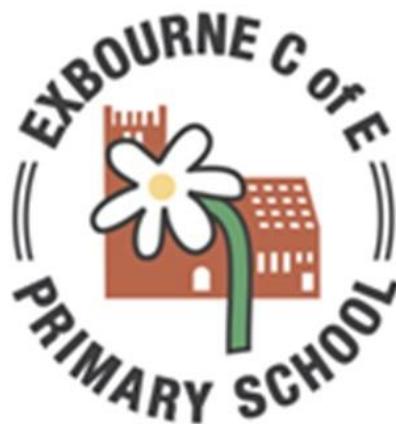


Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 5 hours of English across the week
 - 5 hours of Maths across the week
 - Wider curriculum tasks to earn a minimum of 100 credits each week
 - Please supplement with online learning and record this as part of your child's learning timetable
 - Please refer to the school website where there will be tutorials to support learning.
-
- Please upload your completed learning to Class Dojo

Phonics

Phonics is vitally important to speech, reading, spelling and writing. Please practice daily.

Dear Parents/ Guardians of Class 1,

I have put together some phonics PowerPoints for your children to work on (attached). There is 1 PowerPoint per week with a focus on 1 sound per day. Go through each slide and let your child read the words using their sounds. Do not move onto the next sound until you are certain that your child has fully grasped and is confident with the new sound. Foundation are currently working at Phase 3 and Year 1 are currently working at Phase 5. Year 1 children can also use the phase 3 PowerPoints to re-cap if need be and children in year 2 would also benefit from re visiting the phonics that I have provided for year 1. Each sound has a specific action to go with it. I will upload some videos of myself doing the actions and sounds on the 'class story' section of class dojo for you. Use these videos to make sure the children are pronouncing the sound correctly and with the correct action (actions help them to remember the sounds!) If you have any questions please do not hesitate to get in touch with me.

Take care!

Miss Bryant 😊

Here are some extra sites for resources and games:

<https://www.twinkl.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/#>

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

English tasks

This week's focus is on 'A cloudy lesson' – a short film.

<https://www.literacyshed.com/cloudylesson.html>

Week 1	Short film: A Cloudy Lesson	Activity :Talk	Activity : Draw/Write
Monday	Watch the film 'A cloudy lesson' on you tube or via The Literacy Shed	Talk: Discuss who we think the characters are, What can we see How do we know? Why don't they speak? How are they feeling? (facial expressions)	Draw the characters from the short film (Foundation, Y1 & Y2)– draw speech bubbles and write what they might say (Y1 & Y2) Practise saying it out loud first
Tuesday	Watch the film 'A cloudy lesson' on you tube or via The Literacy Shed	Talk: Look at and discuss the setting- Where is it, Is it England? Is it real/imaginary? Where is the platform/machine?	Draw a map of where you think the story is taking place (Foundation, Y1 & Y2), label your map. This could be space, England, another country etc (Y1 & Y2) Remember names of places have CAPITAL letters (Y1 & Y2)

Wednesday	Watch the film 'A cloudy lesson' on you tube or via The Literacy Shed	Talk: Clouds- Why do they need/want clouds in the sky? Why are they making the clouds into shapes? How are they making the clouds different shapes? What shapes did you see? Which would you make?	Make 2 lists of why you would/wouldn't want clouds (Y1 & Y2) Draw and label their cloud shapes, then add your own designs (Foundation, Y1 & Y2) Why did you choose those shapes? Have you ever seen a cloud like it?
Thursday	Watch the film 'A cloudy lesson' on you tube or via The Literacy Shed	Talk: Today you are going to tell the story as the film is playing, ask your grown-up to be one character and you be the other	Can you film what you said? Watch it back (Foundation, Y1 & Y2) Write down what each character says like a script, in speech bubbles and/or speech marks if you can (Y1 & Y2)
Friday		Watch your video back, are you speaking loud and clear? (Foundation) Retelling: Read your script together-Remember to use intonation and pace (Y1 & Y2)	Talk about how it went, could you improve by changing tone of voice to suit the characters or using a louder voice? Or swap characters with your adult and film again. (Foundation) Talk about how it went, could you make it easier? Edit your work to improve it (like Purple pen in class! Y1 & Y2)

Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

EYFS - <https://whiterosemaths.com/homelearning/early-years/>

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

On this website you will find a video that explains how to use the methods necessary for the lesson. Please remember to show your working.

EYFS – Supertato activities

Monday- Make Doubles (year 1) Make equal parts (year 2)

Tuesday- Make equal groups (grouping) (year 1) Recognise a half (year 2)

Wednesday- Make equal groups (sharing) (year 1) Find a half (year 2)

Thursday- Find a half (year 1) Recognise a quarter (year 2)

Friday- Find a half (year 1) Find a quarter (year 2)

If you are struggling with anything at all please write on Class Dojo and I will get back to you as soon as I can.

Extra tasks (only complete if you wish):

- Choose and play a game on Topmarks <https://www.topmarks.co.uk/mathsgames/5-7-years/counting> or BBC Bitesize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Worksheets I put on classroom dojo (ensure year group appropriate).
- Games which include maths at home, e.g. snakes and ladders.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timetables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

Science

Activity 1- Watch 'the three little pigs' on YouTube or read the book if you have it. Then make 3 houses out of different materials that are similar to those in the story. You could use, straw, paper/card and Lego. Once they are built, use a hair dryer (pretend to be the wolf) and see which houses stay up. Write a sentence that describes what happened to each house.

Geography/ P.E

Activity 1- Go for a short walk outside. Take a clipboard or notebook with you. On your walk I want you to make notes about the weather. Is it warm/ cold, cloudy/rainy/sunny, is it windy/not windy. When you arrive back home perform a weather forecast to your family about the weather in the town/ village you live in. If they go out, what is the correct clothing attire, will they need an umbrella or a sun hat? Record your weather forecast.

History/ Computing

Activity 1- on a large piece of paper, write down everything you know about the history of Exbourne Village. Include writing as well as drawings. If you do not know very much then write down everything you want to find out about the history of Exbourne Village.

Art

Activity 1- Provide children with a blank piece of paper, split the paper into 4 by drawing lines. Ask the children to draw 4 different pieces of fruit or vegetables of their choice using pencil (and colours if they like!) One drawing per section on their paper. Let the children do this completely independently. Do not give them any hints or tips to help them draw the objects because they will begin learning the techniques in the lessons to come. At the end, discuss their drawings with them. Talk about the positives, what they have done well. Talk about shape, size, shading etc.

PSHE

Activity 1- Discuss what it means to be 'a good friend'. Make a mind map or list of things you think makes you a good friend and a bad friend. Then create a poster about 'friendship', you can include drawings as well as writing.

R.E

Activity 1- Using the internet (with an adult) research the Jewish celebration of Passover. When is Passover celebrated and why? Create a mini information leaflet about Passover.