

Class Three



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
- 5 hours of English across the week
- 5 hours of Maths across the week
- Wider curriculum tasks to earn a minimum of 100 credits each week
- Please supplement with online learning and record this as part of your child's learning timetable
- Please refer to the school website where there will be tutorials to support learning.
- Please upload your completed learning to Class Dojo

English Week 1	The Lion, The Witch and the Wardrobe	Activity :Talk	Activity : Draw/Write/Act
Monday	Staff training day		
Tuesday	<p>Look at the cover and title (see attachment)</p>	<p>Who/What/Where/When/Why? Ask these questions looking at the title and the illustration from the front cover. (Think about characters/plot/setting etc)</p>	<p>Discuss with another member of your family and then write up your ideas.</p>
Wednesday	<p>Look at the blurb and picture on the back of the book. (See attached) Read the text, does it make sense?</p>	<p>What do you (now) already know about each character from the story? What do you not know....?</p>	<p>List each character What can you see from the pictures (front and back) and what do you know from the text. Write it up.</p>
Thursday	<p>Choose 2 of the characters you know about from the cover and back, (one human one non-human)</p>	<p>Write a character portrait for each one. Remember Who (name, age, boy or girl), what (they look like or are like) when (do they appear in the story) where (are they from and where are they going?) and why (are they in the story?)</p>	<p>Predict what might happen to your chosen characters from the story.</p>

Friday	<p style="text-align: center;">Spelling Test</p> <p style="text-align: center;">10 words from your Spelling Lists</p> <p style="text-align: center;">Look/Read/Cover/Write</p>	<p>Handwriting – (lead in / kicks and flicks)</p> <p>Put your words into sentences that make sense!!</p> <p>Use a dictionary to make sure you know what they mean and how to use them.</p> <p>Read your sentences out loud.</p>	<p>Dictation and/or comprehension</p> <p>Adult dictates a paragraph or number of sentences using spellings and/or</p> <p>Use Twinkl comprehension tasks</p>
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Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Maths

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below to watch the video.

Year 5- <https://whiterosemaths.com/homelearning/year-5/>

Year 6- <https://whiterosemaths.com/homelearning/year-6/>

On this website you will find a video that explains how to use the methods necessary for the lesson. Please remember to show your working. If you are struggling with anything at all, then please write on Class Dojo and I will get back to you as soon as I can. If you are working online so not able to show your working, just write a quick message to say how you found it or did you find anything really difficult on Class Dojo. Please ensure that you do the correct week.

The worksheets should be accessed using the link below: (sorry it's a long one, I will post it in the Class Story also.) https://exbourneceprimaryschool-my.sharepoint.com/:f/g/personal/head_exbourne-primary_devon_sch_uk/EqY6589IQXBAh6DF319K98oBS99Ckn_49M8hl_xwhJNi0g?e=N8Yzjt

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Prodigy maths: <https://www.prodigygame.com>

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

	Year 5	Year 6
Monday	<p>Multiply unit and non-unit fractions. Remember a whole number is the same as it with a denominator of 1 e.g. $7/1 = 7$ and $9/1$ equals 9.</p> <p>Multiply fractions across.</p>	<p>Fractions to percentages. Percentage is just a fraction with a denominator of 100. Convert by multiplying or dividing.</p>
Tuesday	<p>Multiply mixed numbers by integers. Break the calculation down and don't forget to then put it back together into the original form.</p>	<p>Equivalent Fractions, Decimals and Percentages. Consider what they are out of. Remember multiply and divide by powers of 10- this will help.</p>
Wednesday	<p>Fractions of an amount. Divide by the denominator and multiply by the numerator. Draw to help you when needed.</p>	<p>Order Fractions, Decimals and Percentages. Convert them all into the same units and then compare. Think about which has the biggest gap to compare (not crocodiles!!!)</p>
Thursday	<p>Fractions as operators. Of means to multiply. Divide by the denominator and multiply by the numerator.</p>	<p>Percentage of an amount. Divide by the denominator and multiply by the numerator.</p>
Friday	<p>Can you complete the June Maths Masters questions for the week? Or complete the Friday Maths Challenge from White Rose.</p>	

Extra tasks (only complete if you wish):

- Use RM Easimaths
- Practise your times tables

- Studyladder
- Timestablesrockstars

Curriculum on Class Dojo	Summer Term (Second Half) Week 1
PE	<p>Hand and Eye co-ordination—Warm Up - Shake hands / arms / legs - run up and down on spot and stretch.</p> <p>Racquet and ball (shake hands grip) forehand/backhand—how many bounces? (throw and catch against wall if no racquet)</p> <p>(In school tennis racquet rounders)</p>
Geography	<p>What is South America?</p> <p>How many countries are there in it?</p> <p>What are the capital cities?</p> <p>Draw and colour map showing above - remember labels / boxes / use rulers! / colour countries with colouring pencils</p>
Art & Design	<p>Italy has many famous artists.</p> <p>Today we will look Michalangelo who painted the Sistine Chapel.</p> <p>Watch YouTube 'Biography of Michelangelo for kids: famous art for children-freeschool'</p> <p>Activity = Under table drawing (blue tack paper to underside of a table and see if you can draw/colour/paint a picture - Michelangelo took 4 years painting the Sistine Chapel can you paint for 4mins/40mins or 4 hours??)</p>

<p>Science</p>	<p>BBC Bitesize - What is light? Light sources (in the home) Draw and label as many light sources as you can. Fill in 'The gaps on Toybox Tools' Take the What is Light quiz</p>
<p>Music</p>	<p>Start and End of Day - Music from around the world - Use YouTube/Free music platforms/Mum's CD's and find a song from a different country and listen to it. (singalong if you want too!) Write/Discuss where it is from, what type of music it is, how it makes you feel, what instruments are being played and whether you like it or not.</p>
<p>MFL - French</p>	<p>French will now be planned and taught by Mrs Williams. As some of us will be welcoming each other back to school soon we need to think about how we might greet each other in French... So here are 2 puzzles to cut out and put back together. You can choose which one you prefer. Share the puzzle with your family. Bon Chance! (Good Luck!)</p>
<p>RE</p>	<p>RE will now be planned and taught by Mrs Williams. This half term we are asking the question, "Why do some people believe in God and some people do not?" So the first thing you need to do is grab a dictionary/go online and write definitions for</p> <ol style="list-style-type: none"> 1. theist 2. agnostic 3. atheist

Can you say which group you belong to?

There will also be Helping Hands tasks and some Fun tasks too!!