

# Class Two



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day) Daily spellings (your year group 3/4) Daily Handwriting (combine this with spellings) Learn what the words mean, write them in a sentence or tell a grown-up
  - 5 hours of English across the week
  - 5 hours of Maths across the week
  - Wider curriculum tasks to earn a minimum of 100 credits each week
  - Please supplement with online learning and record this as part of your child's learning timetable
  - Please refer to the school website where there will be tutorials to support learning.
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- Please upload your completed learning to Class Dojo-WE LOVE SEEING YOUR WORK/PLAY!

### English tasks

| Week 5    | Food poems<br>'I went to the Fridge'<br>'Chocolate'   | Activity :Talk  | Activity : Draw/Write/Act   |
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| Monday    | Read 'I went to the fridge'<br>Look at the layout<br>What pattern can you see?  | Using your fridge/freezer write your own 'I went to the fridge' poem. Remember capital letters, commas and full stops.                        | Decorate your poem-maybe make a fridge with a door inside that opens to show your poem! |
| Tuesday   | Read your 'I went to the fridge/freezer' poem<br>Can you learn it off by heart?   | This time look at your cupboards<br>-Write a poem in the same format about food tins/baking ingredients                                       | Re-read your poem and edit it!  |
| Wednesday | Rhyming couplets<br>This is when the words at the end of pairs of lines rhyme, this helps the rhythm when you read it out loud.<br>Read the 'chocolate' poem which has 3 verses | Highlight or underline the rhyming couplets in the 'chocolate' poem. Write out the pairs, look at how the words are spelt, what can you see?  |   |
| Thursday  | Re -read 'Chocolate'<br>Try to get a steady rhythm when you read it out loud  | Look at things you like, try inserting a different word for chocolate (you may need to change a few more word to make sense-white/dark etc..) | Write out your new version of 'chocolate' re name it and illustrate                     |

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| Friday | Read your new version of<br>'chocolate'<br>Pay attention to the couplets | Write your own poem about a<br>different food. Use rhyming<br>couplets and 3 verses | Edit your poem –decorate if you<br>like ! |
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**Online learning resources:**

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Phonics play: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Twinkl: [www.twinkl.co.uk](http://www.twinkl.co.uk)

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Other free resources:

<http://www.amazingeducationalresources.com/>

## Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website-

Year 3 <https://whiterosemaths.com/homelearning/year-3/>

Year 4 <https://whiterosemaths.com/homelearning/year-4/>

WRM have now made the worksheets a paid feature – the school has purchased these and they can be downloaded here: [https://exbourneceprimaryschool-my.sharepoint.com/:f/g/personal/head\\_exbourne-primary\\_devon\\_sch\\_uk/EsrJN\\_zpzPJGhMwRM64rn4QBks3yBryRGkltVYxiK9albw?e=Z1dyb4](https://exbourneceprimaryschool-my.sharepoint.com/:f/g/personal/head_exbourne-primary_devon_sch_uk/EsrJN_zpzPJGhMwRM64rn4QBks3yBryRGkltVYxiK9albw?e=Z1dyb4)

Resources are also available on BBC Bitesize:

Year 3 <https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

Year 4 <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

Monday: Multiplying and dividing by 4 and 8 (Year 3), Multiplying and dividing problem solving (Year 4)

Tuesday: Multiplying 2 digits by 1 digit (Year 3), Perimeter of rectangles (Year 4)

Wednesday: Divide 2 digits by 1 digit (Year 3), Perimeter of rectilinear shapes (Year 4)

Thursday: Multiplication and Division problem solving (Year 3), Area counting squares (Year 4)

Friday: Maths challenge (Year 3 and 4)

## **Extra tasks (only complete if you wish):**

### **Online learning resources:**

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

- Choose and play a game on Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> or BBC Bitesize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Games which include maths at home, e.g. snakes and ladders, monopoly, bingo

## Curriculum tasks

**Science:** What makes the bubbles in a fizzy drink? What happens when you shake up a fizzy drink? Film it, discuss or write your findings.

How coca-cola is made: <https://www.youtube.com/watch?v=O4wYNRC7QOk>

**History:** Iron age diaries day 5 – Making artefacts and jerky - <https://www.youtube.com/watch?v=QkyGeM00308> Watch and discuss

**DT:** Make a vegetable soup – why not add cheese? Write a review or ask a family member for feedback.

**PE:** Hit a ball to a partner or off a wall – try different rackets and balls to make it harder or easier.

**MFL:** Play Claquement (snap) in French using a pack of playing cards. Name the number as you place it down and shout 'Claquement' when there is a match!

**RE:** Jesus as the bringer of good news – can you sing 'Go tell it on the mountain'? A hymn about Jesus as a good news bringer. Make a poster or newspaper front cover declaring 'Good News' – how would Jesus like us to act?

**Music:** Perform a favourite song, either real or mime!