

Class One



Dear Parent/Carer

Although the school is temporarily closed due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 5 hours of English across the week
 - 5 hours of Maths across the week
 - Wider curriculum tasks to earn a minimum of 100 credits each week
 - Please supplement with online learning and record this as part of your child's learning timetable
 - Please refer to the school website where there will be tutorials to support learning.
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- Please upload your completed learning to Class Dojo

Phonics

Phonics is vitally important to speech, reading, spelling and writing. Please practice daily.

Dear Parents/ Guardians of Class 1,

I have attached all of the previous phonics PowerPoints from the first half of summer term (PowerPoints 1-6) so that you can revisit any of the sounds along the way. Year 1 will still have a new sound/ alternative pronunciation to learn each week which will be in a weekly PowerPoint again. Foundation children have come to an end of learning the phase 3 sounds and tricky words, however I know that some of you may still be working on some of the previous week's PowerPoints. All children learn their letters and sounds at different paces so I will attach all of the previous phase 3 PowerPoints for you to keep working on with your child. Once you are certain they can read and remember all of the phase 3 sounds then you can move onto the week 7 PowerPoint which is all about putting their sounds into action by reading and writing (phase 4) cvcc and ccvc words. Year 1 children can also use the phase 3 PowerPoints to re-cap if need be and children in year 2 would also benefit from re visiting the phonics that I have provided for year 1. There are videos of myself doing the actions for the sounds on the class story section of class dojo. Use these videos to make sure the children are pronouncing the sound correctly and with the correct action (actions help them to remember the sounds!) If you have any questions please do not hesitate to get in touch with me.

Take care!

Miss Bryant 😊

Here are some extra sites for resources and games:

<https://www.twinkl.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/#>

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Spellings and Phonics

Phonics and spellings can be found here: https://exbourneprimaryschool-my.sharepoint.com/:f:/g/personal/head_exbourne-primary_devon_sch_uk/Ei-WbCZwgy1LmDcqKZRxPCwBU2ZU40q-7SjUhhW4NoIE8Q?e=9zNzBK

There are 10 spellings to learn each week. Have a spelling test/ game at the end of each week to see how many you have managed to remember and spell correctly. In week 7 go over all of those you did not manage to spell correctly.

English tasks

This week's focus is on 'Plant the Tiny Seed'.

<https://youtu.be/kpnMtmByj3E> Miss Bryant reading 'Plant the Tiny Seed'.

<https://youtu.be/-qCsipETYYg> Miss Bryant's story map.

Week 1	Book · 'Plant the Tiny Seed'	Activity · Talk	Activity · Draw/Write/Act
Monday	Watch Miss Bryant read 'Plant the Tiny Seed' Video on dojo	Talk about the book, what type of book is it? Talk about what you like/ dislike about the book. Talk about anything that puzzles you, and any patterns that you notice throughout the book.	Split a large piece of paper into 4 sections by drawing lines. Each section needs a title, the titles are: likes, dislikes, puzzles and patterns. Now, under each heading list the things you like, dislike, puzzle you and patterns you notice.
Tuesday	Story map time!	Re-cap, what type of book is it?	Create a story map for 'Plant the Tiny Seed'. As it is a short book with few words you can create a story map for the whole book! Come up with actions for your story map if you would like to as well. You can watch Miss Bryant's example story map to give you ideas. Video on dojo
Wednesday	Watch Miss Bryant read 'Plant the Tiny Seed', turn the volume off and have a go at reading it yourself. You can pause it if you need to.	Did you enjoy reading 'Plant the Tiny Seed?', did you find it difficult to read/ easy and why?	Practice your story map until you know it off by heart. Perform it to your family, perhaps perform it in the garden so that the plants can hear. Can you record your story map and share it onto class dojo?
Thursday	Write up of your story map	Watch your recording of your story map. Talk about your performance, was your voice clear, did you speak to fast/ slow etc.	Now write your story map into words. Remember capital letters for the start of sentences, spellings, finger spaces and punctuation. Draw some illustrations to go with your writing.
Friday	Book review	Discuss the book, who wrote it? What type of book is it? Do you like the illustrations? Have a look at some different children's book reviews online, talk about them.	Write your own book review. You can do it as a poster or however you like as long as it has information as well as pictures.

Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

EYFS - <https://whiterosemaths.com/homelearning/early-years/>

Year 1 - <https://whiterosemaths.com/homelearning/year-1/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/>

On this website you will find a video that explains how to use the methods necessary for the lesson (Summer Term – Week 6). Please remember to show your working.

All the linked worksheets can be found here: https://exbourneceprimaryschool-my.sharepoint.com/:f/g/personal/head_exbourne-primary_devon_sch_uk/EqY6589IQXBAh6DF319K98oBS99Ckn_49M8hl_xwhJNi0g?e=HFNqSb

EYFS – The Snail and the Whale, geometry and addition

Monday- Measure mass (Year 1), multiplication sentences using the 'x' symbol (Year 1).

Tuesday- Comparing mass (Year 1), using arrays (Year 2).

Wednesday- Introducing capacity and volume (Year 1), multiplying using 2 times table knowledge (Year 2).

Thursday- Measure capacity (Year 1), multiplying using 5 times table knowledge (Year 2).

Friday- Maths challenge!

If you are struggling with anything at all please write on Class Dojo and I will get back to you as soon as I can.

Extra tasks (only complete if you wish):

- Choose and play a game on Topmarks <https://www.topmarks.co.uk/maths-games/5-7-years/counting> or BBC Bitezize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Worksheets I put on classroom dojo (ensure year group appropriate).
- Help your family share food such as; orange segments, cake, pizza into equal groups.
- Find things around the house longer/shorter than your hand.

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

Science

Activity 1- Discuss, 'what are plants?'. Then go on a plant scavenger hunt. Take a walk outside and discover some different types of plants for example, flowers, leaves, trees, fruit, vegetables etc, tick them off as you see them.

Geography

Activity 1- Can you think of any tropical plants that cannot be grown in the UK? Create a poster about plants that we do not find in the UK, include information about the weather and climate.

Computing/ Technology

Activity 1- Using a phone or a camera (with an adult) can you photograph some of your favourite plants that you have growing in your garden, or near your house.

Art/ DT

Activity 1- Can you create a piece of art using natural materials? You could make flower from stones, or a meadow scene using flowers. Be as creative as possible!

PSHE/ R.E

Activity 1- Discuss any worries that the children might have about the pandemic. Make sure they understand what is happening at the moment in the world (covid 19). Talk about hand washing/ keeping clean and keeping a 2-metre distance. Make sure the children understand why we need to stick to these rules?

P.E

Activity 1- Can you act out the Lifecycle of a plant? Curl up into a ball for the seed (can you tuck your head all the way to your knees? As the rain and sunshine gives you nutrients, slowly grow until you are standing tall. Use your hands to create the shape of the plant you have chosen.