

# Class Three



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
- 5 hours of English across the week
- 5 hours of Maths across the week
- Wider curriculum tasks to earn a minimum of 100 credits each week
- Please supplement with online learning and record this as part of your child's learning timetable
- Please refer to the school website where there will be tutorials to support learning.
- Please upload your completed learning to Class Dojo

English Week 2	The Lion, The Witch and the Wardrobe	All pages needed are typed up for you and attached with Questions 😊	Activity : Draw/Write/Act
Monday	Today develop a positive attitude to reading Increase familiarity with a wide range of book	Pg 9 Discover the story setting Characters, location, time period, adventure	Comprehension –Analyse what you've read and answer the questions about it See additional sheet
Tuesday	Discuss words and phrases that capture the reader's imagination Ask questions to improve understanding of text	Pg 11/12 Next day, children decide to explore the house 'and that was how the adventures began'	Discuss the points (plot devices) on the additional sheet Act out the page
Wednesday	Develop understanding of Vocabulary, Grammar and Punctuation	Going into the wardrobe Pg 12 List the adjectives, verbs and adverbs in the text	Ask, and answer the questions on the sheet Explain your thoughts to an adult

Thursday	Discuss the words and phrases that capture the reader's interest and imagination	<p>The Faun-Mr Tumnus</p> <p>Pg 15</p> <p>You read the text, then listen to an adult read the text</p>	<p>Draw the Faun (Mr Tumnus) just from the description</p> <p>Would you like him?</p> <p>Does he sound nice?</p> <p>Where has Lucy gone?</p>
Friday	<p>Spelling Test</p> <p>10 words from your Spelling Lists</p> <p>Look/Read/Cover/Write</p>	<p>Handwriting – (lead in / kicks and flicks)</p> <p>Put your words into sentences that make sense!!</p> <p>Use a dictionary to make sure you know what they mean and how to use them.</p> <p>Read your sentences out loud.</p>	<p>Dictation and/or comprehension</p> <p>Adult dictates a paragraph or number of sentences using spellings and/or</p> <p>Use Twinkl comprehension tasks</p>

**Online learning resources:**

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Phonics play: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Twinkl: [www.twinkl.co.uk](http://www.twinkl.co.uk)

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Other free resources:

<http://www.amazingeducationalresources.com/>

## Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

Year 5 - <https://whiterosemaths.com/homelearning/year-5/>

Year 6 - <https://whiterosemaths.com/homelearning/year-6/>

Please use Week 7 planning as directed by White Rose Maths

The worksheets can be found here: [https://exbourneceprimaryschool-my.sharepoint.com/:f/g/personal/head\\_exbourne-primary\\_devon\\_sch\\_uk/EpHc8rhEJ6tPrZsG6n2bqzMBMZKth7bPQgwRnjA6y\\_GCOA?e=7mjNkJ](https://exbourneceprimaryschool-my.sharepoint.com/:f/g/personal/head_exbourne-primary_devon_sch_uk/EpHc8rhEJ6tPrZsG6n2bqzMBMZKth7bPQgwRnjA6y_GCOA?e=7mjNkJ)

**Monday:** Decimals as fractions (Year 5) Find a rule (Year 6)

**Tuesday:** Understand thousandths (Year 5) Forming Expressions (Year 6)

**Wednesday:** Rounding decimals (Year 5) Substitution (Year 6)

**Thursday:** Order and compare decimals (Year 5) Solve simple one-step equations (Year 6)

**Friday:** Maths challenge (Year 5 and 6)

### **Extra tasks (only complete if you wish):**

- Choose and play a game on Topmarks <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers> or BBC Bitezize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Games which include maths at home, e.g. snakes and ladders.

### **Online learning resources:**

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

Curriculum on Class Dojo	Summer Term (Second Half) Week 1
PE	<p>Warm up</p> <p>Moving with racquet and ball (tennis racquet and tennis ball)</p> <p>Jumbo egg and spoon races. Pick or make a course &amp; then time how quickly you can travel with your egg &amp; spoon</p> <p>Walk and bounce. (now travel your course while bouncing the ball - are you quicker or slower than egg &amp; spoon?)</p>
Geography	<p>S.America has a very diverse natural environment incl. the largest rainforest, longest river and longest mountain range which cross over diff. countries.</p> <p>Show these on a map (colour code) and find out a fact about each one.</p>
Art & Design	<p>Da Vinci.</p> <p>Look up 'The School Run.Com'</p> <p>Record the list of facts on Leonardo Da Vinci</p> <p>Study his most famous painting, the Mona Lisa and then draw your own version.</p> <p>What's on her mind? Write a comment or report on what you think she is thinking.</p>
Science	<p>BBC Bitesize—What is reflection?</p> <p>Watch and discuss.</p> <p>Find and list things in the home that reflect / do not reflect light.</p> <p>What do you notice about the types of materials that reflect light? Is there a common type of material or</p>

	surface? Is there anything that breaks this rule?
Music	<p>Start and End of Day</p> <ul style="list-style-type: none"> <li>- Music from around the world - Name and listen to or even sing a song from a different country you like.</li> <li>- Where is it from, how does it make you feel, describe what it is about the style or words you like.</li> </ul>
MFL - French	<p>Here is a song to help you with your French greeting pronunciation and you could join in the actions! You could try making a short video of you pronouncing some of the phrases!</p> <p><a href="https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7">https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7</a></p> <p>Keep practising the French greeting puzzles from week 1, or have a go if you did not have time last week. You can make it into a game if you have someone to play with by taking 5 pieces each. Take it in turns to place one and if you do not have a match, miss a go...</p>
RE	<p>Time for some research... go online to see if you can find out how many people do and don't believe in God. The 2011 UK census is a good place to start. If you can find out the % of those who do and don't believe in God, you could show this as a pie chart.</p>

There will also be Helping Hands tasks and some Fun tasks too!!