

Class One



Dear Parent/Carer

Although the school is temporarily only open to Key worker and vulnerable pupils due to the Coronavirus, we are continuing to provide education for your child.

Please see the attached home learning tasks for your child to complete this week:

- Reading (minimum 20 minutes per day)
 - 5 hours of English across the week
 - 5 hours of Maths across the week
 - Wider curriculum tasks
 - Please supplement with online learning where appropriate
 - Please refer to Class Dojo and the school website where there will be tutorials to support learning.
-
- Please upload your completed learning to Class Dojo

All resources can be found here: https://exbourneceprimaryschool-my.sharepoint.com/:f:/g/personal/hwhiteley_exbourne-primary_devon_sch_uk/EIkEY2g0KoNOqEM1jJiuXx0BdRJ7DPqnkLHEw1U6Z6YvSw?e=iaT7a9

Phonics

Phonics is vitally important to speech, reading, spelling and writing. Please practice daily.

Dear Parents/ Guardians of Class 1,

I have attached all this week's phonics PowerPoints for you use. Foundation children will continue their learning of Phase 2 sounds and tricky words. All children learn their letters and sounds at a different pace so remember to keep recapping the previously learnt sounds. Remember that phonics is best learned when it is drip fed – you can never revisit the sound of the day too many times during the day. It is important to practise writing the sounds and any simple cvc words that use previously learned sounds. You can also play phonics games on the websites below.

Year 1 will still have a new sound/ alternative pronunciation to learn each week which will be in a weekly PowerPoint again. There are videos of Miss Bryant doing the actions for the sounds on the class story section of class dojo. Use these videos to make sure the children are pronouncing the sound correctly and with the correct action (actions help them to remember the sounds!) If you have any questions please do not hesitate to get in touch with us.

Take care!

Miss Whiteley and Miss Bryant 😊

Here are some extra sites for resources and games:

<https://www.twinkl.co.uk/>

<http://www.letters-and-sounds.com/>

<https://www.phonicsplay.co.uk/#>

Spellings

There are 10 spellings to learn each week. Have a spelling test/ game at the end of each week to see how many you have managed to remember and spell correctly. In week 7 go over all of those you did not manage to spell correctly.

English tasks

This week's focus is on 'That's not my Snake'.

There is a YouTube video of Miss Whiteley showing the book.

Miss Whiteley introducing the book 'That's not my Snake'.

Miss Whiteley reading from the book 'That's not my snake'.

Online learning resources:

Nessy: www.nessy.com (pupils with access only)

Read theory: www.readtheory.org

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Literacy shed: www.literacyshed.com

Primary Resources: www.primaryresources.co.uk

Phonics play: www.phonicsplay.co.uk

Twinkl: www.twinkl.co.uk

Pearson Education:

<https://www.pearson.com/uk/educators/schools/update-for-schools/primary-support.html>

Oxford Owl: www.oxfordowl.co.uk

Other free resources:

<http://www.amazingeducationalresources.com/>

Week 1	Book: 'That's not my snake'	Activity: Talk	Activity: Draw/Write/Act
Monday	Watch Miss Whiteley read through 'That's not my snake'.	<p>Talk about the book, what type of book is it?</p> <p>Talk about what you like/ dislike about the book. Do you like snakes?</p> <p>Make predictions about what the book is going to be about.</p>	<p>Record predictions and then listen to the book being read. Were your predictions correct?</p> <p>Foundation - Draw a picture of a snake and then ask somebody to record your prediction.</p>
Tuesday	Patterns/puzzles/likes and dislikes	<p>Re-cap, what type of book is it? Can you remember anything from the book? Watch the video again as necessary.</p> <p>Talk about anything that puzzles you, and any patterns that you notice throughout the book.</p>	<p>(All children) Split a large piece of paper into 4 sections by drawing lines. Each section needs a title, the titles are: likes, dislikes, puzzles and patterns. Now, under each heading list the things you like, dislike, puzzle you and patterns you notice.</p>
Wednesday	Vocabulary	<p>Watch the story again, pause the video when you hear any words that are interesting or you're not sure what they mean. Talk about what the words means and look them up in a dictionary if necessary.</p>	<p>Can you make a list of all the different exciting vocabulary that you can find.</p> <p>EYFS - Look at a photocopied page from the book (also stuck in writing book). Can the children describe the page? Think about colours, shapes, characters, feelings etc. Pick one or 2 words to write down.</p>

<p>Thursday</p>	<p>Nouns and adjectives</p>	<p>Watch the story.</p> <p>What is a noun? (an object, place or name) What is an adjective? (a word describing a noun)</p> <p>What nouns can you find in the story? What adjectives can you find in the story?</p>	<p>Can you make a list of all the nouns that you can find in the story? Lots of nouns are repeated - what extra information (adjectives) can you find about those nouns?</p> <p>EYFS - Can you find some objects around your house? These are all nouns! Can you have a go at labelling some of them?</p>
<p>Friday</p>	<p>Expanded noun phrases</p>	<p>When you add adjectives to a noun in is known as expanded noun phrase.</p> <p>Can you spot any expanded noun phrases in the story?</p>	<p>Look at the picture on page 19 (picture included)</p> <p>Pick a noun to use eg eyes, nose, skin and then for each snake, generate adjectives to be added to the noun for precision eg golden coloured eyes, enormous green eyes, blood red eyes.</p> <p>EYFS - draw a picture of a snake and write some words around it to describe it</p>

Maths Tasks

Each school day this week, you will be asked to go to the White Rose Home Learning website shown below.

EYFS - <https://whiterosemaths.com/homelearning/early-years/>

Year 1 - <https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/>

Year 2 - <https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/>

On this website you will find a video that explains how to use the methods necessary for the lesson (Spring Term – Week 1). Please remember to show your working.

EYFS – Alive in 5! Week 1

All resource sheets can be found here: https://exbourneprimaryschool-my.sharepoint.com/:f/g/personal/head_exbourne-primary_devon_sch_uk/Eq8TMegwpJNPhTSC4d63VEIBVzV3oqGlx5IHxGjhGTW2A?e=4Ezad1

Monday- Add by counting on within 20 activity (year 1), recognise equal groups (year 2)

Tuesday- Add by counting on within 20 (year 1), make equal groups (year 2)

Wednesday- Add ones using number bonds activity (year 1), add equal groups (year 2)

Thursday- Add ones using number bonds (year 1), multiplication sentences using the x symbol (year 2)

Friday- Find and make number bonds to 20 (Year 1), multiplication sentences from pictures (year 2)

If you are struggling with anything at all please write on Class Dojo and we will get back to you as soon as I can.

Extra tasks (only complete if you wish):

- Choose and play a game on Top marks <https://www.topmarks.co.uk/maths-games/5-7-years/counting> or BBC Bitesize <https://www.bbc.co.uk/bitesize/subjects/zjxhfg8> It will be good to cover the same content that you learnt about with White Rose Home Learning activities and any counting, ordering, sequencing and place value activities.
- Worksheets we put on classroom dojo (ensure year group appropriate).
- Put your toys into equal groups. Can you write multiplication sentences to match?

Online learning resources:

RM Easimaths: www.rmeasimaths.com

BBC Bitesize: <https://www.bbc.co.uk/bitesize/primary>

Timestables rockstars: www.ttrockstars.com

Percy Parker times tables: www.percyparker.com

Top Marks: <https://www.topmarks.co.uk/>

Nrich: <https://nrich.maths.org/>

White Rose: <https://whiterosemaths.com/>

- Make a pairs game using your number bonds to 20.

Science

Class 1 Science

As we move from our topic about weather and the seasons to, "Animals including humans", watch the attached power point (Winter Science) about winter - you may even spot Jack Frost! Draw and label the animals that you see going to sleep for the winter. Do you know the name for this? It begins with an H and has 11 letters! If you can think of other animals that do this, please draw and label them too. If you can remember our autumn story about The Prickly Hedgehog, try retelling it to someone in your family. You might like to act it out with YOU being the hedgehog!

Geography

Activity 1- Look at the school on google Earth and gradually zoom out until you see the word England on the map. Keep zooming out and talk about what you can see at various points. Look at the UK (separate counties, flags, Union Jack). Find the UK on maps/globe. Make a leaflet about the UK for an alien that is visiting from outer space.

Computing

We use digital technology everywhere. Can you go on a hunt around your house and make a list of all the different examples of technology you can find?

Art/ DT

Activity 1- Look at the print work by Henri Matisse (below) Discuss what you like. Dislike about the piece of art. What can you see in the picture?



Using a large piece of paper practice printing using some household objects. You could use: a potato cut in half, a toothbrush, a sponge, a marble etc. Dip your object into paint or ink and experiment printing in different ways such as, rolling, stamping and rubbing. Try to fill up your whole piece of paper.

PSHE

Activity 1- Listen to [Brush Your Teeth | Kids Songs | Super Simple Songs](#) , discuss why we need to brush our teeth? What would happen if we did not brush our teeth? Clean your teeth, make notes of the steps you need to take. Create a set of instructions on how to brush your teeth correctly.



Class 1 PHSE

This term we will be thinking about our emotional wellbeing. This means we will be thinking about our feelings and talking about them. To start us off, have a think about somewhere you really like to be - a place that makes you feel happy. This could be an actual place in your home. It could also be a place you have been to before and is a special memory in your mind. Or it could even be a place you dream of going to... wherever it is, it should be somewhere you feel happy, safe and relaxed. Maybe you could make a picture of your special place and label it?

P.E

Please see the PowerPoint labelled 'Dartmoor Federation remote PE' for lots of great PE activities.

Music

Listen to your favourite song. Discuss, why is it your favourite song? What instruments can you hear? Is someone singing? See if you can clap along to the beat (pulse) of the song. Now, clap a pattern (rhythm) can someone else copy your clapping pattern? Take turns to clap a rhythm and copy it.

History

Activity 1- Discuss the word monarch. What does it mean? Write a list of all the Kings and Queens that they know. Do you know when they reigned? Look at pictures of different palaces (see images). What do you think they're like inside? Which one would you like to live in and why? Choose your favourite palace and write some sentences about why you would like to live there. EYFS – Can you draw a picture of the palace you would like to live in?

RE

Class 1 RE

This term we are going to continue looking at Islam which is the religion Muslim people follow. When Muslims pray, they unroll a special prayer mat which they kneel on to say their prayers. If you put "Muslim Prayer Mat" into Google images you will be able to see many different designs. Look closely, can you see any people or animals on the designs? What sort of designs are there? Use the designs you see to design one of your own on a rectangular piece of paper.