

Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
- 5 hours of English across the week
- 5 hours of Maths across the week
- 20 minutes of phonics daily (Foundation and year 1) or 20-minute spelling practice for year 2
- Wider curriculum tasks
- Please supplement with online learning and record this as part of your child's learning timetable
- Please refer to the school website and class dojo where there will be tutorials to support learning.
- Please upload your completed learning to Class Dojo

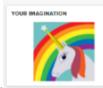
Take care and stay safe

Miss Whiteley and Miss Bryant 😊

	Maths Warm up: Hit the Button - Quick fire maths practice for 5-11 year olds (topmarks.co.uk)	English	Wider Curriculum
Monday	<p>EYFS – Matching 6, 7 and 8. Year 1 – 1 more 1 less Year 2 – Make Tally Charts (No worksheet, see practical activity on video)</p> <p>Learning videos</p> <p>Growing 6, 7, 8! - Week 2 White Rose Maths Spring Week 6 – Number: Place Value (within 50) White Rose Maths Spring Week 5 - Statistics White Rose Maths</p>	<p>LO: I can use and understand grammatical terminology. Watch English lesson from Miss Whiteley https://youtu.be/QirYSIh--vl</p> <p>Year 1: Read the sentences on alien description 1. Follow the instruction on the sheet for writing the sentences in different colours. Remember to look back on the powerpoint (In the English folder) if you need to revisit some of the terms. Year 2: As year 1 except to alien description 2. Challenge: Which is your favourite sentence? Why? Use the word because in your sentence.</p> <p>EYFS: I can plan my own story. I understand the layout of a book. Lesson 1- recap what you did in English last week. Talk about your walk, what was the weather like? If you're finding it hard to remember then watch this story again The Very Cold Day - CBeebies - BBC Now, using paper create your book. You will need a front cover and 4 double sided pages. If you have an old notebook you want to use that's perfect! Design your front cover for your book. Remember your book is all about your walk. Think of a title, this could be 'the very cold day' like the story you have seen, or 'the very cold walk', 'the very windy/wet/sunny/grey walk.' With an adult's help, add your title</p>	<p>Computing – I can understand how I can keep my personal information safe.</p> <p>Look at the information here How do you take care of your personal information? - BBC Bitesize Can you make a guide or a video for somebody else telling them how they can keep their personal information safe?</p>  <p>PSHE It is known that sharing time with animals is really good for our wellbeing. If you are lucky enough to have a pet, take some time out to be with them. How can you make them feel good – stroking, patting, grooming or just talking to them? If you do not have a pet, look out for animals on a walk – the birds are starting to get noisy now that spring</p>

		to your front cover. Now you need a drawing on your front cover.	is coming. If you make the binoculars in the science home learning take them with you to try and spot them!
Tuesday	EYFS – Making pairs Year 1 – 1 more 1 less Year 2 – Make Tally Charts	LO: I can identify and use prepositions. Watch English lesson from Miss Whiteley https://youtu.be/jW9NgX3O4wY Year 1: Read aliens everywhere, aliens all the time. Identify the preposition that adds the bit of extra information in the sentence. Year 2: Use the prepositions from the box at the bottom of the poem aliens everywhere, aliens all the time to create your own alien sentences eg There are aliens <u>under</u> EYFS: I can describe a scene from my own experience. I can write a sentence. Lesson 2- Using those 4 pictures you have chosen from your walk, put them in the order in which you saw them. This will be the order of your book. Now it is time to create page 1! On one side draw your photograph, on the other tell the reader what you can see. E.g. 'I can see a tree with no leaves.'	History – I can find out about Victorian food and compare it to our own. We are going to be looking at Queen Victoria over the next couple of weeks. What Was Life Like? Episode 10: Victorians Meet Victorian Cook Mrs Crocombe - YouTube I have included some Victorian recipes on the sharepoint – can you make some Victorian food and taste it? Do you like it? Is Victorian the same or different to ours? How is it the same or different?
Wednesday	EYFS – Combining 2 groups Year 1 – Compare objects to 50 Year 2 – Draw pictograms (No worksheet, see practical activities on video)	LO: I can write descriptive sentences using adjectives, adverbs and prepositions. Watch English lesson from Miss Whiteley https://youtu.be/KcyB66PaJ48 Year 1: Pick a member of your family. Imagine that they really are an alien. Draw a big oval in the middle of your paper and draw a picture of that person as an alien. Around this oval,	Science Save the cardboard tubes from inside your toilet rolls – you only need two! If you join them together you can make yourself some binoculars. Attach some string to the top and you can hang them

		<p>write sentences about your person – try and include adjectives and prepositions.</p> <p>Year 2: As Year 1 but remember to use adverbs as well as adjectives and prepositions. Remember to revisit the powerpoint if you're not sure of any grammatical terms.</p> <p>EYFS: I can describe a scene from my own experience. I can write a sentence.</p> <p>Lesson 3- complete the same steps from yesterday to create the next page in your winter walk book.</p>	<p>around your neck when you go for a walk. Please ask an adult to help you if you wish to push the string through the cardboard. You can decorate the binoculars with different colours using felt tip pens, paint or you could wrap paper around them.</p>
<p>Thursday</p>	<p>EYFS – Combining 2 groups</p> <p>Year 1 – Compare numbers within 50</p> <p>Year 2 – Draw pictograms</p>	<p>LO: I can use a rhyming pattern in a poem.</p> <p>Year 1: Read the poem the Yaffling Yahoo. Decide what you think the missing word at the end of each verse might be. Use the rhyming pattern to help you.</p> <p>Year 2: As Year 1, then write a sentence about whether you think the Yaffling Yahoo is a good poem or not. Remember to use because to give your reason.</p> <p>EYFS: I can describe a scene from my own experience. I can write a sentence.</p> <p>Lesson 4- complete the same steps from yesterday to create the next page in your winter walk book.</p>	<p>Art</p> <p>LO: To be able to use printing and collage techniques to create my own design.</p> <p>Can you design a crown for a king or a queen using print and/or collage?</p> <p>Look at photographs of king and queen crowns on the internet. Talk about the patterns, colours and styles. Draw a large outline of a crown on a large piece of paper. Design your crown, what materials will you use? Will you print patterns on your crown? Create your own royal crown fit for a king or queen. Try using collage and print to create your royal crown. Please take a photo of you wearing your new crown!</p> <p>Music</p>

			<p>Log on to charanga. Choose the 'your imagination option'.</p>  <p>Pick either the Warm-up Games or Flexible Games Track and find the pulse (the heartbeat of the music) by marching around, or copy the rhythms (long and short sounds) by clapping the patterns back.</p> <p>Pick one of the songs to learn. Learn a section at a time. Can you perform your song for an audience in your house? Can you dance along whilst singing? Can you play your home made shaker whilst you sing? We would love to see your performance on dojo! 😊</p>
Friday	<p>EYFS – Adding more</p> <p>Year 1 – Order numbers within 50.</p> <p>Year 2 – Interpret pictograms</p>	<p>English: I can analyse a poem.</p> <p>Watch English lesson from Miss Whiteley. https://youtu.be/T6sxJ9SmHc4</p> <p>Year 1: Read London's Sky. Then analyse the poem using the headings discussed in the video. Which do you think is the better poem? London's Sky or The Yaffling Yahoo?</p> <p>Year 2: As Year 1 but record your reasons in a sentence as to which you think is the better poem and why.</p> <p>EYFS English: I can talk about my work; I can discuss what is good about my work. I can role play as an author.</p> <p>Lesson 5- create the final page of your book. Once your book is finished, go through it with an adult, check that you have</p>	<p>RE</p> <p>We are continuing to make our Islamic prayer mats in class.</p> <p>Remember you can collect the fabric to make yours from outside Class 1.</p>

		finished each page. Make sure you have your name on the front cover as you are the author. Now, get yourself a nice cold drink, put your best outfit on and sit at the table whilst your family come to get your autograph as you are now an author! Well done	
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READING: Please do some reading practise every day. Books you have at home are great and the e-books on Oxford Owl ([Free eBook library – practise reading with phonics eBooks | Oxford Owl](#)) are very good. There are a range of audio books on the link shown below: <https://stories.audible.com/start-listen>

	EYFS phonics	Year 1 phonics	Year 2 spellings	Handwriting
				See links below
Monday		a as in last	Complete the spellings handwriting sheet	y
Tuesday		a as in apricot	Practise your spellings using the look cover write check method	q
Wednesday		a as in wasp	Can you put your spellings into sentences?	l
Thursday		Recap of Mon-Wed	Spellings wordsearch	i
Friday		Polysyllabic words	Ask your adult to do a spelling test	Capitals – Y Q L I

Videos for non joined handwriting (EYFS, Year 1) [Cursive Letters - Animations and Worksheets Letter version 3 - Refiners \(teachhandwriting.co.uk\)](#)

Videos for joined handwriting (Year 2) [Continuous Cursive letter choice 3 refiners \(teachhandwriting.co.uk\)](#)

Capital letters [Capital Letters - Refiners Animations and Worksheets \(teachhandwriting.co.uk\)](#)

There are many useful websites that can help with your learning, please find some below

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

KEEPING FIT AND ACTIVE

In such uncertain times, it is vital we stay both fit and healthy for our wellbeing. Try to do at least 30 minutes of physical activity a day. Whether it is running around in your garden, or completing a home workout. Staying fit will keep you healthy and happy.

Miss Scullion has given some PE activities and ideas which can be completed.

https://exbourneprimaryschool-my.sharepoint.com/:p/g/personal/head_exbourne-primary_devon_sch_uk/EfD6zazE0v5Ki5sEURQ70MEB-fFKC62zJ6Y-NsV1oilxRA?e=tvZci

Please see below for some links towards fitness activities aimed at children in Key Stage One: <https://www.nhs.uk/10-minute-shake-up/shake-ups>
(Ten-minute videos based on Disney films.)

<https://www.bbc.co.uk/teach/super movers>

(Videos which help children move while they learn. They support curriculum subjects, including maths and English.)

Continuous Provision- EYFS

For the early years children, it is important that they have access to continuous provision between their focussed Phonics, English and maths activities. Continuous provision is a range of play-based activities that the child can access independently. This is important because children at the foundation stage learn best through their experiences within a play-based environment. In school the continuous provision would be different activities around the room/ outside area for the children to independently access. These activities would include a role play area with dolls, trains, cars for the children to put a narrative into their play, a maths area with objects and numbers for counting, making patterns, comparing, a literacy area where the children can practice writing their letters or look at a book, and an outdoors area for exploring using their senses and to support their physical development. These activities can be created at home, you probably have these different activities set up without even realising! They do not need to take over your house, a child's toys in their bedroom could be the role play area, books and paper in their bedroom moved onto a dining or coffee table could be their literacy area, the maths area could be bath time each night, counting objects, pouring and filling water and the outside area could be your garden or your daily walk. It is important that children at the foundation stage complete most of their learning through play-based activities. The phonics, English and maths tasks should only last around 30 minutes each. With play-based activities in between and throughout the day. The wider curriculum tasks are there to be completed in the afternoons.