

Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 5 hours of English across the week
 - 5 hours of Maths across the week
 - Wider curriculum tasks to earn a minimum of 100 credits each week
 - Please supplement with online learning and record this as part of your child's learning timetable
 - Please refer to the school website where there will be tutorials to support learning.
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- Please upload your completed learning to Class Dojo

Phonics

Phonics is vitally important to speech, reading, spelling and writing. Please practice daily.

Dear Parents/ Guardians of Class 1,

I have attached all of the previous phonics PowerPoints from the first half of summer term (PowerPoints 1-6) so that you can revisit any of the sounds along the way. Year 1 will still have a new sound/ alternative pronunciation to learn each week which will be in a weekly PowerPoint again. Foundation children have come to an end of learning the phase 3 sounds and tricky words, however I know that some of you may still be working on some of the previous week's PowerPoints. All children learn their letters and sounds at different paces so I will attach all of the previous phase 3 PowerPoints for you to keep working on with your child. Once you are certain they can read and remember all of the phase 3 sounds then you can move onto the week 7 PowerPoint which is all about putting their sounds into action by reading and writing (phase 4) cvcc and ccvc words. Year 1 children can also use the phase 3 PowerPoints to re-cap if need be and children in year 2 would also benefit from re-visiting the phonics that I have provided for year 1. There are videos of myself doing the actions for the sounds on the class story section of class dojo. Use these videos to make sure the children are pronouncing the sound correctly and with the correct action (actions help them to remember the sounds!) If you have any questions please do not hesitate to get in touch with me.

Take care!

Miss Bryant 😊

Here are some extra sites for resources and games:

<https://www.twinkl.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/#>

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Spellings

There are 10 spellings to learn each week. Have a spelling test/ game at the end of each week to see how many you have managed to remember and spell correctly. In week 7 go over all of those you did not manage to spell correctly.

English tasks

This week's focus is on 'Plant the Tiny Seed'.

<https://youtu.be/kpnMtmByj3E> Miss Bryant reading 'Plant the Tiny Seed'.

<https://youtu.be/-qCsipETYYg> Miss Bryant's story map.

Week 2	Book: 'Plant the Tiny Seed'	Activity: Talk	Activity: Draw/Write/Act
Monday	Watch Miss Bryant read 'Plant the Tiny Seed' <i>Video on dojo</i>	Have a recap discussion about the book, what type of book is it, who wrote it etc Discuss, what are rhyming words? How do we know if words rhyme?	Next, go through the book and pick out the rhyming words. Do you notice any patterns? Make some cards with lots of different words on them, each word needs to have another card that is the rhyming word to go with it. Match the cards together and then put them into mini 4-line poems. For example, 'The tall tree is <i>green</i> , The small flower is <i>yellow</i> , The sunflower is holding a <i>queen</i> , The meadows make me feel <i>mellow</i> .

Tuesday	Different poems	Discuss, what different types of poems are there? Can you name any?	Research different types of poems that are about plants. Look at acrostic poems, picture, haiku, rhyming etc. Pick a poem that you particularly like and learn it off by heart. Write a paragraph to explain why you have chosen the poem and who it is written by.
Wednesday	Plant your seed	Discuss, how do you plant a seed? What equipment will you need?	Plant an easy seed that will grow quickly, you could incorporate this week's DT activity 'cress head'. Follow the instructions that are on packet. Make bullet point notes on each step you take when planting your seed.
Thursday	Instructions- how to plant a seed.	Talk about what you did yesterday, what steps did you take to plant the seed and what resources did you use? Were there any complications during your seed planting process?	Write instructions on 'how to plant a seed'. Remember to have an equipment/ you will need list, numbers for each steps and, a top tip and drawings.
Friday	Plant list	Discuss, what types of plants do you have in your garden?	Go through your story map again, make sure you still know it off by heart! Next, go outside and create a list of your favourite plants you have in your garden, or near your house. Can you write a descriptive sentence about each 1? Choose at least 4.

Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

EYFS - <https://whiterosemaths.com/homelearning/early-years/>

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

On this website you will find a video that explains how to use the methods necessary for the lesson (Summer Term – Week 7). Please remember to show your working.

EYFS – The Princess and the Wizard

Monday- Count in 2's (year 1) 10 x table (year 2)

Tuesday- Count in 5's (year 1) sharing (year 2)

Wednesday- Count in 10's (year 1) grouping (year 2)

Thursday- Add equal groups (year 1) odd and even numbers (year 2)

Friday- Maths challenge!

If you are struggling with anything at all please write on Class Dojo and I will get back to you as soon as I can.

Extra tasks (only complete if you wish):

- Choose and play a game on Topmarks <https://www.topmarks.co.uk/maths-games/5-7-years/counting> or BBC Bitezize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Worksheets I put on classroom dojo (ensure year group appropriate).
- Help your family share food such as; orange segments, cake, pizza into equal groups.
- Find things around the house longer/shorter than your hand.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

Science

Activity 2- Discuss the life cycle of a plant from seed to adult plant. What do plants need to grow? Can you create a mini book on the lifecycle of your chosen plant? For example, a sunflower.

Geography

Activity 2- Go for a walk, during your walk I would like you make notes of the different plants you spot. Make sure you choose plants that stand out/ you can remember easily. Then when you get home, draw a map of the walk you have just been on and use the plants you saw as key reference points. See if someone in your family can follow your map by following the plants you chose.

Computing/ Technology

Activity 2- Using the photo's you have taken can you create a slideshow or presentation about the plants you have photographed. Include information such as the type of plant, the name etc.

Art/ DT

Activity 2- Design and create your own potato cress head. Follow these instructions <https://www.bannistersfarm.co.uk/blog/potato-cress-head/>

PSHE/ R.E

Activity 2- Can you write a prayer about plants. Why are we thankful for them?

P.E

Activity 2- Can you create your very own plant dance routine. What plant will you be? A tree in the wind? A sunflower in the sunshine? A spikey cactus? Pick music to go with your routine.