

# Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
  - 5 hours of English across the week
  - 5 hours of Maths across the week
  - Wider curriculum tasks to earn a minimum of 100 credits each week
  - Please supplement with online learning and record this as part of your child's learning timetable
  - Please refer to the school website where there will be tutorials to support learning.
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- Please upload your completed learning to Class Dojo

## Phonics

Phonics is vitally important to speech, reading, spelling and writing. Please practice daily.

Dear Parents/ Guardians of Class 1,

I have put together some phonics PowerPoints for your children to work on (attached). There is 1 PowerPoint per week with a focus on 1 sound per day. Go through each slide and let your child read the words using their sounds. Do not move onto the next sound until you are certain that your child has fully grasped and is confident with the new sound. Foundation are currently working at Phase 3 and Year 1 are currently working at Phase 5. Year 1 children can also use the phase 3 PowerPoints to re-cap if need be and children in year 2 would also benefit from re visiting the phonics that I have provided for year 1. Each sound has a specific action to go with it. I will upload some videos of myself doing the actions and sounds on the 'class story' section of class dojo for you. Use these videos to make sure the children are pronouncing the sound correctly and with the correct action (actions help them to remember the sounds!) If you have any questions please do not hesitate to get in touch with me.

Take care!

Miss Bryant 😊

Here are some extra sites for resources and games:

<https://www.twinkl.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/#>



Foundation  
Phonics week 5.ppt



Year 1 Phonics  
week 5.pptx

### Online learning resources:

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Phonics play: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Twinkl: [www.twinkl.co.uk](http://www.twinkl.co.uk)

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Other free resources:

<http://www.amazingeducationalresources.com/>

## English tasks

This week's focus is on 'I Love Bugs' - A poetry book.

<https://www.youtube.com/watch?v=NqTFkE0JI4s> Miss Bryant reading 'I Love Bugs'

<https://www.youtube.com/watch?v=j33D7W62dps> Miss Bryant's story map

| <b>Week 2</b>  | <b>Book: I Love Bugs</b>               | <b>Activity: Talk</b>   | <b>Activity: Draw/Write/Act</b>  |
|----------------|--|---|--|
| <b>Monday</b>  | Watch Miss Bryant read 'I Love Bugs'   | Re- cap, what type of book is it? What did you do last week?<br><br>Discuss what an adjective is (Y1 & Y2)<br><br>Discuss what a noun phrase is (Y1 & Y2) | Go through your story map, make sure you still remember it off by heart.<br><br>Write adjectives from the book and some of your own onto card/ paper and cut them out. Use them to create new noun phrases/ sentences to describe different bugs. You could hunt for bugs in the garden and describe them, look at bugs on the internet or draw some bugs.<br><br>Write down the sentences you have created. |
| <b>Tuesday</b> | Starting your own poem-<br>Front cover | Choose your 4 favourite animals/ creatures. Make a note and discuss why you have chosen those 4.  | You will be writing your own 'I Love Creatures/ Animals' Poem book.<br><br>Using some paper, create your own book by stapling/ tying, gluing the pages together. You will need about 6 pages inside the book and a front cover. Design your front cover, your title will be, 'I Love Creatures' or 'I Love Animals'. Have a look at the front cover  |

|                  |                              |  |  |
|------------------|------------------------------|--|--|
|                  |                              |  | from I Love Bugs for inspiration/ ideas.   |
| <b>Wednesday</b> | Writing your own poetry book | <p>Watch Miss Bryant read 'I Love Bugs' , turn the volume off and have a go at reading it yourself. You can pause it if you need to.</p> <p>Discuss how you feel about writing your own poetry book.</p> <p>Pick one of your 4 chosen animals/ creatures.</p> <p>Discuss rhyming, what is it and how can we tell that words rhyme?</p> | <p>Pretend to be that animal/ creature. Video yourself pretending to be that creature, how do they travel? What sounds do they make?</p> <p>Watch your video, make a list of adjectives to describe your animal, think about movement, sounds and appearance. Try and pick some rhyming adjectives.</p> <p>Pick your 3 favourite adjectives to describe your animal. Write them into a sentence, for example. I love tall, furry, wild creatures. This is your first page for your poetry book. Write your sentence into your book and draw an illustration to go with it.</p> |
| <b>Thursday</b>  | Writing your second page     | <p>Rhyming game. Pick a word from a pot and say out loud as many words that toy can that rhyme with your chosen word.</p> <p>Play this a few times.</p>  | <p>Complete yesterday's activity for your next chosen animal/ creature.</p>  |
| <b>Friday</b>    | Writing your third page      | <p>Read your poetry book so far.</p> <p>What do you like about your book so far?</p>   | <p>Complete yesterday's activity for your next chosen animal/ creature.</p>  |

## Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

EYFS - <https://whiterosemaths.com/homelearning/early-years/>

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 -

On this website you will find a video that explains how to use the methods necessary for the lesson (Summer Term – Week 4). Please remember to show your working.

WRM have now made the worksheets a paid feature – the school has purchased these and they can be downloaded here: [https://exbourneprimaryschool-my.sharepoint.com/:f/g/personal/head\\_exbourne-primary\\_devon\\_sch\\_uk/EsrJN\\_zpzPJGhMwRM64rn4QBkS3yBryRGkItVYxiK9albw?e=Z1dyb4](https://exbourneprimaryschool-my.sharepoint.com/:f/g/personal/head_exbourne-primary_devon_sch_uk/EsrJN_zpzPJGhMwRM64rn4QBkS3yBryRGkItVYxiK9albw?e=Z1dyb4)

Resources are also available on BBC Bitesize:

Year 1 <https://www.bbc.co.uk/bitesize/tags/zjpqqp3/year-1-and-p2-lessons/1>

Year 2 <https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1>

EYFS – The very busy spider activities

Monday- Adding by making 10 (Year 1), Adding and subtracting 10s (Year 2)

Tuesday- Subtract within 20 (Year 1), Add 2-digit numbers (Year 2)

Wednesday- Add and subtract worded problems (Year 1), Subtract 2-digit numbers (Year 2)

Thursday- Compare number sentences (Year 1), Bonds to 100 (Year 2)

Friday- Maths challenge (Year 1 and 2)

If you are struggling with anything at all please write on Class Dojo and I will get back to you as soon as I can.

## **Online learning resources:**

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

**Extra tasks (only complete if you wish):**

- Choose and play a game on Topmarks <https://www.topmarks.co.uk/maths-games/5-7-years/counting> or BBC Bitezize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Worksheets I put on classroom dojo (ensure year group appropriate).
- Help your family share food such as; orange segments, cake, pizza into equal groups.
- Find things around the house longer/shorter than your hand.

### Science

**Activity 5-** Science experiment, do this outside! You will need coke or vinegar and baking powder. Make a prediction, what do you think will happen when baking soda is added to coke or vinegar? Make sure you go outside to do this experiment. Add baking soda to an open bottle of coke or a bowl of vinegar. See what happens. Why do you think a reaction occurred? Create a poster explaining this experiment.

### Geography/ P.E

**Activity 5-** Plan a long walk/ run/ bike ride. Think carefully about a route that you can complete near your house. Complete the route at a Farley quick pace- do not dawdle! Time yourself completing the route. Make note of how far you travelled and how long it took you.

### History/ Computing

**Activity 5-** Do a research project about your family history. You can film/ interview your family members to ask them questions about the history in your family. Are you related to anyone famous? Have you always lived in the same place? Does your family originate from another country? Then use the internet (with an adult) to google your family name. Create a poster all about the history of your family.

### Art

**Activity 5-** This lesson is all about experimenting using different drawing tools together, in the same drawing! It's all about having a go and finding out which tools work well together.

Put out a range of drawing tools and ask children to experiment using the tools together. Discuss with them what is meant by experiment. Have a range of objects out for the children to draw. This could be fruit or veg, kitchen utensils, toys etc. Keep questioning the children whilst they draw. What happens when you use crayon and pen together? Which materials work well together?

### PSHE

**Activity 5-** Write a letter / draw a picture to a member of their family or friend that they haven't seen and post it to them. Tell them what you miss about them. Tell them about the fun things you have been doing whilst at home. This is sure to make the recipient smile!

R.E

**Activity 5-** Discuss, who is *God* in Christianity? What kind of personality do you think he has? Is he kind? Is he evil? Then draw a picture of how you believe *God* would look. Or dress up. Then research pictures of *God* in Christianity. What do Christians believe he looks like? Was your image similar or different and why?