

Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 5 hours of English across the week
 - 5 hours of Maths across the week
 - Wider curriculum tasks to earn a minimum of 100 credits each week
 - Please supplement with online learning and record this as part of your child's learning timetable
 - Please refer to the school website where there will be tutorials to support learning.
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- Please upload your completed learning to Class Dojo

Phonics

Phonics is vitally important to speech, reading, spelling and writing. Please practice daily.

Dear Parents/ Guardians of Class 1,

I have attached all of the previous phonics PowerPoints from the first half of summer term (PowerPoints 1-6) so that you can revisit any of the sounds along the way.

Foundation children have come to an end of learning the phase 3 sounds and tricky words, however I know that some of you may still be working on some of the previous week's PowerPoints. All children learn their letters and sounds at different paces so I will attach all of the previous phase 3 PowerPoints for you to keep working on with your child. Once you are certain they can read and remember all of the phase 3 sounds then you can move onto the week 7 and 8 PowerPoints which are all about putting their sounds into action by reading and writing (phase 4) cvcc and ccvc words. Once your child has fully grasped all of the new sounds in all of the PowerPoints and you have been through PowerPoints 7 and 8 you can move on to writing cvcc and ccvc words into sentences. Pick a different word each day and try and put the word into a sentence and then write the sentence. Make sure to enforce capital letters at the start of the sentence, finger spaces and a full stop at the end of the sentence. You can also play phonics games on the websites below. Play the phase 3 games and games that include cvcc and ccvc words.

Year 1 will still have a new sound/ alternative pronunciation to learn each week which will be in a weekly PowerPoint again. Year 1 children can also use the phase 3 PowerPoints to re-cap if need be and children in year 2 would also benefit from re-visiting the phonics that I have provided for year 1. There are videos of myself doing the actions for the sounds on the class story section of class dojo. Use these videos to make sure the children are pronouncing the sound correctly and with the correct action (actions help them to remember the sounds!) If you have any questions please do not hesitate to get in touch with me.

Take care!

Miss Bryant 😊

Here are some extra sites for resources and games:

<https://www.twinkl.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/#>

Spellings

There are 10 spellings to learn each week. Have a spelling test/ game at the end of each week to see how many you have managed to remember and spell correctly. In week 7 go over all of those you did not manage to spell correctly.

English tasks

This week's focus is on 'Island'.

There is a YouTube video of Me (Miss Bryant) showing the book or a PowerPoint presentation with photographs of the book.

<https://youtu.be/hQM8nLflxqg> Miss Bryant going through the book 'Island'.

<https://youtu.be/WJF1yJc7n1A> Miss Bryant reading the blurb from the book 'Island'.

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Week 1	Book : 'Island'	Activity :Talk	Activity : Draw/Write/Act
Monday	Watch Miss Bryant go through 'Island'. This lesson links to this week's Art/DT lesson- it would be useful to do both of these lessons in the same day. Art/ DT first, followed by English.	RECAP! Talk about the book, what type of book is it? What is the impact of having no writing?	Look through the book and find your favourite fish. Can you now recreate the fish using a toilet/ kitchen roll tube and materials. https://www.youtube.com/watch?v=gpnPGSmLYZU Then write out instructions for other children on 'How to make a tube fish'. Remember to have a title, equipment list, numbered steps and a top tip!
Tuesday	Story scavenger hunt	Discuss... How do story books normally begin? For example, 'Once upon a time', 'Long, long ago there lived', 'In a faraway land'.	Make a list of 6 different ways a story book begins. Then go on a scavenger hunt, look at the story books you have at home or online. Make a tally chart of how the books begin. Which one has the most?
Wednesday	Sentence maker	Discuss, what does a good sentence need? Capital letters, finger spaces, correct spellings and punctuation. Discuss different types of punctuation and what they are used for. Full stop, comma, question and exclamation mark.	Ask an adult to write some sentences (large and in bold pen) that have capital letters, full stops, commas, question marks and exclamation marks. Cut the sentences up and then put them back together in the correct order. Can you get the punctuation in the correct places? Read your sentences using kung Fu punctuation.

			https://www.youtube.com/watch?v=t1fNGjLkyD0
Thursday	Quick write	<p>Write these words down and cut them up so that you have one word per piece of paper. Put the pieces of paper into a pot.</p> <p>Sea, storm, fish, turtle, girl, dog, dad, boat, island, sunshine, birds, whale, night time, snow, ice, ship, friendship.</p>	<p>Play a quick write game... Pick a word out of the pot and then list as many adjectives as you can that describe that word. Use a 1-minute timer. Do this until you have picked out all of the words. It can be quite funny to read out the words you have chosen whilst being timed!</p> <p>Keep this list of adjectives because you will need it next week!</p>
Friday	Mind map	<p>Watch the story again. You now need to pick at least 6 of the double pages from the book. You are picking these because next week you will be writing your own version of the story to go with the pictures. So, make sure you pick wisely.</p>	<p>Now create a mind map with 'Island' as the title. Using the pages, you have chosen begin to brainstorm ideas for your story. What will happen on each page you have chosen?</p>

[Maths Tasks](#)

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

EYFS - <https://whiterosemaths.com/homelearning/early-years/>

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

On this website you will find a video that explains how to use the methods necessary for the lesson (Summer Term – Week 8). Please remember to show your working.

EYFS – Oliver’s Vegetables

Monday- Counting to 100 (Year 1) measure length (Year 2)

Tuesday- partitioning numbers (Year 1) compare length (Year 2)

Wednesday- comparing numbers (Year 1) four operations with length (Year 2)

Thursday- comparing numbers (Year 1) compare mass (year 2)

Friday- maths challenge!

If you are struggling with anything at all please write on Class Dojo and I will get back to you as soon as I can.

Extra tasks (only complete if you wish):

- Choose and play a game on Top marks <https://www.topmarks.co.uk/maths-games/5-7-years/counting> or BBC Bitesize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Worksheets I put on classroom dojo (ensure year group appropriate).
- Help your family share food such as; orange segments, cake, pizza into equal groups.
- Find things around the house longer/shorter than your hand.

Science

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

Activity 2- Watch this short story <https://www.youtube.com/watch?v=xFPoIU5iiYQ>, discuss what message the story is telling us. Have a big discussion about why it is important to protect our ocean. Why are some materials that end up in our seas so dangerous? Talk about being non-biodegradable. Can you then create a poster that convinces people to think carefully about the amount of single use plastic they use each day.

Geography/ Technology

Activity 2

Option 1- visit a beach near you, take photographs when you are there. Is the beach sandy/pebbly, is it a large beach? Can you take dogs on the beach?

Option 2- Talk about your favourite beach, can you find it on google maps?

Art/ DT

Tuesday's English goes with this activity

Activity 2- Choose your favourite fish from 'Island' and recreate it as a 'tube fish'. Use as many different materials as you can.

<https://www.youtube.com/watch?v=gpnPGSmLYZU>

PSHE

Activity 2- Talk about genders, how do we know if someone is male or female? Discuss body parts briefly. Then talk about how there is no such thing as 'boys' or 'girls' colours/ toys. Discuss why those stereotypes used to occur.

P.E/ Music

Activity 2- Warm up by travelling like different sea creatures. For example, a whale, a shark, a jellyfish etc. After that, using a ball, practice throwing and catching under arm and over arm with someone in your family.