

Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 5 hours of English across the week
 - 5 hours of Maths across the week
 - Wider curriculum tasks to earn a minimum of 100 credits each week
 - Please supplement with online learning and record this as part of your child's learning timetable
 - Please refer to the school website where there will be tutorials to support learning.
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- Please upload your completed learning to Class Dojo

Phonics

Phonics is vitally important to speech, reading, spelling and writing. Please practice daily.

Dear Parents/ Guardians of Class 1,

I have put together some phonics PowerPoints for your children to work on (attached). There is 1 PowerPoint per week with a focus on 1 sound per day. Go through each slide and let your child read the words using their sounds. Do not move onto the next sound until you are certain that your child has fully grasped and is confident with the new sound. Foundation are currently working at Phase 3 and Year 1 are currently working at Phase 5. Year 1 children can also use the phase 3 PowerPoints to re-cap if need be and children in year 2 would also benefit from re visiting the phonics that I have provided for year 1. Each sound has a specific action to go with it. I will upload some videos of myself doing the actions and sounds on the 'class story' section of class dojo for you. Use these videos to make sure the children are pronouncing the sound correctly and with the correct action (actions help them to remember the sounds!) If you have any questions please do not hesitate to get in touch with me.

Take care!

Miss Bryant 😊

Here are some extra sites for resources and games:

<https://www.twinkl.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/#>



Foundation
Phonics week 6.ppt



Year 1 Phonics
week 6.pptx

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

English tasks

This week's focus is on 'I Love Bugs'- A poetry book.

<https://www.youtube.com/watch?v=NqTFkE0JI4s> Miss Bryant reading 'I Love Bugs'

<https://www.youtube.com/watch?v=j33D7W62dps> Miss Bryant's story map

Week 3	Book : I Love Bugs	Activity :Talk	Activity : Draw/Write/Act
Monday	Writing your final page	Read your poetry book so far. Re- cap, what did you do in English last week?	Complete Friday's activity for your last chosen animal/ creature.
Tuesday	Writing a blurb for your poetry book	Read your poetry book so far. Discuss- what is a blurb? Why do we need a blurb? Where do we find a blurb on a book?	Look at some blurbs on different books and look at the blurb from 'I Love Bugs' (use this link https://www.youtube.com/watch?v=VbwIclUCy-U). Write your own blurb for your poetry book. Also complete any illustrations you want on the back of your book.

<p>Wednesday</p>	<p>Record yourself reading your book</p>	<p>Read your poetry book, outload all the way through.</p> <p>Talk about your book. Are you proud of it? Do you need to improve or add anything? Is it finished?</p>	<p>Finish off any last minute touches your poetry book may need. Read through it, check spellings etc.</p> <p>Record yourself reading your poetry book and upload it ont class dojo- I would love to see your illustrations too! Can you read it to an audience?</p>
<p>Thursday</p>	<p>Write interesting facts about the author (YOU!)</p>	<p>Watch Miss Bryant reading 'I Love Bugs' or read it yourself and read your poetry book</p> <p>Discuss- what is similar/ different about both poetry books?</p> <p>Discuss- how do you feel now you have written your own poetry book? You are now an author!</p>	<p>Create a fact file about the author of your book (you). Your fans want to know everything about you. You could do this by creating a poster, a video of you talking to your fans or a piece of writing.</p> <p>Be proud that you have written your own poetry book!</p>
<p>Friday</p>	<p>Free Write</p>	<p>Discuss/ research- different types of poems, acrostic, shape poetry., rhyming/ non rhyming</p> <p>Walk around the house/ garden ... look for objects that you would like to write a poem about.</p>	<p>Write your own poem, remember to use lots of adjectives!</p>

Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

EYFS - <https://whiterosemaths.com/homelearning/early-years/>

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

On this website you will find a video that explains how to use the methods necessary for the lesson (Summer Term – Week 5). All the worksheets can be accessed here:
https://exbourneceprimaryschool-my.sharepoint.com/:f:/g/personal/head_exbourne-primary_devon_sch_uk/ErRu1z3wkkhNha1ZQxeZKRwB7B0o3kL14ixMPratzi-Apg?e=PIYqvi

Please remember to show your working.

EYFS – Superworm activities

Monday- Compare lengths and height (year 1)
Multiplication sentences using the x symbol (year 2)

Tuesday- Measure length (year 1)
Use arrays (year 2)

Wednesday- Measure length (2) (year 1)
The 2 times-table (year 2)

Thursday- Introduce weight and mass (year 1)
The 5 times-table (year 2)

Friday- Maths Challenge (complete activities on website).

If you are struggling with anything at all please write on Class Dojo and I will get back to you as soon as I can.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

Resources can also be found on BBC Bitesize:

Year 1: <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>

Year 2: <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

Extra tasks (only complete if you wish):

- Choose and play a game on Topmarks <https://www.topmarks.co.uk/maths-games/5-7-years/counting> or BBC Bitezize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Worksheets I put on classroom dojo (ensure year group appropriate).
- Help your family share food such as; orange segments, cake, pizza into equal groups.
- Find things around the house longer/shorter than your hand.

Science

Activity 6- Science experiment. You will need a bottle lid that can pop open, a balloon, an old CD and some super glue. Glue the bottle lid (closed) over the hole in the middle of the CD. Blow up your balloon and place it over the top of the bottle top. When you pull the bottle top open, you will have a balloon hovercraft. In some sentences, explain how the hovercraft works.

Geography

Activity 6- Can you draw a large picture of the United Kingdom and label the key countries and cities. You could draw this outside with chalk or on a large piece of paper. Talk about places you have visited with your family and where you would like to visit in the future.

P.E

Activity 6- Play some games with your family. Such as football, tennis, catching and throwing, basketball/ netball, running races etc. I would love to see some videos!

History/ Computing

Activity 6- Do a research project about your family history. You can film/ interview your family members to ask them questions about the history in your family. Are you related to anyone famous? Have you always lived in the same place? Does your family originate from another country? Then use the internet (with an adult) to google your family name. Create a poster all about the history of your family.

Art

Activity 6- Provide the children with the choice of drawing materials. Pencil, charcoal, crayon, pastel and pen. Children then pick an object to draw. Provide in a mixture of flowers, fruit, vegetables, leaves, mugs, spoons etc. As this is the final lesson, you want the children to be completely independent. They should be able to complete an observational drawing that they have carefully and slowly drawn using the tool/tools and object of their choice. At the end you could mount their final piece and put it up on display.

PSHE/R. E

Activity 6- Can you write a prayer about the things that you are grateful for. This might include: family, friends, food, toys, your garden, your home, pets, school etc.