

# Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
  - 5 hours of English across the week
  - 5 hours of Maths across the week
  - Wider curriculum tasks to earn a minimum of 100 credits each week
  - Please supplement with online learning and record this as part of your child's learning timetable
  - Please refer to the school website where there will be tutorials to support learning.
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- Please upload your completed learning to Class Dojo

## Phonics

Phonics is vitally important to speech, reading, spelling and writing. Please practice daily.

Dear Parents/ Guardians of Class 1,

I have put together some phonics PowerPoints for your children to work on (attached). There is 1 PowerPoint per week with a focus on 1 sound per day. Go through each slide and let your child read the words using their sounds. Do not move onto the next sound until you are certain that your child has fully grasped and is confident with the new sound. Foundation are currently working at Phase 3 and Year 1 are currently working at Phase 5. Year 1 children can also use the phase 3 PowerPoints to re-cap if need be and children in year 2 would also benefit from re visiting the phonics that I have provided for year 1. Each sound has a specific action to go with it. I will upload some videos of myself doing the actions and sounds on the 'class story' section of class dojo for you. Use these videos to make sure the children are pronouncing the sound correctly and with the correct action (actions help them to remember the sounds!) If you have any questions please do not hesitate to get in touch with me.

Take care!

Miss Bryant 😊

Here are some extra sites for resources and games:

<https://www.twinkl.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/#>

### Online learning resources:

Nessy: [www.nessy.com](http://www.nessy.com) (pupils with access only)

Read theory: [www.readtheory.org](http://www.readtheory.org)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: [www.literacyshed.com](http://www.literacyshed.com)

Primary Resources: [www.primaryresources.co.uk](http://www.primaryresources.co.uk)

Phonics play: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Twinkl: [www.twinkl.co.uk](http://www.twinkl.co.uk)

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

Other free resources:

<http://www.amazingeducationalresources.com/>

### English tasks

This week's focus is on 'A cloudy lesson' – a short film.

<https://www.literacyshed.com/cloudylesson.html>

<b>Week 2</b>	<b>Short film : A Cloudy Lesson</b>	<b>Activity :Talk</b>	<b>Activity : Draw/Write/Act</b>
<b>Monday</b>	Watch a weather forecast on the TV or on the internet (use the internet safely with an adult)	Talk: Discuss how the presenter is speaking, were there any words you were unsure of? (discuss/look them up using a dictionary or the internet)	Watch the film 'A cloudy lesson' and pretend to be a weather presenter talking about the weather/clouds (Foundation, Y1 & Y2)  Remember to use key descriptive language (for example, cloudy, cold, grey, dark, bright etc) - especially new ones you may have learnt (Y1 & Y2)
<b>Tuesday</b>	Watch the same weather forecast as yesterday	Mute the weather forecast and make up your own speech  Film your new version of the speech over the forecast (dress up for the part) (Foundation, Y1 & Y2)	Write out your speech/part of it (use the film to re watch) (Y1 & Y2)

<b>Wednesday</b>	Watch the film 'A cloudy lesson'	Watch how the old man shows the little boy how to blow clouds, think about how he's explaining to blow clouds	Split a page into sections using a pencil, draw pictures of how to bow clouds (Foundation)  Write instructions on how to blow clouds, use numbers or bullet points and act out your instructions -Do they make sense ? (Y1 & Y2)
<b>Thursday</b>	Make a bubble mixture and blow bubbles -Look at the shapes, is the shape of the bubble the same as the blowing wand?  Bbcgoodfood.com (recipe)	Bubble blowing -See if you can make your own blowing wand  Change the shape, does it alter the bubble shape?	Draw a picture of your bubble wand that you have created and label it. (Foundation)  Create a poster that explains the bubble blowing experiment that you have just done. Draw pictures and label them. (Y1 & Y2)  For the BEST ever bubbles try Dragon Bubbles (Amazon)
<b>Friday</b>	Blow more bubbles-take photos of the bubbles	Can you write a list of words to describe the bubbles? Think about colour, shape and texture	Make a list of the ingredients that went into the bubble mixture (Foundation)  Write up the bubble making instructions (Y1 & Y2)

## Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

EYFS - <https://whiterosemaths.com/homelearning/early-years/>

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

On this website you will find a video that explains how to use the methods necessary for the lesson. Please remember to show your working.

**EYFS** – Supertato activities

**Monday**- Compare capacity (year 1) Recognise a third (year 2)

**Tuesday**- Count in 10s (year 1) Find a third (year 2)

**Wednesday**- Make equal groups (year 1) Unit fractions (year 2)

**Thursday**- Add equal groups (year 1) Non-unit fractions (year 2)

**Friday**- Make arrays (year 1) Equivalence of a half and 2 quarters (year 2)

## Extra tasks (only complete if you wish):

- Choose and play a game on Topmarks <https://www.topmarks.co.uk/maths-games/5-7-years/counting> or BBC Bitezize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Worksheets I put on classroom dojo (ensure year group appropriate).
- Water paint sequence of numbers on the patio and jump up and down them.

## **Online learning resources:**

RM Easimaths: [www.rmeasimaths.com](http://www.rmeasimaths.com)

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: [www.ttrockstars.com](http://www.ttrockstars.com)

Percy Parker times tables: [www.percyparker.com](http://www.percyparker.com)

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

### Science

**Activity 2-** Design a house for the three little pigs. Explain which materials you have chosen and why (think about properties of different materials, for example waterproof, sturdy, warm etc). Then build your house and take a photograph. Remember to test your house using a hair dryer!

### Geography/ P.E

**Activity 2-** Go for a 20-minute walk. Take a clipboard or notebook with you. Make notes of things you walk past/ what you see on your walk. When you are home, create a map of the walk you have just been on. Remember your map needs labels and arrows.

### History/ Computing

**Activity 2-**using the internet (with an adult) research the history of Exbourne Primary School. How long has the building been there? Was it always a school? Gather your findings in notes on a piece of paper.

### Art

**Activity 2-** Talk to children about observational drawing. Discuss the importance of noticing an object's shape, size, colours and texture. Show the children how to use pencils of different gradients (if you do not have these at home then a regular pencil will do, press lightly for light shading and harder for darker shading). Then let children go off and have a go themselves (without colour, just focus on shading using a plain pencil). Let them draw a simple object so that they can focus on shading, such as an apple. At the end have a discussion with the children about their drawings, what do they think they have done well/ what might they improve if they were to draw it again.

### PSHE

**Activity 2-** Recap from last week. Then listen to <https://www.youtube.com/watch?v=KKSUsS-NoRY> on YouTube. Can you learn the lyrics to the song and perform it?

### R.E

**Activity 2-** Using the internet (with an adult) research the religion Judaism. Create a leaflet or poster about Judaism.