint. You can also play these games online which will help you remember where the continents and oceans are.

<http://world-geography-games.com/continents.html>

<http://world-geography-games.com/oceans.html>

Computing

Activity 2 – Discuss using a laptop and what we use it for. How do we open things on a computer? What do we have to do first? Discuss logging on and using a computer. Open various things that have been saved into a folder. Practise using both the touch pad and a mouse (if available)

PSHE

As we are looking at animals in science you might like to watch this clip about animals moving: <https://www.bbc.co.uk/bitesize/clips/z6ntsbk>

Taking exercise and moving around helps us to feel good. Can you try moving around in different ways like the animals in the clip? Which animal would you most like to be?

P.E

Please see the PowerPoint labelled 'Dartmoor Federation remote PE' in the shared drive for lots of great PE activities. https://exbourneprimaryschool-my.sharepoint.com/:p:/g/personal/head_exbourne-primary_devon_sch_uk/EbboDGdG4JdOnbcqX9tTPV8BV6vOxwHZsWlwoSWtnlPhxw?e=u5D2W0

Music

Log into Charanga using your details sent to you in a message on dojo.

Listen to 'Hands, feet, heart'. Discuss the song, what do you like/dislike? What instruments can you hear? Are there any vocals? Female/male? Discuss what is a beat/ pulse in a song? Can you clap/ stamp your feet along to the pulse of the song? Now create your own musical instrument using some materials from around your house. Follow this fab video for step-by-step instructions on how to make a shaker using a plastic bottle. Once you have created your shaker can you record yourself playing the beat/pulse of the song using your instrument.

[DIY How to Make Plastic Bottle Shaker Instruments for Kids - YouTube](#)



Art



Discuss the photos above, what type of art is it? Collage. What do you like/ dislike about the art work? How do you think the pieces have been created?

Provide children with a range of materials including coloured paper, fabric, tissue paper, card etc. Draw a large shape on a large piece of paper eg a star, heart. Ask the child to fill their shape by cutting out different shapes to create a collage. Make sure all of the white is covered and you do not go out of the lines!

History

Activity 2: Look at my history video that is shared on the Dojo and on the SharePoint. Learn all about the Queen Elizabeth I and life in the Tudor period. Can you decorate a mask as Jester/King Henry VIII/Queen Elizabeth I and role play a Jester entertaining a King/Queen. Would you have liked to live in the Tudor period? Why? Record your response and send to me on Dojo.

RE

Well done to those who have made a design for a prayer mat. Here are two clips which tell you about how and where Muslims pray to Allah, their God. <https://www.bbc.co.uk/bitesize/clips/z4gkq6f>

<https://www.bbc.co.uk/bitesize/clips/z74wmp3>

Can you jot down the different places where Muslims can pray?

Christians can pray to God and Jesus, his son in different places too, especially now that many churches are closed. Can you think of somewhere that you would like to say a prayer?