

Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 5 hours of English across the week
 - 5 hours of Maths across the week
 - Wider curriculum tasks to earn a minimum of 100 credits each week
 - Please supplement with online learning and record this as part of your child's learning timetable
 - Please refer to the school website where there will be tutorials to support learning.
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- Please upload your completed learning to Class Dojo

Phonics

Phonics is vitally important to speech, reading, spelling and writing. Please practice daily.

Dear Parents/ Guardians of Class 1,

I have attached all of the previous phonics PowerPoints from the first half of summer term (PowerPoints 1-6) so that you can revisit any of the sounds along the way.

Foundation children have come to an end of learning the phase 3 sounds and tricky words, however I know that some of you may still be working on some of the previous week's PowerPoints. All children learn their letters and sounds at different paces so I will attach all of the previous phase 3 PowerPoints for you to keep working on with your child. Once you are certain they can read and remember all of the phase 3 sounds then you can move onto the week 7 and 8 PowerPoints which are all about putting their sounds into action by reading and writing (phase 4) cvcc and ccvc words. Once your child has fully grasped all of the new sounds in all of the PowerPoints and you have been through PowerPoints 7 and 8 you can move on to writing cvcc and ccvc words into sentences. Pick a different word each day and try and put the word into a sentence and then write the sentence. Make sure to enforce capital letters at the start of the sentence, finger spaces and a full stop at the end of the sentence. You can also play phonics games on the websites below. Play the phase 3 games and games that include cvcc and ccvc words.

Year 1 will still have a new sound/ alternative pronunciation to learn each week which will be in a weekly PowerPoint again. Year 1 children can also use the phase 3 PowerPoints to re-cap if need be and children in year 2 would also benefit from re-visiting the phonics that I have provided for year 1. There are videos of myself doing the actions for the sounds on the class story section of class dojo. Use these videos to make sure the children are pronouncing the sound correctly and with the correct action (actions help them to remember the sounds!) If you have any questions please do not hesitate to get in touch with me.

Take care!

Miss Bryant 😊

Here are some extra sites for resources and games:

<https://www.twinkl.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/#>

Spellings

There are 10 spellings to learn each week. Have a spelling test/ game at the end of each week to see how many you have managed to remember and spell correctly. In week 7 go over all of those you did not manage to spell correctly.

English tasks

This week's focus is on 'Plant the Tiny Seed'.

<https://youtu.be/kpnMtmByj3E> Miss Bryant reading 'Plant the Tiny Seed'.

<https://youtu.be/-qCsipETYYg> Miss Bryant's story map.

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Week 2	Book : 'Plant the Tiny Seed'	Activity :Talk	Activity :Draw/Write/Act
Monday	Re-cap and re-create	<p>Re-cap on the book, what type of book is it, what do you like about it etc</p> <p>Get your story map ready</p>	<p>Re-write your story map onto a large piece of paper. Go through your story map once more to make sure you still remember it.</p> <p>Next, make a short list of your favourite plants/ flowers. Choose 1 of those plants.</p> <p>Using post it notes or small piece of cut up paper adapt your story map to be about your chosen plant. For example, where the book says 'point to the purple flower', if you have chosen a sunflower you would stick a sticky note over that part of your story map and change it to a yellow flower.</p>
Tuesday	Story map time- round 2!	<p>Talk about your new story map, have you made all of the changes you need to for it to be about your chosen plant?</p>	<p>Practice your new story map, you might need new actions if you have chosen a completely different type of plant.</p> <p>Next, re write your new story map into words. Remember capital letters, and punctuation!</p>

<p>Wednesday</p>	<p>Create</p>	<p>Read through your writing from yesterday. Are you pleased with it?</p>	<p>Now is the time to create your own 'Plant the Tiny Seed' book. Following your new story map write up, create your own book. You can use lined paper in a workbook or create your own book completely from scratch using new paper- it is up to you!</p> <p>Do not panic, you have 2 lessons to do this!</p>
<p>Thursday</p>	<p>Create</p>	<p>Look at your work from yesterday, how far did you get with making your book?</p>	<p>Carry on creating your 'Plant the Tiny Seed' book. Remember you need a front cover, blurb and illustrations.</p>
<p>Friday</p>	<p>Perform</p>	<p>Have a look at your book you have created. Are you pleased with it?</p>	<p>Make sure you book is complete, make any last minute changes you need to now.</p> <p>Perform yourself reading your own version of 'Plant the Tiny Seed'.</p>

Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

EYFS - <https://whiterosemaths.com/homelearning/early-years/>

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

On this website you will find a video that explains how to use the methods necessary for the lesson (Summer Term – Week 8). Please remember to show your working.

EYFS – Princess Mirror-Belle

Monday- make arrays (year 1), sides and vertices on 2D shapes (year 2)

Tuesday- make doubles (year 1), faces edges and vertices on 3D shapes (year 2)

Wednesday- make equal groups (sharing) (year 1), sorting 2D and 3D shapes (year 2)

Thursday- make equal groups (grouping) (year 1), patterns with 2D and 3D shapes (year 2)

Friday- maths challenge!

If you are struggling with anything at all please write on Class Dojo and I will get back to you as soon as I can.

Extra tasks (only complete if you wish):

- Choose and play a game on Top marks <https://www.topmarks.co.uk/maths-games/5-7-years/counting> or BBC Bitesize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Worksheets I put on classroom dojo (ensure year group appropriate).
- Help your family share food such as; orange segments, cake, pizza into equal groups.
- Find things around the house longer/shorter than your hand.

Science

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

Activity 3- Create your own bean in a bag experiment. Follow these instructions <https://lifeovercs.com/germinating-seeds-bag-science-experiment-kids/>

Geography

Activity 3- Discuss, 'how does the weather in our 4 seasons change our plants?' talk about how plants change over the year. Trees are a good one to clearly understand and see obvious change. Talk about the change of colour you see on a tree as the seasons change. Create a poster with 4 sections (1 for each season), in each section draw/paint a tree in that season.

Computing/ Technology

Activity 3- Using a phone or camera can you video yourself caring for a plant. This could be planting a seed, watering a plant that is growing, adding plant food to a plant that is growing, trimming a plant, weeding around a plant etc.

Art/ DT

Activity 3- Can you find a spot outside with a view of a plant/ flower that you like. Can you then draw/ paint the plant?

PSHE/ R.E

Activity 3- Discuss what is good and what is bad for our bodies. How to we keep our bodies and minds healthy?

P.E

Activity 3- With your family, play the bean game. 1 person is the leader and shouts the names of different types of beans. You must all be jogging around a large space. When the leader shouts 'runner bean' you run, 'jumping bean' you jump, 'French bean' you stop and say 'ooh lala', 'broad bean' you stop and open your arms and legs as wide as possible, 'baked bean' you curl up into a ball and 'beans on toast, you all gather in the middle. Enjoy!