

Class Three



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
- 5 hours of English across the week
- 5 hours of Maths across the week
- Wider curriculum tasks to earn a minimum of 100 credits each week
- Please supplement with online learning and record this as part of your child's learning timetable
- Please refer to the school website where there will be tutorials to support learning.
- Please upload your completed learning to Class Dojo

English Week 6		Activity :Talk	Activity : Draw/Write/Act
Monday	<p>Alliteration: All words beginning with the same sound.</p> <p>Remember : all the letters need to begin with the same initial sound</p>	<p>Write 10 sentences describing A piece of fruit/vegetable Eg- crunchy carrots, squishy sausages ...</p>	<p>Make a poem about a food using alliteration (as much as poss)</p> <p>It can rhyme, be a limerick or acrostic it's your choice!!</p>
Tuesday	<p>Watch BBC BiteSize (Poems KS2 BiteSize) Onomatopoeia</p>	<p>Write a list of words that are 'sound words & can be linked to cooking (like sizzle /popping)</p> <p>Say them out loud or talk about the with a grown up</p>	<p>Write a short poem using onomatopoeia to describe mumdad cooking dinner, or listening to someone eat a noisy meal.</p>
Wednesday	<p>Similes: Use Like or As You are describing something, and saying it is like something else</p>	<p>Describe food-cake, fruit, biscuits Eg-the cake is like a swirly slide Write 10 sentences</p>	<p>Make a poem using your simile sentences or mix up your sentences – similes & alliteration to make a poem</p>
Thursday	<p>Metaphors: A comparison between 2 things that share a characteristic eg The banana is a yellow phone (phone shape)</p>	<p>Write a variety of metaphors for foods X10</p>	<p>Can you write a food poem based around some of your metaphor sentences ?</p>

Friday	Watch BBC BiteSize (Poems KS2 BiteSize) Riddle	Alive without breath, As cold as death; Never thirsty, ever drinking, All in mail, never clinking. -J.R.R. Tolkien	Read the riddle poem to the left. What is it talking about? Can you write a riddle poem of your own? Can you write one I can't guess ??
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Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

Year 5 - <https://whiterosemaths.com/homelearning/year-5/>

Year 6 - <https://whiterosemaths.com/homelearning/year-6/>

Please use Week 5 planning as directed by White Rose Maths

The worksheets can be found here: https://exbourneceprimaryschool-my.sharepoint.com/:f/g/personal/head_exbourne-primary_devon_sch_uk/ErRu1z3wkkhNha1ZQxeZKRwB7B0o3kL14ixMPratzi-Apg?e=PIYqvi

Monday: Add and subtract fractions (Year 5), Multiply and divide by 10, 100 and 1000 (Year 6)

Tuesday: Add fractions (Year 5), Multiply decimals by integers (Year 6)

Wednesday: Add mixed numbers (Year 5), Divide decimals by integers (Year 6)

Thursday: Subtract mixed numbers (Year 5), Decimals and fractions (Year 6)

Friday: Maths challenge (Year 5 and 6)

You can also use BBC bitesize for additional resources:

Year 5: <https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Year 6: <https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-and-p7-lessons/1>

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

Extra tasks (only complete if you wish):

- Choose and play a game on Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> or BBC Bitezize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Games which include maths at home, e.g. snakes and ladders.

Curriculum on Class Dojo	Week 6 Task
MFL	Travelling in France: Draw a map of France and find Paris, Marseille and Lourdes (title/labels etc) then write about travelling to each one ie catching a train/plane/car/boat in French
History / Geography	Pitz: What was Pitz and how important was it to the Mayans? What could happen if you lost? How would you feel if you were the loser? Draw a picture of a Pitz player
Art & Design	Watch 'Magritte's Marvelous Hat by DB Johnson' on YouTube. Find a hat that most appeals to you and using a mirror or from a photo/i-pad draw a picture of you wearing it.
Science	The human senses – Looking at sight and hearing – draw a diagram of the head and show where our sight and hearing sensors are – make sure you use titles/boxes/labels with explanations about how light and sound comes into our brain via the eyes and ears, and how the brain processes the information

Music	Puts your Scales practice together with your Pan/Box drums and see if you can combine them together to make a rhythm with sound and even expand it into a song – videos with sound welcome !!
PE	<ul style="list-style-type: none"> - Warm up – Practice our deep breathing – lie on the floor, arms by sides, and focus on breathing in through the nose and out through the mouth. Focus on sensing your body from toes to head – calm - Stretching – google a stretch for your arms/legs and back and practice carefully - Lunge/run/jump on the spot – 1 min for each – cv/explosive exercise – 1 min recovery and repeat - Finish with Warm down – as warm up
RE	<p>We have looked at Patron Saints but there are many Saints who died for their beliefs and we call these people Martyrs.</p> <p>Follow this link and choose a modern day Martyr to describe and illustrate a piece of writing about.</p> <p>https://commons.wikimedia.org/wiki/File:Westminster_Abbey_-_20th_Century_Martyrs.jpg</p>

There will also be Helping Hands tasks, some fire awareness tasks courtesy of DFERS and some Fun tasks too!!