Class Two

Autumn term week 1 (2nd November)

Dear Parent/Carer

Although your child is unable to attend school at the moment, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day) Handwriting, Spelling
- 5 hours of English across the week
- 5 hours of Maths across the week including times tables
- Wider curriculum tasks to earn DOJO's each week
- Please supplement with online learning

- Please upload your completed learning to Class Dojo or email back to the school.

English tasks

	Handwriting **20 minutes** **X 5 letter a day**	**Spelling** **20 minutes** **Y3/4 word list x5 a day**	**Reading** **Own book alone or 1:1** **20 minutes**	**English session**	**Word of the week** **Guess what it means** **Discuss meaning**
Monday	Letter formation Leads in, kicks out	Read word, say word, Write word, Check word, Write in sentence	Read book-tell someone else what is happening in your book	George's Marvelous Medicine What can you infer from the front cover? Who is it? Where is he? What is he doing? Why is he doing it? How does it make you feel?	'Attribute' Research and define – what does 'attribute' mean?
Tuesday	Letter formation Leads in, kicks out	Read word, Say word, Write word, Check word, Write in sentence	Read book-tell someone else what is happening in your book	What can you infer from the blurb on the back? Do you know what all the words mean? E.g. grizzly, grunion, revolting, habits,	Use the word in a spoken sentence

				nastiness, concocts	
Wednesday	Letter formation Leads in, kicks out	Read word, Say word, Write word, Check word, Write in sentence	Read book-tell someone else what is happening in your book	Character portrait / profile Who do you think George is? Use the picture to help you	Ask a friend the definition
Thursday	Letter formation Leads in, kicks out	Read word, Say word, Write word, Check word, Write in sentence	Read book-tell someone else what is happening in your book	Read chapter One with a focus on Grandma. Write down all the things you can find out about her. Number them in a list. Draw her using the descriptive language in the text.	Use the word in a written sentence

Friday	Letter formation Leads in, kicks out	Read word, Say word, Write word, Check word, Write in sentence	Read book-tell someone else what is happening in your book	Comprehension activities.	N/A

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: https://www.bbc.co.uk/bitesize/primary

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education: https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html

Oxford Owl: www.oxfordowl.co.uk

Other free resources: http://www.amazingeducationalresources.com/

Maths

Complete the maths learning attached.

There are videos to watch and worksheets to complete. If you are unable to print the worksheets, these can be written out.

Links to tutorial videos are here:

Year 3: https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/

Year 4: https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/

All the worksheets can be found here: https://exbourneceprimaryschool-my.sharepoint.com/:f:/g/personal/head_exbourne-primary_devon_sch_uk/Eq8TMegwpJNPhTSC4d63VEIBVzV3oqGIx5IHhxGjhGTW2A?e=4Ezad1

Monday – 2, 4 and 8 times tables (Year 3)

11 and 12 times tables (Year 4)

Tuesday – Comparing statements (Year 3)

Multiply 3 numbers (Year 4)

Wednesday – Related calculations (Year 3)

Factor Pairs (Year 4)

Thursday – Multiply 2 digit by 1 digit (Year 3)

Efficient multiplication (Year 4)

Friday – Multiply 2 digit by 1 digit (Year 3)

Written methods (Year 4)

Online learning resources:

RM Easimaths: www.rmeasimaths.com

Bitesize: https://www.bbc.co.uk/bitesize/primary

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Learning by Questions: https://www.lbq.org/

Prodigy maths: https://www.prodigygame.com

Top Marks: https://www.topmarks.co.uk/

Nrich: https://nrich.maths.org/

There are extra activities on BBC Bitesize, these 2 companies have teamed up together to provide home learning activities.

Year 3 – https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1

Year 4 – https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1

Maths link to George's Marvelous Medicine – Look at the capacity of containers. Which size might be best for the new medicine? Which size would be the best for animal medicine?

Extra tasks

- RM Easimaths www.rmeasimaths.com
- TimesTable Rockstars www.ttrockstars.com
- Topmarks https://www.topmarks.co.uk

Curriculum tasks

History
Ancient Greece

Key vocabulary is on Class Dojo

Discuss what you already know about ancient Greece and what questions you want to answer.

Timeline-ducksters.com

Greektraveltellers.com

BBC Bitesize

Mylearning.org

Geography
Where is Greece?

Find it on a map or globe.

Draw the country and its capital.

Which other countries are near to it?

George's Marvellous Medicine – Make a plan of George's house.

Science
A living thing
Explore the 7 characteristics of a living thing
Explore 1 more in detail.
Which living things can you find in your environment?

Art and DT

What did the ancient Greeks eat?

Bread, wheat and porridge

Make one of these with a grown up and evaluate

Maybe the rest of the family could provide feedback?

George's marvellous medicine – Make a version of the front cover, used recycled materials!

Greek music

Traditional songs of the Greek islands

Which instruments can you hear?

Do you like it?

How does it make you feel?

IT

Please use IT to research your History and Geography

RE

Ancient Greece – Find out who the 14 Gods and Goddesses are.

PE

Use Miss Scullion's PowerPoint to help the school win the Federation games: https://exbourneceprimaryschool-my.sharepoint.com/:p:/g/personal/hwhiteley_exbourne-primary_devon_sch_uk/EY_CsgrstVtLnuv9Om5rQSgBzw_-6euj9iN1cyd-Jhoz0w?e=OAqFGK

PSHE

Think about George living on a remote farm with no brothers or sisters. How would that feel? What might be the benefits and downsides?