

Class Two



Autumn term week 1 (2nd November)

Dear Parent/Carer

Although your child is unable to attend school at the moment, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day) Handwriting, Spelling
 - 5 hours of English across the week
 - 5 hours of Maths across the week including times tables
 - Wider curriculum tasks to earn DOJO's each week
 - Please supplement with online learning
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- Please upload your completed learning to Class Dojo or email back to the school.

English tasks

| | Handwriting 20 minutes X 5 letter a day | Spelling 20 minutes Y3/4 word list x5 a day | Reading Own book alone or 1:1 20 minutes | English session | Word of the week Guess what it means Discuss meaning |
|----------------|--|--|---|---|---|
| Monday | Letter formation Leads in, kicks out | Read word, say word, Write word, Check word, Write in sentence | Read book-tell someone else what is happening in your book | Chapter 4 Today, you are going to make your own smelly concoction from things around the house (with adult supervision). | 'GRAPHOPHOBIA' Research and define - what does the word mean? |
| Tuesday | Letter formation Leads in, kicks out | Read word, Say word, Write word, Check word, Write in sentence | Read book-tell someone else what is happening in your book | Write a review: What did you use? How did it smell and look? What do you think it would do to someone who drank it? | Use the word in a spoken sentence |

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|------------------|---|--|--|--|---------------------------------------|
| Wednesday | Letter formation Leads in, kicks out | Read word, Say word, Write word, Check word, Write in sentence | Read book-tell someone else what is happening in your book | Chapter 5 Read the poem George chanted on page 41. Can you act and perform this poem whilst 'stirring'? | Ask a friend the definition |
| Thursday | Letter formation Leads in, kicks out | Read word, Say word, Write word, Check word, Write in sentence | Read book-tell someone else what is happening in your book | Make up your own chant for making your marvelous medicine. Learn it and perform or act it. | Use the word in a written sentence |
| Friday | Letter formation Leads in, kicks out | Read word, Say word, Write word, Check word, Write in sentence | Read book-tell someone else what is happening in your book | Comprehension activities. | N/A |

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Maths

Complete the maths learning attached.

There are videos to watch and worksheets to complete. If you are unable to print the worksheets, these can be written out.

Links to tutorial videos are here:

Year 3: <https://whiterosemaths.com/homelearning/year-3/spring-week-3-number-multiplication-division/>

Year 4: <https://whiterosemaths.com/homelearning/year-4/spring-week-3-number-multiplication-and-division/>

All the worksheets can be found here: https://exbourneceprimaryschool-my.sharepoint.com/:f/g/personal/head_exbourne-primary_devon_sch_uk/Eq8TMegwpJNPhTSC4d63VEIBVzV3oqGlx5IHxGjhGTW2A?e=4Ezad1

Monday – Divide with remainders activity (Year 3)

Divide 2 digits by 1 digit (3) (Year 4)

Tuesday – Divide 2 digits by 1 digit (3) (Year 3)

Divide 2 digits by 1 digit (2) (Year 4)

Wednesday – Scaling (Year 3)

Divide 3 digits by 1 digit (Year 4)

Thursday – How many ways? (Year 3)

Correspondence problems (Year 4)

Friday – Catch up and consolidation (Year 3)

Catch up and consolidation (Year 4)

There are extra activities on BBC Bitesize, these 2 companies have teamed up together to provide home learning activities.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Learning by Questions: <https://www.lbq.org/>

Prodigy maths: <https://www.prodigygame.com>

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

Year 3 – <https://www.bbc.co.uk/bitesize/tags/zmyxyc/year-3-and-p4-lessons/1>

Year 4 – <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

Maths link to George's Marvelous Medicine – Look at the capacity of containers. Which size might be best for the new medicine? Which size would be the best for animal medicine?

Extra tasks

- RM Easimaths www.rmeasimaths.com
- TimesTable Rockstars www.ttrockstars.com
- Topmarks <https://www.topmarks.co.uk>

Curriculum tasks

History

Spartans and the Olympics.

Who were the Spartans?

How were they different to the Athenians?

Today's Olympics, now and then, the sport, the people, the clothing and where it took place.

Create a mini project folder comparing the first Olympics to the modern Olympics.

[Timeline-ducksters.com](https://www.timeline-ducksters.com)

[Greektraveltellers.com](https://www.greektraveltellers.com)

BBC Bitesize

[Mylearning.org](https://www.mylearning.org)

Science

How are living things classified?

Make a database of the living things you found locally.

See how they can be grouped in different ways.

Begin to explore classification keys on BBC bitesize.

Art and DT

If you were creating the Olympic games, which sports would you include?

Design the sports equipment they might need.

Design and make a sports stadium for the Olympics to be held in.

Find out about the illustrator Quintin Blake: [quintinblake.com](https://www.quintinblake.com)

How do the pictures make you feel?

Greek music

Traditional songs of the Greek islands

Which instruments can you hear?

Do you like it?

How does it make you feel?

IT

Please use IT to research your History and Geography

RE

Who were the 12 Gods and Goddesses who lived on Mount Olympus. Can you find out more about them?

PE

Use Miss Scullion's PowerPoint to help the school win the Federation games: https://exbourneprimaryschool-my.sharepoint.com/:p:/g/personal/head_exbourne-primary_devon_sch_uk/ER9Ts50NsJ5Dnj1KBUwlmhYBYDYXY1VOOKRggGLrXZMhsQ?e=qA58OG

PSHE

Think about how George's mum and dad feel. Write how they feel and discuss.